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PUBLICATIONS OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA

Edited by

WILLIAM RILEY PARKER

Secretary of the Association

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THE MODERN LANGVAGE ASSOCIATION OF AMERICA

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WORDS THAT INTIMIDATE

By GEORGE SHERBURN, President of the Association

IN ONE of his novels Mr. E. M. Forster shows us two young Englishmen sitting in a meadow near Cambridge, discussing what one of them calls "the great world." With youthful vigor the other is most skeptical. He disbelieves in the existence of such a world: "Where is it? How do you set about finding it? How long does it take to get there? What does it think? What does it do? What does it want? Oblige me with specimens of its art and literature." Continuing his disbelief the young philosopher concludes, "The little earth is full of tiny societies, and Cambridge is one of them. . . . The good societies say, 'I tell you this because I am Cambridge.' The bad ones say, 'I tell you this because I am the great world. . . . They lie!"

It is such concepts as this of "the great world" embodying our instinctive desire to be metropolitan rather than parochial, to be "in the know" rather than to be ignorant of the very latest idiom, that lead some of us to be arrogant and more of us to be timid about the small tasks that fall to our daily routine. In the belief, therefore, that certain words or concepts do thus limit our effectiveness as students of literature I wish to offer a few casually selected terms for present consideration.

The constitution of this organization announces as its purpose "the advancement of research in the modern languages and their literatures." The controversial word *research* may, then, be the first to consider here. The fact that we are members of the Association should mean that we believe in research. Actually it means that we have taken a vague sort of loyalty oath: we will allow research to advance if it wants to and will say as little about it as is convenient. One may suspect that not more than ten per cent of our members spend an average of ten hours a week on any consciously undertaken research project which they intend for publication. What, then, is our true attitude towards research? Is it something that physical science has forced upon the humanities? I can hardly believe it; for a study of the history of literary scholarship will

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show that most of the techniques and most of the pedantries of research existed during the sixteenth century before what we vaguely but approvingly call "scientific method" had any conscious existence. Is research then something that university administrations have forced upon employees who wish to become professors? This notion seems improbable; for quite evidently all that such administrations ask is that officers of instruction achieve distinction in the eyes of their peers and not be content merely with the juvenile approbation of students. Or, to put it more bluntly, all they ask is that we show something of intellectual distinction outside the classroom as well as in. Barring egregious unintelligence on the part of his superiors, an instructor can gain advancement anywhere by publishing distinguished critical essays, or, better yet, by publishing distinguished imaginative writing—poetry, drama, fiction, what you will. But it must be distinguished in more than the eyes of the author. Deans are, I suspect, kinder to research than to other types of academic production, only because it is more tangible and more easily evaluated.

Is research, then, something that we do because we can't succeed in these other types of intellectual effort? Quite possibly; but that situation should be nothing to be ashamed of. *Non omnia possumus omnes*, as Virgil's shepherd said (of a somewhat different matter, to be sure), and we have no reason to pretend we can do everything. The modest procedure is not to avow loudly, not to protest too much, our love of truth —especially the bits of truth which we know and nobody else does— but to be content to assert that we do research because we like to. If you have had the privilege of watching students of literature at work in our great research libraries, whether the Huntington Library in California or the Houghton Library in Massachusetts, or in any of the numerous great libraries strewn in between these geographical extremes, you can hardly for a moment doubt that such students really *enjoy* what they are doing. And I may add, by way of parenthesis, that if you have never spent at least a summer in one of our great research centers, you are not a competent critic of such students, though perhaps you may competently criticize their productions.

Research students of literature have been in the remote past—and not too remote—too pretentious, too supercilious towards colleagues who did not enjoy research; and it is certainly true that much of the end-product of research is the result of specious motives. A dissaffected, unpromoted teacher on hearing in a faculty meeting a warmly pro-administration speech, whispered, "That's the kind of speech an associate professor makes when he wants to be made a full professor." He was possibly right in his contempt, and one is certainly justified in condemning whipped-up writing of whatever sort, put upon paper merely as some-

thing to show the dean, or merely to show the world as an exercise in exhibitionism. Of such people one may say, as Fenélon did of the bad orators of his day: "Il semble même qu'ils ne parlent pas parce qu'ils sont remplis de verités; mais qu'ils cherchent les verités à mesure qu'ils veulent parler." Which might be paraphrased as saying that the truth is not in them, but they hunt for facts because they desperately want to be before the public.

At this point may I frankly break down and say that I have very little affection for the word *research?* I don't think I am intimidated by it. I have at least two reasons—apart from the common mispronunciation of the word—for my dislike. I hate scholarly words that have been stretched to include too much. That's the first reason. This dislike became conscious years ago as the result of two sad experiences. I saw a movie short which was designed to show how much "research" a prosperous denizen of tin-pan alley had put into the writing of a popular song. Throughout the film the word *research* was flaunted. About the same time an English lady published as the result of a "research grant" the impressions she had formed concerning the relation of the reading public to the novel. Her book was called research; but quite obviously she, like many another, had been victimized by the muse of Sir Philip Sidney, who goes about saying, "Look in thy heart and write." It never once occurred to this genteel but dogmatic researcher that opinions are the better for a modicum of authentication. Apparently in this century anything may call itself research—and does.

My second reason for disliking not merely the word but the attitude of mind it at times induces is that research comes to be regarded, if I may borrow a word fashionable among certain "new critics," as autotelic—an end in itself. When the good student discovers a fact, he should know that the fact has meaning, that it leads to the light. Or, that it is irrelevant, and should be discarded. This may seem a low utilitarian notion. I remember being much impressed years ago by hearing retailed the words that passed between a scientist awarded a Nobel Prize and the King of Sweden. "What practical applications do you expect to be made of your experiments?" the King asked; and the scientist (whom I quote from memory) replied, "I can't imagine any possible practical applications that could ever be made; but on the other hand the experiments upon which mine were based found no practical applications for seventy-five years, and then, on their findings, radio was invented." If you think this another case of the scientists' not knowing when to let well enough alone, you may be right. But in our field, where inventions are of a different order, it is improbable that any such delayed reaction will take place. While we need not become promoters of the "quick-turnover," we should normally see some kind of immediate result, some

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illumination of literary work. At least research should prepare for something, and we should realize its possible use immediately.

The chief thing which study, whether historical or analytical, contributes in our field must always be a more complete comprehension of the quintessence of the human mind as embodied in literature. Research, properly understood, is merely study prosecuted on a humble commonsense level. It does not wrap itself in clouds of sacrosanct verbiage, but is content to be the foundation of an obviously nobler understanding than we had before, and an understanding of something far nobler than we before realized. We must not give way to the idea that our study is, to use that amusing jargon again, autotelic. We are, as researchers, servants; possibly no better than ditch-diggers even; but in our ditches foundations for something truly Augustan may be laid. We should always envisage such structures as may arise, whether we build them ourselves or leave that task to our betters.

Many people attack research as *specialized*, and that word is another commonly used to beat backs with. These attacks come from the apostles of sciolism on the one hand and on the other from those who dare not attack the word *research* because it is precious to scientists. I cannot be intimidated by such attacks on specialization. A work of art is obviously complex: in fact we have almost reached a point where our psychological critics seem to say that if it's not complex, it's not art. Complication has in the eyes of some critics become a very high value. These gentlemen may at times go too far in praising the most confused way of saying a thing, but if art is complex we must, in order to understand it fully, bring every possible fruitful method to bear upon the work of art. The fashionable tendency of the present moment is to regard the historical approach to literature as specialized, and so, by some mysterious fiat, unfruitful. On the other hand, the analytical study of poetic imagery as symbolic is regarded as most fruitful. Is not this second method also specialized? It certainly involves a minute study of a text, and the first question that arises, or should arise, is whether the poet actually wrote the words printed. I am frequently surprised by the inability of critics to tell a good text from a bad; but surely if we are to scrutinize individual words we must be confident of our texts. And if these analytical symbolists are to move on from writing essays about single poems and to undertake an interpretation of one poem in the light of the author's use of imagery in his other poetic utterances, the best aid they can possibly secure for themselves will be concordances. I am willing to prophesy that either these analysts of imagery will tire of their present toy, excellent as its uses are within limits, and climb on to some newer band wagon, or else they will conscientiously and seriously set to work on the making of concordances with a frequency hitherto unknown.

Thus we see that even the most subjective methods of study may involve their own specialized pedantries.

There will always be need for specialized study of literature. Textual study apart, one can hardly understand an author's art without the ability to relate it to its æsthetic tradition and, more important, perhaps to differentiate it nicely from that tradition. One cannot do this without practice and careful study. There is also the difficulty of placing a work in its intellectual tradition. How shall we characterize the skepticism of Montaigne, the atheism of Marlowe, the strange religious orthodoxy of Dr. Johnson, without a considerable understanding of highly specialized intellectual traditions? Or how shall we practice genetic criticism, the relation of an author's personal character to his writing, without a technical knowledge of psychology?

Of course people do do all these things without any specialized training, and frequently they do them very badly. One may of course limit one's study excessively, either in scope or in method; but it may be urged that the student has as much right to be specialized (the term now gets vague?) as has the composer of symphonies, the great violinist, the architect, or the poet. All such artists are and must be highly specialized: one does not attain excellence in any art without specialization, but specialization in itself is never pleasing: it is a means to an end, not an end in itself.

Book-reviewers, who should know better, are capable of beginning a review of a scholarly book with the statement: "This is a book for specialists." And they speak as if the force of damnation could no further go. What do they want? Are there to be no books for specialists? Such a book, one might imagine, should be reviewed as a book for specialists and not cursed because it is not for the general reader. Or, finally, are there to be no specialists? And if there are to be such, is there any place where they should be made to feel more at home than in this Association? I submit that it is one of the functions of this organization to support, as it has always supported, intelligently specialized study of literature. In the face of rising sciolism such support is likely to be increasingly necessary.

We are told, and in my opinion rightly, that the thirst now is for broad synthesis and interpretation and revaluation. It always has been. But one needs matter out of which to make broad syntheses. One can hardly synthesize without a considerable knowledge of minutiæ to be fused. If a man wishes (to take an elementary case) to write a popular biography of Voltaire or of Benjamin Franklin, where is he to find his materials? Doubtless in manuscripts, but more likely in printed materials—and the printed materials that are to be synthesized are perhaps minute but illuminating sparkles struck out in the dark pages of learned

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journals. By many popular writers using factual material this last source is the one most commonly used, though the popular biographer or historian is frequently not too ready to acknowledge the fact.

If he were, he would have to do it in footnotes; and his footnotes would make it amply apparent that his readable material is made possible only by the ditch-digging done in learned journals. Many authors and publishers are not merely intimidated by the thought of footnotes; they are positively terrified. A tendency on the part of scholars to abuse footnotes has doubtless served to bring this tool into disrepute; and publishers regard notes as a pedantic and needless expense. The popular writer, like the commercial publisher, is apt to regard his book as definitive and final, as not to be questioned, and as needing no evidence to support its air of finality. Certain intimidated academics seem to be acquiescing in this view. But the curiously inquiring reader wishes evidence for dubious remarks. In making important new statements in a complicated passage of expository writing an author must choose his method. He may clutter his explanations with digressive evidence that delays the reader. He may omit the evidence but refer to it in a brief footnote—which the casual reader may and should neglect. The curious reader will not neglect it. The other alternative is to make only non-controversial remarks or to make them with such assurance that few will question them. This last is the way to make bad books—and bad readers. Only people who are intimidated by fear of being thought pedantic or people who are thus overconfident or who deal in the obvious will shun footnotes. On the other hand, there is no merit in non-functional footnotes, and editors and critics are perfectly justified in blue-penciling all purely exhibitionist notes such as display superfluous learning. They are not justified if in publishing technical materials, they deprive readers of a proper chance to check up on the author's rashnesses. It is of course fundamentally a question of audience. If one is writing for the refined, casual, incurious reader, he will not much worry about evidence or footnotes. But if he is a specialist writing so that the popularizers may later state their cases more accurately, or if he is writing for scholars, he will be wise if he presents evidence, and wiser yet if at tactful moments he relegates it to footnotes.

For members of this Association it is hardly necessary to pause longer over the intimidation that the word *specialized* has for certain theorizers about the study of literature. One may, however, say something about the two methods of specialized study that nowadays cause heartburnings. These may by an act of extreme simplification be termed the analytical and the historical. Both are absolutely indispensable, and it is suicidal to abandon either. The dangers of the purely analytical mind can easily be seen. In political or economic matters it is easy to neglect

history. More than once it has been asserted, doubtless rashly, that no good historian has ever been a revolutionary. It should not prejudice analytical thinking if we isolate as minds neglectful of history such men as William Godwin, Karl Marx, and Adolf Hitler. It was relatively easy after the first World War to persuade Germans that the good old days had been bad, that a better system could be devised, that the future under the new system would be rosy. A wiser, more philosophical consciousness of the nature of the past might have prevented national tragedy. Of course Aristotle, Bacon, and dozens of others have shown what analysis of problems can do. The method is not to be disparaged because misused. But at the present moment there is possibly a tendency to disparage the historical approach in solving problems. One can read even in supposedly learned journals the silliest caricatures of historical method. History is not, as these writers seem to think, merely the arrangement of events in chronological order. History is experience teaching significantly, if imperfectly, by example. It is a study of causes and effects. One of the approaches most hostile to history that has developed out of World War II is the so-called Area Study. Doubtless this approach may be valuable. But when it assumes that the area student of—say—the island of Java must study the culture, language, literature, and art of the island, must also study its politics and economics, its social customs, its geology, its mineral resources, its agriculture, its transportation systems, etc., etc., it breaks down simply because it tries, in its frantic endeavor to arrange facts in space instead of in time, to be more encyclopedic than an intelligent or thoughtful person will tolerate. It seems plausible that the study of causal relations is far more important than mere associations in time or space. And causal relations can be established only by studying controlled reactions in time. Control implies, of course, analysis. Time is history. These statements are perhaps both needlessly complicated and naively oversimplified. It can all be summed up by considering the procedure of the physician trying to diagnose what is wrong with us when we go to his office. He gets our symptoms, analyzes them tentatively, and goes on to the history of the case—even going back two generations frequently in what seems like an abnormal curiosity concerning what our grandmothers died of. He uses both history and analysis, and neither can be dispensed with in the study of literature.

Those who are critical of the historical study of literature, however, are sure to urge that members of this Association have shown by their published work an undue preoccupation with history and especially with biography. This, I suspect, is a just criticism; but it is not a criticism that condemns the method; it simply condemns excess and the neglect of the other approach, which by oversimplification I have called the analytical. There are two types of analysis that we may here consider.

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The one will attempt to define the work under observation by associating it with others of a like *genre* and then separating it from the others. The second method will attempt to define or identify by examining the work in isolation—under a microscope, so to speak. But æsthetic critics who thus adopt the microscopic study of texts should not deny their addiction to something like "scientific" method—though the scientist would never generalize on the basis of one specimen. The study of texts either in comparison with others or in isolation may be fruitful. As equipment both methods are indispensable. The first must struggle to connect the background details very closely with the specific specimen being studied. It is possible to build an enormous staging for the study, for example, of the politics of Dante, and to neglect Dante himself. It is this sort of thing—giving Hamlet an elaborate background and then "leaving him out"—that has discredited some of our work. On the other hand, the dangers of studying one specimen isolated from all others must be obvious to any one. If one wishes to understand (and apparently one does) the diverse attitudes of writers towards love, whether the writer is Sappho, Ovid, Emily Dickinson, or Henry Miller, one must not be content with only the microscope; one must have also some knowledge of the environment and the dominant *mores* of the author.

It is easy to see, if one stops to think, why much of American scholarship—which in many ways compares very favorably with that of other nations—is narrow and limited. Most of our colleges and many universities compel students to work in very meagerly supplied libraries. If the professor has a keen and incisive mind (like a microscope) and a poem to analyze, he can do much; but when it comes to studies of larger scope, we must all of us face the expenses of travel or of building up a local collection of materials that at best will be fragmentary. If one makes allowance for this situation, the achievements of American scholars are astonishingly creditable, are, it seems to me, by all standards excellent. Our college libraries, may I add, are a first line of defense, and we must resist all attempts to hamstring their resources.

For totally different reasons from these just mentioned the study of the individual poem in isolation is becoming a critical and pedagogical habit. It, like most methods, has advantages. At least we do consider the poem and not merely the environmental *mores*. Those of us who are somewhat diffident of our critical capabilities should not, however, be intimidated by a variegated group of "new critics" (they agree in being "new," though not in much else at times, it seems). Even though they repeatedly and modestly assure us that they are the best critics who have ever studied poetry, we may calmly wander along our own sequestered vales, and continue to enjoy poetry in our own ways, and to understand it as fully and in as many ways as our powers allow. The limitations of

recent critics seem to me to lie in their devotion to a bygone psychology that divides the mind into several faculties and in their concentration on the only one of these faculties that interests them, namely, the æsthetic. Personally I have to read poetry with all the mind I've got, and I do not comprehend how one can read only with the æsthetic eye. One must read with the will, the moral faculties (if any), and with all the intellect one can summon. One can hardly dissociate these aspects of consciousness in one's reading. There has recently been some furor of argument over the poetry award made by the Library of Congress, but ninety per cent of the argument has concerned numerous unsavory red-herrings, and has neglected the central problem, which is bluntly, Can one read poetry without any reference to its content?

The published work of the new critics seems frequently, so far as my knowledge goes, far superior to the classroom performance of their disciples. The semantic study of symbols is very seductive. The undergraduate, as Shakespeare says, takes suggestion as a cat laps milk. He is readily convinced that a poem with so many meanings hovering about it must be a great poem. He is also convinced that the professor is mighty clever to see all these meanings, so totally unsuspected by the student himself. The professor agrees with this view of his powers, and all are pleased. But the study of a poem image by image or almost line by line is likely to be disintegrating so far as the total effect of the poem is concerned. If a poem is to be defined as "a complex of attitudes," it is imperative that the nature of the total complex be stressed over and above the individual images. Images must add up to something, or they blur and corrupt the mind by mere shimmer. Two weeks after the professor has so satisfyingly illuminated the poem for his students, they are very vague as to what it was all about. I can assure you with some authority that students with apparently excellent experience of this modern symbolic analysis of poems come into the graduate school giving no evidence of any clear awareness of what they have read. The experience was pleasant and dazzling, but it has not clearly heightened the student's sensitiveness or increased his knowledge. It does frequently fertilize his vocabulary. The master critics are not altogether to be blamed for this dispersive effect of poems on the minds of young students, but if the master critics would somehow balance their emphasis on individual symbols with attention to total effect or to the unified structure of the poem, all might be considerably improved.

The fundamental newness of this method may be doubted. Something at least remotely like it, called "verbal criticism," existed in the seventeenth and eighteenth centuries, and eventually fell into disuse. One has, undoubtedly, to know what the words mean; but that is not enough. These earlier centuries had not yet become obsessed by the subconscious:

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at times they probably erred in thinking that the poet was fully conscious of what he was writing. But they were adept at subtilizing the poet's meanings. About the time of the American Declaration of Independence there was printed an observation concerning this criticism that sounds as if some unfriendly pedant had written it only yesterday. The author, Jonathan Richardson, was only a second-rate painter, but listen to what he says:

> They [the critics] have introduced a new kind of criticism, in which they discover views and purposes the authors never had, and they themselves never believed they had, nay that they do not desire you should believe they had; but consider them as the refinements of their own delicate conceptions; only taking hints from these authors, to shew how much higher they themselves would have carried the same ideas, which those had struck out indeed, but did not know how to make the most use of.

This, I make all haste to admit, is not what the present-day teachers of "How to Read a Poem" intend; but it is precisely what they need consciously and strenuously to avoid.

And so, having been impolite to everyone from the pedant to the anti-pedant, what can I salvage? It seems obvious that all of us wish to propagate the fullest and most profound understanding of literary works of art—that is our business, our sole reason for academic existence. It should also be obvious that *any* method that can consistently illuminate a poem or any part of a poem is to be cherished. There are many methods, and it would be arrogant to assert the supremacy or the exclusive desirability of only one method. Apparently we are not any of us likely to be expert in all the approaches possible for, or appropriate to, this complex task; but we must be more than tolerant of any method that consistently —not accidentally—is illuminating. We must believe in the divergent methods of our colleagues as well as in our own. We live in an intolerant age, and as students of literature we have no great reputation for tolerance. Ours, a critic recently remarked, is an unforgiving profession. The one thing most likely to intimidate us subconsciously, if not consciously, is our bigoted belief in ourselves and our lack of confidence in the methods of others. We need a great access of intensive study of texts; we need increased attention to the subtle threads that tie poems or other works of art together; we need a fuller sense of responsibility as interpreters of the history of civilization; and we need above all—and here I confess that for myself I am intimidated—a nobler conception of the nature and end of literary art. By carefully observing both Scylla and Charybdis we may steer safely through the present narrow channel into a safe sea—for a good voyage.

Harvard University
Cambridge 38, Mass.

SECRETARY'S REPORT

TODAY, for the first time in sixty-four years, a Secretary of the Association rises in a Business Meeting to report on a year which has almost four more months to run. I shall resist any impulse to prophesy, and, indeed, shall resist any impulse to bother you with much detail.

As Chairman of the Editorial Committee I wish to report that the September issue of *PMLA* is ready for distribution and that the December issue is complete in galley proof. We have about filled the March issue, or, in other words, we are still in a position to promise that articles will be published approximately nine months after the Editorial Committee has accepted them.

As Chairman of the Program Committee I wish to report that the 1950 Annual Meeting is scheduled to be held in New York City on December 27, 28, and 29, and that a tentative schedule of the section and group meetings will appear, as usual, in the next Proceedings Supplement. The time and place of the 1951 Meeting have not yet been determined.

As your Secretary I wish to report that the Association has, as usual, been represented on various academic occasions, which will be duly recorded [see below]. Two books have been published during the year in our Monograph Series: an edition of *Longes Mac N-Uislenn* by Vernam Hull, and a *History of the Pre-Romantic Novel in England* by James R. Foster. Grants in aid of research during 1949 have totalled $1,325, and have ranged from $50 to $600; the details were printed in the June issue of *PMLA*, page 611.

Membership in the Association totalled 6,490 on September 7. On last December 28, just before the dues were raised, the total was 6,108. To offset the gain of 470 new members, we have lost 86 by resignations during 1949, and 12 by death. Among the deceased are two Honorary Members, Johannes Hoops (April 15) and Karl Vossler (May 18). Our current membership of 6,490 does not include, incidentally, the 34 remaining Honorary Members or the 623 subscribing libraries.

As an indispensable part of this report to you as Secretary, I present the Proceedings Supplement of 1948, the Bibliographical Supplement of 1949, and the March and June numbers of *PMLA*, volume sixty-four, including in the Proceedings and June numbers the Acts and Meetings of the Executive Council. Your formal approval of these legalizes the actions of your representative Council during the last eight months.

7 September 1949

WILLIAM R. PARKER, *Secretary*

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The Association has been represented on the following occasions during 1949:

At the inauguration of Walter Stephenson Newman as President of the Virginia Polytechnic Institute, by Dean William Irving Bartlett of Roanoke College. April 18

At the inauguration of Hunter Guthrie, S. J., as President of Georgetown University, by Professor Helmut A. Hatzfeld of Catholic University. May 1

At the annual meeting of the American Council on Education, by Professor Adolf Eduard Zucker of the University of Maryland. May 6–7

At the inauguration of Dossie Marion Wiggins as President of Texas Technological College, by Professor Charles Blaise Qualia of Texas Technological College. May 10

At the inauguration of Eugene Bradley Elliott as President of Michigan State Normal College, at Ypsilanti, by Dean Hayward Keniston of the University of Michigan. May 21

At the inauguration of Thomas Lafayette Popejoy as President of the University of New Mexico, by Professor Vincent Holland Ogburn of Eastern New Mexico College. June 4

At the inauguration of John Ewart Wallace Sterling as President of Stanford University, by Professor Sylvanus Griswold Morley of the University of California. Oct. 7

At the inauguration of Will W. Orr as President of Westminster College, by Professor Henry Dexter Learned of Temple University. Oct. 14

At the inauguration of Arthur Hollis Edens as President of Duke University, by Professor George Coffin Taylor of the University of North Carolina. Oct. 22

At the inauguration of Albert Charles Jacobs as Chancellor of the University of Denver, by Professor William Ferdinand Luebke. Nov. 19

At the inauguration of George Tyler Miller as President of Madison College, by Professor Joseph Médard Carrière of the University of Virginia. Dec. 10

ACTS OF THE EXECUTIVE COUNCIL

[Continued from *PMLA*, LXIV (Dec.), 1239]

THE Council by mail vote during November, 1949, took the following actions:

1. Authorized the 1949 Ballot with a deadline of December 31.

2. Authorized the Secretary to collect suggestions on improvements in the Association's services to its members and to the profession, to arrange these in the form of an informal questionnaire, and to send the questionnaire to 100 or more members.

3. Appointed Ernest H. Wilkins to the Committee on Honorary Members, *vice* McKenzie, and appointed H. C. Lancaster chairman of this Committee.

EDUCATIONAL TRENDS: INCLUDING A PLEA FOR THE INTEREST OF THE RESEARCH SCHOLAR

Annual Report by the Chairman of the Commission on Trends in Education

BEFORE presenting a factual report on the activities that I have as my particular responsibility, I should like to make a comment on the importance to the research scholar of conditions in education that—whether the specialist realizes it or not—vitally affect the progress of his "specialty" as a productive scholar. I would emphasize at the outset that in this report, as in its predecessors, I do not speak for the Commission on Trends in Education, whose pronouncements, arrived at after discussion and agreement in conference, appear in the form of printed pamphlets, but as an individual who happens to be a member and chairman of the Commission.

Members of comparatively recent vintage may be surprised to learn that the discussion of pedagogical problems was a regular part of the early programs of our Association; in fact, there was a regular pedagogical session at the early annual meetings. As time went on, research activities, always dominant, came to be the almost exclusive concern of the Association, and the pedagogical aspect of the modern humanities was developed by other organizations, of which the National Federation of Modern Language Teachers Associations and the National Council of Teachers of English are representative. When we come a little closer to the "grass roots," however, we find that regional Modern Language Associations, such as those in the Rocky Mountain States, the South Atlantic States, and the South Central States, include in their annual programs a certain amount of discussion of topics that are pedagogical or methodological in nature. Thus they hark back to the days when scholars like Calvin Thomas and Charles Hall Grandgent might discuss in a single meeting a profound research topic and a practical classroom problem. This is not said in criticism of the direction our Association has taken in its programs, which bring together specialists from such a wide variety of research fields and give them opportunities to meet and confer with their fellow-workers. In any case, the stream of history is too strong to be turned aside now, when other organizations devoted to teaching problems, like those mentioned above as well as the flourishing "AAT"'s, are doing a capable job in the classroom field.

That this separation of the scholarly and "practical" has brought about a certain degree of nostalgia is shown by resolutions passed from time to time by our Association, by the subject-matter of certain of the Presidential Addresses, by the programs of the regional MLA's, and by the establishment of the Commission on Trends itself. What I most sincerely regret, however, is that the number of modern foreign language teachers on the college and university level (the outlook is not quite so depressing in the field of English) who are sufficiently interested in the teaching problems of their craft to do experimentation or research, or even serious thinking and writing, on pedagogical matters is proportionately so distressingly few. This is borne out by a cursory examination of the index of such works as the recently published third volume of *An Analytical Bibliography of Modern Language Teaching*, edited by our own Robert Herndon

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Fife in succession to Algernon Coleman; or the *Handbook on the Teaching of Spanish and Portuguese*, of which I was editor; or the table of contents of Maxim Newmark's *Twentieth Century Modern Language Teaching: Sources and Readings*, and others in the field. In all these books a relatively few names are likely to recur again and again. Yet it is perfectly obvious, to me at least, that without good secondary-school teaching and—equally important if not of prior importance—without the opportunity for boys or girls of literary or linguistic bent and intellectual promise to get a decent foundation for their college and university work, the efforts of the college and university teacher will be impeded if not threatened with complete failure.

I often wonder why research scholars in our various fields seem so unconscious of their almost complete dependence upon the schools for an adequate supply of qualified students, from among whom their successors as research specialists must come. The researchers' interest in the schools should spring from idealistic and practical motives alike; and it should be far more keen that it seems to be at present. More keen and more respectful. In my own case, good friends have on occasion intimated, with a gentle suggestion of reproof, that it was not quite respectable for a university professor to take as much interest in and devote as much time to the plight of my fellow-teachers in the secondary schools as I have done for many years. It is difficult to get many college and university professors even to cooperate in pedagogical studies, let alone "stand up and be counted" when the "lunatic fringe" among educationists launches one of its periodic attacks against our whole literary, linguistic, historical, mathematical, and scientific tradition in education.

When it comes to writing for publication, empirical experience as managing editor of *The Modern Language Journal* for four years (1934–38) and as editor of *Hispania* for seven (1942–49) has convinced me that the average college teacher who suffers from *cacoethes scribendi* (but not always, as I once remarked in one of my few really witty editorial quips when appealing for more subscribers, from *cacoethes subscribendi*) would rather submit for publication in such journals a pedestrian "research" article, or a second-rate "literary" article which says nothing new, than one that is aimed at the solution of a current pedagogical problem or at the improvement of methods or materials for the teaching of a foreign language, or even gives a straightforward account of teaching experience, offered in the hope that thereby the young beginner may be helped. In my private files are preserved a number of communications roundly taking me to task as an editor of a journal supposedly published in the general interests of teaching rather than of research (already well taken care of by such publications as *PMLA*, *Modern Language Notes*, the *Romanic Review*, the *Germanic Review*, the *Hispanic Review*, and others of equal repute) because I declined to publish a "literary" article which bore on its face evidence of having already gone the rounds of recognized research or literary publications without apparently having aroused any enthusiasm on the part of their editors or editorial committees. This in spite of the fact that I usually based my refusal on the ground that I could use the space more effectively for articles on methods and materials of instruction, inasmuch as these journals are published for and supported by subscribers whose

interest presumably lies in becoming better classroom teachers rather than in reading the results of scholarly investigations of a philological or literary nature.

The very names of The American Association of Teachers of Spanish and Portuguese, The American Association of Teachers of German, and all the sister "AAT"'s, indicate their primary interest in teaching. This does not mean that I, or any reasonable advocate of improved classroom teaching, would maintain that good teaching can exist apart from linguistic and literary research, or literary studies of a non-research, semi-popular type, or even a healthy interest in the results of research. I am simply trying to give greater emphasis to the teaching side of our common task, to plead for greater interest in and support for efforts to improve that aspect of our work—after all, few of us, even our greatest research scholars, are completely freed from classroom duties—and to stress the importance of raising sufficient funds to permit the Commission and other similar groups to carry on effectively. Nor would I be true to my inmost convictions if I failed to express the hope that more of our research scholars will not think it beneath them to devote their talents to active participation in methodological study and research. Some of the most valuable contributions to The Modern Foreign Language Study of some twenty years ago were made by men whose names are familiar to all the older members of the MLA—men life Fife, Crawford, Keniston, Buchanan, Morgan, and others, whose reputations had been won by sound contributions to linguistic and literary research, but who were not averse to putting their trained minds and generous hearts at the service of their fellows in classrooms throughout the land. Many of them made heavy expenditures of time and energy in that service. Dr. Robert Herndon Fife has only recently laid down the burdens of the chairmanship of the successor to the Modern Foreign Language Study Committee on Direction and Control: the Committee on Modern Languages of the American Council on Education, after carrying to completion, at great personal sacrifice of time and strength, the 1937–42 volume of the *Analytical Bibliography of Modern Language Teaching*, already mentioned. Hayward Keniston's activities during the course of the Study led him into the development of a system for analyzing and recording syntax usages that proved to be an outstanding contribution not only to effective classroom teaching but to historico-linguistic research. Our profession would benefit if we could find others—a lot of others—like them. Here endeth the sermon.

On the factual side, the hopes expressed in my last report that some sort of joint liaison committee might be established by the Conference Board of Associated Research Councils (representing the ACLS, ACE, SSRC, and NRC) to "coordinate research and the dissemination of information on linguistic and language-teaching problems" have been, at least for the time being, disappointed. The Conference Board apparently is concerned lest it become over-organized, and we can understand that concern. Moreover, the Social Science Research Council and the National Research Council seem not to have been sufficiently impressed with my argument that as ultimate consumers of the products of sound language and area programs they had a vital, if indirect, interest in the proposal. The rejection of the suggestion, however, does not mean that the kind of informal coordination already in effect, for example between the Committee

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on Modern Languages of the American Council on Education and the Committee on the Language Program of the American Council of Learned Societies, resulting from a moderate degree of over-lapping personnel, will not continue. Certainly such coordination is highly necessary in these days when appeals for support from educational foundations are subject to the closest scrutiny. As chairman of the Commission and as a member of both of the committees mentioned, I shall continue my efforts to insure such cooperation as may be possible and desirable.

The Secretary of the Association and I are hopeful that funds can be obtained to finance a two or three-day conference of the Commission (and invited consultants) in October or November of this year for the purpose of discussing next steps in language-teaching problems. We are sadly in need of a thorough study of the training of modern foreign language teachers. We need a study which will amass sufficient evidence to make a convincing recommendation regarding the old question, "Isn't an oral approach the best method, even if the objective is reading ability alone?" We need studies of the rate of forgetting in intensive and in old-type language courses. We need studies of the value of audio-visual materials and their place in classroom or laboratory instruction. In the case of the first of these, the executive committee of the National Federation of Modern Language Teachers Associations, at its 1948 meeting, following an eloquent plea by Vice-President Stephen A. Freeman of Middlebury College, a member of our Commission, in his address "What About the Teacher?," delivered at a joint meeting of the Federation and the respective "AAT"'s on December 27, 1948, set up a Committee on the Recruitment, Training, and Placement of Modern Foreign Language Teachers, under the chairmanship of Dr. Charles M. Purin, the current president of the Federation. The committee has already done preliminary and organizational work. Substantial funds will however be necessary if this highly important project is to be successfully carried out. The same comment applies to those listed above and to other closely related projects. How to get the necessary financial support will be one of the topics for discussion if our hoped-for conference of the Commission can be held this Fall. Another topic will be the conclusions reported by the "Chicago Investigation," referred to in my 1948 report (*PMLA*, Supplement, LXIV, 84). This valuable study has effectively cleared the ground, pointing out how essential are clearer definitions of terms used in discussions of language learning, more research and reporting on small segments of the problems raised by the report, better articulation of language skills, better and more testing, and more precise experimentation. With regard to the old question, already mentioned, as to whether reading skill is best attained by an initial speaking approach, the Investigation was not conclusive, but there seemed to be evidence that specific skills are best attained by teaching those skills. I commend to all members of the Association whose work is in foreign languages the reading of the two-volume report of the Investigation, edited by Frederick B. Agard and Harold B. Dunkel and published by Ginn and Company.

A word on an educational trend discussed in my last report, namely "Life-Adjustment Education," the latest concoction of the "Man Milliners in Educa-

tion," may not be out of place here. It is continuing the same course of wild claims, blanket condemnation of "traditional" subjects, anti-intellectualism, and contempt for "book-learning" that have characterized its predecessors for more than a quarter of a century. It will pass, as unlamented as "Progressive" education, which proved to be such a flop, after the educational "lunatic fringe" had gained control of what started out as a worthy program, that even the Progressive Education Association thought it wise to change its name. But we must expect that for a time, until the next educational slogan comes along to masquerade as an educational "discovery" of revolutionary proportions, "Life-Adjustment Education" will attract some editors and give its proponents the attention publicity-hounds always crave.

If you think this comment is too unkind, read "The Coming Revolution in U.S. Education," otherwise entitled "Why Kids Quit School," in *This Week*, the Sunday supplement distributed by the *New York Herald Tribune* and other newspapers, issue of August 14, 1949. It is full of the usual clichés such as "learning as much about children as Chaucer" (*re* "family-life training") and suspicious statistics. For instance, a "family-living" course for seniors in a high school at Highland Park, Michigan, "has cut the divorce rate among graduates." As the "revolution" began with the announcement of "Life-Adjustment Education" four years ago, according to the article, one wonders how this movement can claim credit for such a cut. How early do Highiand Park students and graduates marry—and get divorced? And so it goes. The "tear-jerker" is a paragraph about "Marty," who had difficulties in school, found Latin and algebra "dull," quit school when the school-attendance law permitted, "drifted from one dead-end job to another," fell in with evil companions, and finally used a gun on a druggist during a holdup. As he awaited sentence, one of his former teachers reflected: "I was a big help to that boy. I taught him Tennyson and compound verbs." The implication of the personal responsibility of that teacher (not forgetting Tennyson and compound verbs) for Marty's inevitable end is unmistakable. Also unmistakable is the old technique that underlies such educational flapdoodle. The "Man Milliner in Education" is just as self-assured (outwardly), just as confident that a new phrase will solve problems that have plagued society for centuries, just as unaware of what evidence is, as his predecessors of the good old days of "Education for Life," "Character Education," "Correlation and Integration," "Air-Age Education," and "Atomic-Age Education." (What ever happened to "Atomic-Age Education"? It was here only a moment ago!) Like the brassy-voiced politician of the old story, the "Man Milliner in Education" is "frequently in error but never in doubt." But we who know the value of good books, of Shakespeare and Milton, yes of Chaucer, even of *Silas Marner* (condemned by one of the principals in the latest educational "revolution"), of Latin, and algebra, and modern foreign languages, and history, and sequential study of a serious kind in whatever field, may be forgiven if we sometimes show just a little irritation when the "traditional" subjects are made the scapegoat, by implication at least, for the bad end of a bad boy.

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REPORT OF THE MEMBER OF THE U.S. COMMISSION FOR UNESCO REPRESENTING THE MODERN LANGUAGE ASSOCIATION OF AMERICA

A THREE months' absence in Europe (March-June) prevented my attendance at the Sixth Meeting of the United States National Commission for UNESCO, held at Cleveland, Ohio, March 30 and 31, 1949. Since proxies are not provided for, the Association was therefore not officially represented. Unofficially, however, we were informally represented by Professor Helen C. White, who is a member of the Commission under a different category, but whose activity in UNESCO since its foundation and whose standing in the field of the humanities make her an admirable unofficial substitute on any occasion. Fortunately I was able to take advantage of a visit to Paris for an important family event to make myself acquainted with the functioning of the Paris headquarters of UNESCO as well as to renew acquaintance with some of the "top" personnel, among them Clarence E. Beeby, Assistant Director-General for Education; Pedro Bosch-Gimpera, Head of the Division of Philosophy and Humanistic Studies; and Gonzalo de Reparaz, in charge of the distribution of publications. I also conferred with Kenneth Holland of the American Embassy, United States representative at UNESCO headquarters. Mr. Beeby seemed to be interested in the program of the Panel on Language of the United States National Commission, of which I am chairman, as drawn up in July, 1948 (published in *Education* for October, 1948 and *Hispania* for August, 1948). A recent letter from Mr. Beeby reminds me that "UNESCO has not been able to do as much as it would wish with its language programme because of shortage of staff." The Assistant Director-General is, however, hopeful that we may be able to get "some really serious work done on it before long." This is rather encouraging. There is still hope that the general international conference of language experts, proposed by the United States National Commission at its meeting in September, 1947 and reaffirmed by our Panel in July, 1948 may yet be held. If held, it would now be possible to center the efforts of such a conference on methods of teaching languages, since the interests of linguists seem to be taken care of under the newly-established International Council for Philosophy and Humanistic Studies, of which the Permanent International Committee of Linguists is a member. Our fellow-member, Professor William Berrien of Harvard University, is a member of the Permanent Committee of the C.I.P.S.H. (Conseil International de la Philosophie et des Sciences Humaines), representing the International Union of Academies, to which he is the delegate of the American Council of Learned Societies. As yet Comparative Literature and the Romance, English, Germanic, Oriental, and Slavic literatures are not represented in the Council, and neither is Philology. Dr. Bosch-Gimpera, whom I had known in Mexico and in Washington, seemed genuinely interested in having our point of view represented. The Modern Language Association should be able to make its contribution to the Council, not "at third remove" through the ACLS and the UAI, but more directly through participation in international organizations directly representing philology, literature, comparative literature, and the relations of literature to science, the arts, history, and philosophy.

With respect to our relationship to the United States National Commission, I may report that the MLA has been asked to assume responsibility for the "Translations of Great Books" section of the UNESCO program as far as the United States is concerned, and a Panel on Translations, composed of members of the MLA, met in New York on July 29, 1949. One of our functions seems to be advice and assistance in drawing up lists of great books—first a list of the first 100 "classics," then a list of 500 "classics," and finally a list of modern books.

One of the compensations for having to remain in Washington while the MLA meeting is going on at Stanford is the fact that I shall be able to attend the seventh Meeting of the United States National Commission for UNESCO in Washington on September 9 and 10, which otherwise would have been impossible because of overlapping of dates. A report from the Committee on the UNESCO Program of the Commission, just received, reads in part as follows:

> The Commission attaches high importance to the continuation of an effective UNESCO program in philosophy and humanities, which are intellectual disciplines bearing closely upon the central purpose of UNESCO. It insists that a strong independent department be retained to prosecute such a program. Accordingly, the Commission opposes present proposals which seem to involve the virtual abolition of the Department of Philosophy and Humanities. While supporting the conservative promotion of non-government organizations in these fields, the Commission believes it essential also to retain certain projects under UNESCO's direction which relate vitally to the central purpose of the Organization. Two such projects, recommended two years ago by an expert committee and approved by the General Conference, are now threatened with termination. The one comprises an international study of the varying conceptions of democracy, liberty, equality, and other basic concepts, entertained in different cultures and ideologies. The other is a comparative study of ideas held about the contributions of different cultures to civilization and the relationships of cultures to one another. These studies are basic to the advancement of international understanding. The Commission urges that they be continued, that new phases and topics be undertaken in successive years, and that full use be made of these studies in UNESCO's program of popular education. Adequate budgetary provision should be restored for these projects.
>
> The Commission notes that among the items proposed for retention in the program are financial support for certain meetings of philosophers, publication of a scholarly journal, preparation of a scientific and cultural history, and studies of native cultures of Africa and America. These are all matters within the competence of scholarly and research bodies, to which they should be forthwith referred without further action by UNESCO.

The report will of course be discussed at the meeting on September 9–10, when the Director General's report and budget recommendations for 1950 are considered.

I should not fail to call to the attention of the members of our Association two extremely important UNESCO activities. The first concerns the problem of educational reconstruction of higher institutions in foreign countries. The United States National Commission for UNESCO has set up a committee on Educational Reconstruction, under the chairmanship of President George N. Shuster of Hunter College, to take over responsibility for the work formerly carried on by the Commission for International Reconstruction. In an appeal issued by the National Commission, voluntary organizations have been asked to "continue and

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increase their assistance in the rebuilding of war-devastated educational, scientific and cultural institutions." An illustrated booklet, "Universities in Need," issued by the National Commission, is a moving presentation of this need.

The other activity has to do with the exchange of students. In the two years 1947 and 1948, according to a report from the Paris headquarters of UNESCO, the UNESCO Department of Exchange administered seventy fellowships financed by UNESCO and 160 donated by governmental or private agencies. The total investment represented is about $600,000. In May, 1949 UNESCO issued a supplement to volume I of *Study Abroad: International Handbook: Fellowships, Scholarships, Educational Exchange*, published in 1948. The *Handbook* and supplement are available from the Columbia University Press, the official publication agents for UNESCO in the United States. Editions have been published in English and French, respectively. Volume II (1949) of the *Handbook* is announced for publication in September, 1949. The *Handbook* is a storehouse of information about international awards. The supplement lists some 6,300 additional opportunities for study abroad, bringing the total listed to more than 16,800. The *Handbook* should be widely available in university and college libraries, and in the offices of deans and departmental advisers.

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REPORT OF THE MEETING OF THE AMERICAN COUNCIL OF LEARNED SOCIETIES

By STURGIS E. LEAVITT, *Delegate*

RETURNING to a pleasant custom of some years standing, broken last year by a change to Atlantic City, the American Council of Learned Societies held its 1950 annual meeting in Rye, New York, on January 26–27. The meeting was attended by practically all the secretaries and delegates, including William R. Parker, who is Secretary of the Conference of Secretaries, and the delegate of the Modern Language Association, writer of this report.

After the usual formalities of opening the meeting, certain ground rules relating to the admissions of new societies were adopted, and the American Society for Aesthetics was formally admitted to membership. The Chairman of the Council, Cornelius Krusé, then expressed, for himself and for the group, satisfaction at the success of the Executive Director, Charles E. Odegaard, and his staff in carrying out the work of the ACLS. He reported the receipt of $100,000 from the Markle Foundation for a new type of award, "Faculty Study Fellowships," announcement of which will be on the bulletin boards of colleges and universities before this published statement reaches the readers of *PMLA*.

The Executive Director then gave a résumé of the year's work of the Council, addressing himself particularly to the topic "What is the ACLS, and why do we have it?" He pointed out that in his travels through the length and breadth of this great land it had been made abundantly clear to him that most people outside academic halls had hardly heard of the association, and indeed many within the sacred temples of learning were not fully aware of what it stood for. This situation called for some sort of a program of enlightenment, part of which is the *ACLS News Letter*, of which three numbers have so far appeared.

One of the duties of the ACLS, the Executive Director said, was to discover needs not met by other agencies and to find ways to satisfy these needs through its program of planning and development. He cited examples of such action and emphasized the fact that whenever it was found that other agencies could take over these functions, they were encouraged to do so. In connection with the problem of area studies, he called attention to the *Current Digest of the Sovie Press*, an operation which had received high praise, but insufficient support from subscribers. The Current Soviet Thought Series is another worthy project of the same sort which has had somewhat the same fate. The translations from Russian, mentioned in previous reports of the ACLS meetings published in *PMLA*, clearly show that translations have a place in the scholarly world. Other activities of the ACLS were mentioned, such as the Five Year Plan for Musicology, the work of the Committee on Renaissance Studies, regional conferences, and the language program. By way of widening the horizon of the humanistic scene, he cited two conferences to be held in 1950, namely, a conference on Science and the Humanities, and one on Law and the Humanities. A new activity, to be handled by a new member of the office staff, J. Fletcher Wellemeyer, is the Personnel Studies Program, which will secure information concerning personnel in the disciplines represented by the constituent societies of the ACLS. With regard to fellowships, Mr. Odegaard dealt briefly with the widening scope of this form of ACLS activity. Twenty-three awards had been made during the last year to first-year graduate students, and twenty-eight to advanced graduate students. (For a detailed statement of this program, the reader is referred to the article entitled "Of Personnel and People" published by Donald Goodchild in the third *ACLS News Letter*.)

It was announced that during the year 1950, Donald Goodchild would give up his duties as director of the fellowship program. This announcement was received with great regret, for it is well known that this important part of the ACLS program has been administered with a high degree of imagination and efficiency.

In connection with a discussion of the relations of the ACLS and the constituent societies, the Executive Director gave high praise to the work of Henry M. Silver, Staff Adviser on Publications. For details about this work attention is invited to an article on publishing written by Mr. Silver and scheduled to appear in the April number of *PMLA*. It was generally felt that such articles should receive much wider circulation than that afforded by *PMLA*, but it remains to be seen whether the editorial policy of austere learned journals will admit articles of such general interest to students and scholars.

The 1950 meeting had been organized in a different way from those of other years in that special reports on committee work, projects, regional associations, etc., were circulated in advance, with the expectation that delegates would ruin their eyes reading them on the train and not have the reports recited at the meeting. This arrangement was obviously a good idea, since it gave time for interesting discussion of problems affecting the whole group.

The most important of the discussions was aroused by a report by Carl H. Kraeling on "Aids to the Individual Scholar." In this report he gave a general history of assistance to scholars, assistance that was first manifested in what he called the "scatter-gun" type aids and then followed by planned research by

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agencies such as government, business, and the military forces. Mr. Kraeling argued for more active support of research by constituent societies and by local institutions. He presented a case for assistance in terms of the life cycle of the scholar, with grants-in-aid considered in terms of their effect upon the recipient, as well as in terms of the project itself.

Mr. Kraeling's remarks evidently touched home, because much was said in reply in favor of the old type of grants-in-aid and in favor of the "lone wolf" scholar. Among other comments was one to the effect that unless the researcher could get his work published, he would inevitably be discouraged by a sense of frustration and failure. It was clear from all the remarks that more money is needed for research, but suggestions as to where the necessary funds could be obtained were not forthcoming.

Another topic for discussion was Teaching and Research—Can the graduate schools do anything to make good teachers as well as research specialists? The need for such a result was admitted, many suggestions were offered, no definite plan for action emerged. A most appropriate comment came from one of the delegates-at-large who represented the non-academic world. It was his opinion that many universities were so insistent upon publication as a pre-requisite to advancement that good teaching was not felt by the teacher to be important.

Mr. Parker reported that the Conference of Secretaries had discussed, along with many other topics, problems of learned publishing, and the disposal of back stock. There was in prospect a cooperative effort among the societies to compile a union list of "bargain" books. A placement service for retired scholars is also being considered, as are other problems arising out of retirement policies. Also discussed were qualifications that might be kept in mind in the selection of delegates to the ACLS.

In a discussion of future policies of the Council, much attention was given to the question of conferences, their size, personnel, and probable results. Clearly expressed was an earnest desire on the part of the delegates to be fully informed about the findings of conferences like the two mentioned earlier in this report.

Howard Mumford Jones reported a number of incidents in which the interchange of scholars on an international basis had received anything but cooperation from the State Department. Great interest was shown in this situation, and the officers of the Council were requested 1) to study the present workings of regulations relating to passports and visas, as they affected intellectual and cultural personnel, 2) to address a communication to the State Department setting forth concrete instances in which the announced policy of the Department had been violated, and 3) to protest against such violations.

The following officers were elected for the ensuing year: Chairman, Cornelius Krusé of Wesleyan University; Vice-Chairman, Carl H. Kraeling of the University of Chicago; Secretary, Frederick Burkhardt of Bennington College; Treasurer, Lewis Hanke of the Library of Congress. The terms of two delegates-at-large (Carl H. Kraeling and Frederic A. Ogg) expired with the 1950 meeting, and in the election their places were filled by Theodore C. Blegen of the University of Minnesota and Julian Boyd of Princeton University.

REPORT OF THE COMMITTEE ON PHOTOGRAPHIC REPRODUCTIONS

Your committee has continued with some success its task of supplying members with microfilm reproductions of MSS and rare printed books. Those who contemplate using our services will find a summary of the conditions under which materials may be obtained in our last report, printed in the Supplement of *PMLA*.

Although we have made some important acquisitions in the past nine months, we must note a tendency on the part of foreign governments to restrict and hamper our work. In several countries special permissions are now required before microfilms can be made. While Italy grants permission fairly readily, the same cannot be said for Spain and Russia, where a jealous trend to guard MS treasures for national scholars has brought direct refusals to allow reproductions. In cases where we receive approval, a long delay often ensues. Our cultural attachés report that they are powerless to break the embargo. There are also cases in which the French authorities have simply reported that certain works are not available, or in which they have refused their approval because the documents to be filmed might shed an unfavorable light on French history—some two hundred years ago!

Another annoying tendency is that of making one photographer the exclusive agent for an entire country. This is true of Italy, where we are currently asked to pay the photographer's expenses from Rome to the provincial cities in which we want work done, in spite of the fact that excellent work has been done for us previously by local men resident in these very cities. Furthermore, when poor work comes to us from an exclusive agent we have little opportunity for redress.

A third trend towards limiting the scope of our work (by increasing its cost) is the demand of some libraries—notably in France—that we deposit with them a copy of each microfilm.

A few years ago many glowing accounts of the future of microfilm appeared in library journals. The writers predicted that in the not too distant future American scholars would have available here in the United States all the important materials of research. This dream cannot be realized if the present restrictive tendencies continue or increase. The Committee hopes that through UNESCO or some similar organization for international cultural exchange we can put an end to the hindrances to our work.

As our members know, the financial support for our work comes from contributions of twenty-five dollars each from university and college libraries. A list of contributing libraries during fiscal year 1949 follows this report.

WILLIAM C. HOLBROOK
WALTER T. PATTISON
Co-chairmen

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A list of institutions contributing during fiscal year 1949:

Brown Univ.
Univ. of Buffalo
Univ. of California (all Divisions)
Univ. of Cincinnati
Univ. of Colorado
Harvard Univ.
Univ. of Illinois
Indiana Univ.
Johns Hopkins Univ.
Univ. of Missouri
Newberry Library
Univ. of New Mexico
Univ. of North Carolina
Notre Dame Univ.
Ohio State Univ.
Univ. of Pennsylvania
Princeton Univ.
Univ. of Rochester
Texas State Coll. for Women
Univ. of Texas
Valparaiso Univ.
Univ. of Virginia
Univ. of Washington
Wayne Univ.
Univ. of Wisconsin

CONSTITUTION OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA

[Adopted Dec. 29, 1903. Amended Dec. 29, 1915, March 31, 1920, Dec. 29, 1923, 1925, 1927, Dec. 30, 1929, Dec. 29, 1937 and Dec. 29, 1947.]

I. Name

The name of this Association shall be: The Modern Language Association of America.

II. Purpose

The object of the Association shall be the advancement of research in the modern languages and their literatures.

III. Membership (amended 1937 and 1947)

1. Any person approved by an officer of the Association may become a member on the payment of a sum currently fixed in the Bylaws and may continue a member by the payment of the current dues each year. Persons who for twenty-five years or more have been members in good standing may, on retiring from active service as teachers, be continued as members without further payment of dues.

2. Any person eligible to membership may become a life member and exempt from dues by a single payment of twenty times the annual dues or by the payment of seven times the annual dues through three successive years. With each completed decade of membership in good and regular standing, the fee for life membership shall be diminished by one-fourth. Persons who have paid forty annual membership dues automatically become life members without further payment.

3. Foreign scholars may be elected to honorary membership by the Association on the nomination of the Executive Council, but the number of honorary members shall not at any time exceed forty.

IV. Officers

1. The officers of the Association shall be: a President, two Vice-Presidents, a Secretary, and a Treasurer.

2. The President and Vice-Presidents shall be elected by ballot for one year at the regular Annual Meeting. The Secretary and Treasurer shall be chosen by the Executive Council, and shall hold office for such term and under such conditions as the Council may specify.

V. Administration

The administration of the Association shall be in the hands of the Executive Council consisting of the President and Vice-Presidents of the Association, *ex officio*, the Secretary and the Treasurer of the Association (without votes), and twelve members, of whom three shall be elected by ballot at each Annual Meeting for terms of four years in a manner described in the Bylaws. The Council shall administer the affairs of the Association and take such action as is necessary to

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carry out its purpose and promote its interests. It shall appoint such Boards and Committees as are specified in the Bylaws and such others as may be necessary from time to time. It shall make a report of its activities at each Annual Meeting, and its policies and actions shall be subjected to the direction and approval of the Association.

VI. Meetings

The Association shall hold an Annual Meeting, at such place and time as the Executive Council shall from year to year determine. The Annual Meetings shall be held alternately East and West of the Eastern boundaries of Ohio, Kentucky, Tennessee, and Alabama. For the transaction of business at an Annual Meeting twenty-five members shall constitute a quorum of the Association.

VII. Amendments

Amendments of this Constitution must first be approved by two-thirds of the members of the Executive Council, and afterwards be ratified by a majority vote at two successive Annual Meetings of the Association.

BYLAWS OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA

[Adopted Dec. 30, 1929. Amended Dec. 30, 1933, Dec. 28, 1934, Dec. 30, 1936, Dec. 29, 1937, Dec. 30, 1941, Dec. 28, 1945, Dec. 27, 1946, Dec. 29, 1947, and Dec. 28, 1948.]

I. Duties of Officers (amended 1936)

All officers shall hold office until their successors are chosen.

The President shall preside at all business meetings of the Association and of the Executive Council. In his absence, his duties shall fall successively upon the Vice-Presidents in the order of their election.

The Secretary of the Association shall also act as Secretary of the Executive Council. He shall be chairman of the Editorial and Program Committees and editor of the quarterly *Publications* and except as specified by the Executive Council of all books, pamphlets, or prints which may be issued by the Association, and shall serve as an advisory member of all other standing committees.

The Treasurer shall be the custodian of all current funds, collecting membership fees, and other monies due the Association, and paying bills properly incurred, taking vouchers for such expenditures. He shall also have charge of the business arrangements for the quarterly *Publications* and any books published by the Association, and sign contracts with printing and other firms, subject to the approval of the Executive Council. He shall be bonded in a sum not less than ten thousand dollars.

Such clerical assistance shall be provided for the Secretary and Treasurer in the performance of their duties as may be approved by the Council and authorized in the annual budget.

II. The Executive Council (amended 1945, 1946)

Each year three members of the Council shall be elected according to the following procedure: (1) The Council shall nominate seven candidates, whose names shall be announced in the September issue of the *Publications*. (2) Any member of the Association may then propose three additional names and forward them to the Secretary before November 1. (3) The Secretary shall enter on an official ballot the names of the seven candidates proposed by the Council, together with the three names receiving the most votes among those proposed by members of the Association. (4) At the Annual Meeting, members may vote for any three of the persons named on the official ballot, but members are permitted to forward their ballots, duly signed, by mail. (5) Of the ten names on the ballot the three receiving the highest number of votes shall be declared elected to the Council for the ensuing four years, unless thereby the twelve members of the Council shall consist of more than six or less than two representatives of English, Germanic, and Romance languages, respectively. In such case, the choice shall pass automatically to the person receiving the highest number of votes whose election would not result in over-representation or under-representation in any department.

The council shall elect from its own number three persons, representing the three departments, to serve as an Advisory Committee, who shall meet at the call of the Secretary and make recommendations to the Council for its consideration.

The Executive Council shall fill any vacancy occurring among the officers of the Association. It may fill a vacancy in its own body until a successor can be elected according to the provisions above specified.

III. Trustees of Invested Funds

The Permanent Fund of the Association and the Monograph Endowment Fund shall be administered by a Board of three Trustees, appointed without term by the Executive Council, of whom one shall be designated the Managing Trustee.

The Treasurer of the Association shall pay over to the Trustees any sums which may be due to the Permanent Fund, either as payments for life membership or as gifts to the Association, and also any sums which may be contributed to the Monograph Endowment Fund.

The Trustees shall invest and reinvest all funds so received by them, and shall hold the same until such time as the Association shall be dissolved or shall otherwise cease to exist and shall then turn over all property remaining in their hands to the Trustees of the Carnegie Foundation for the Advancement of Teaching.

The income accruing on all property in their hands shall be paid over to the Treasurer of the Association, who shall add the income received from the Permanent Fund to the Current Funds of the Association and shall add the income received from the Monograph Endowment Fund to the Monograph Expense Account.

Said Trustees, or any of them, may be removed by the Executive Council by a unanimous vote at a meeting called for the purpose, and any vacancy arising from

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the death, resignation, or removal of any Trustee shall be filled by the Executive Council.

IV. Standing Committees

The standing committees shall be as follows: An Editorial Committee, a Program Committee, a Committee on the Monograph Series, a Committee on the Revolving Book Fund, a Committee on Rotographs, and such others as may, on recommendation of the Executive Council, be authorized at any Annual Meeting. Each shall consist of five members who shall hold office for five years, one being elected each year, except that the Editorial Committee may be enlarged as occasion requires. The following three departments shall always be represented on each committee: English, Germanic languages, and Romance languages.

The Editorial Committee shall have charge of the quarterly *Publications* of the Association in cooperation with the Secretary, who shall be managing editor.

The Program Committee shall prepare the programs for the Annual Meeting. It shall have authority to make regulations regarding papers and discussions and to coordinate or modify the program of the various Sections and Discussion Groups.

The Committee on the Monograph Series shall select the monographs to be published in the Series.

The Committee on the Revolving Book Fund shall have general charge of the selection of manuscripts and of publications under the Fund.

The Committee on Photographic Reproductions shall have charge of the solicitation of subscriptions and of the selection, manufacture, and distribution of the rotographs (and films).

V. Discussion Groups (added 1933)

The system of Discussion Groups shall be under the supervision of the Program Committee, which has the authority to discontinue, or add to the number of, the existing Groups.

Each Group shall maintain a roll of its members corrected from year to year.

Suggestions for the conduct of the Group meetings shall be transmitted to the officers of the Groups by the Secretary of the Association, and the Program Committee may modify these from time to time.

VI. Research Activities (added 1933, amended 1934)

The Executive Council of the Association shall appoint a Committee on Research Activities, consisting of six persons and the Secretary of the Association as a non-voting member. The voting members of this committee shall serve for terms of three years, two being appointed each year. The English, Romance, and Germanic languages shall always be represented on this committee, and its membership shall always include at least one representative of linguistics and at least one representative of literary history.

The duty of this committee shall be to further the research activities of the Association and its members. It shall consider projects of research or publication that be presented to it, either by the Discussion Groups or by individual members

of the Association, and shall report such projects with its recommendations to the Executive Council. It may also initiate projects of research or publication. It shall make such suggestions to the Council for the continuing direction of approved projects as may seem desirable.

The Committee on Research Activities shall meet, normally twice a year, to act upon projects submitted to it.

No project shall be officially sponsored by the Association until it has received the approval of the Committee on Research Activities.

This shall not be construed as affecting the authority and functions of the standing committees enumerated in Bylaw IV.

VII. Budget (amended 1937, 1947, and 1948)

The Treasurer shall each year prepare for presentation to the Council a budget of expenditures for the ensuing year. After approval by the Council the budget shall be available to the Association for its information at the Annual Meeting. For budgetary and other administrative purposes the official year shall be determined by the Executive Council.

The annual dues shall be seven dollars.

VIII. Audit (amended 1941)

A committee appointed by the President shall annually audit the financial resources and accounts of the Association, including the security bond of the Treasurer. This committee shall consist of three members having a term of three years, one changing annually. It shall appoint, and examine the report of, a commercial auditing firm; shall examine the Treasurer's report; and shall report to the Association at its next Annual Meeting. A final report from the Committee shall be published annually in the Proceedings of the Association. This Committee shall also examine the Treasurer's Budget and report on it to the Executive Council through the Advisory Committee.

IX. Amendment

These Bylaws may be amended, after approval by the Executive Council, by a majority vote at any Annual Meeting of the Association, notice of such amendment having been distributed to the members with the program of the same meeting.

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PROCEEDINGS OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA

THE SIXTY-FOURTH ANNUAL MEETING of the Association was held on the campus of Stanford University in California on Wednesday, Thursday, and Friday, September 7, 8, and 9, 1949. The Local Committee on Arrangements was constituted as follows:

RICHARD F. JONES and VIRGIL K. WHITAKER, *Co-chairmen*

Subcommittees

On Registration: F. W. Strothmann, *Chairman;* William Irvine, Margery Bailey, A. M. Espinosa, Jr., Roland Blenner-Hassett, Mary A. Williams.
On Rooms: F. R. Johnson, *Chairman;* John McClelland, Newell Ford, G. K. Meadows.
On Housing: G. F. Sensabaugh, *Chairman;* H. D. Meritt, R. F. Jones, Daniel McCluney.
On Grounds: Ronald Hilton, *Chairman;* R. W. Ackerman, H. R. Boeninger, Elisabeth M. Mayer.
On Transportation: H. D. Meritt, *Chairman;* V. K. Whitaker, R. W. Ackerman.
On Entertainment: J. W. Dodds, *Chairman;* Hubert Heffner.
On Publicity: J. A. Work, *Chairman;* Hubert Heffner, Wallace Stegner, Yvor Winters.

The total attendance approximated 1,200, with 852 members paying the registration fee. The meeting included four addresses, twenty-four Section papers, 144 Group papers (twenty-one in foreign languages), five conferences, and many special reports and discussions. The Executive Council convened on the eve of the meeting, with eight members present (a quorum).

Associated meetings were held by the American associations of teachers of French, German, Slavic and East European Literature, Spanish and Portuguese; the American Dialect Society, the American Folklore Society, the College English Association, the faculty advisers of Delta Phi Alpha, the Modern Humanities Research Association, and the college section of the National Council of Teachers of English.

WEDNESDAY MORNING

COMPARATIVE LITERATURE SECTION

[*Attendance:* 140]

9:15 A.M.–12:15 P.M.

Chairman, Dean STITH THOMPSON of Indiana University; *Secretary,* Professor CHANDLER B. BEALL of the University of Oregon.

I. Papers and Discussion.

1. "The Motivation for Hellenic Studies in the French Renaissance." By Professor LINTON C. STEVENS of the University of Alabama. (25 min.) Discussion.

[Certain dominant motives stimulated interest in Greek studies: return to the sources of the Christian religion; patriotic rivalry with the humanists of Italy; the contribution of philology to the typographical industry of France; the reinvigoration of university studies through Greek scholarship; and, finally, the aristocratic distinction attached to a knowledge of Greek.]

2. "Shakespeare on the Way to the Temple of Fame." By Professor LAWRENCE M. PRICE of the University of California at Berkeley. (15 min.) Discussion.

[Views of Voltaire, Oeser, and Goethe.]

3. "Music Theory and Music Content in Thomas Mann's *Dr. Faustus.*" By Professor JOHN L. STEWART of Dartmouth College. (25 min.) Discussion.

[In *Dr. Faustus* an exceptionally deliberate and extensive attempt to use music theory and content as raw material for fiction has been made. This paper aims at a definition of the problems involved, at an analysis of Mann's methods of solving the problems, and at an evaluation, according to standards of fiction, of his solutions. In the course of the study the sources of the particular theories and contents used are described.]

4. "Spanish and Spanish American Folktales." By Professor AURELIO M. ESPINOSA of Stanford University. (25 min.) Discussion.

[Thanks to a few large collections published during the last thirty years, we now have abundant materials for serious comparative studies of the folktales of Spain and Spanish America. The influences of race mixture, of Spanish culture and tradition in contact with native populations needs more serious investigation than it has received in the past. Suggestions for such investigations.]

II. Business.

Advisory and Nominating Committee: the chairmen of the seven Comparative Literature Discussion Groups; *Ch.,* C. Grant Loomis, *Univ. of California* (*Berkeley*); *1950 Ch.,* R. B. Heilman, *Univ. of Washington.*

1950 Officers: Chairman, René Wellek, *Yale Univ.; Secretary,* Robert V. Merrill, *Univ. of California* (*Los Angeles*).

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DISCUSSION GROUPS

WEDNESDAY, 10:45 A.M.–12:15 P.M.

General Topics VI: Literature and Society. *Chairman,* FLOYD STOVALL, North Texas State Teachers Coll.; *Secretary,* WILLIAM IRVINE, Stanford Univ. [*Attendance:* 54]

I. Papers and Discussion. *Topic:* Social Ideas in Utopian Fiction.

1. "The Utopian Search for Social Order," J. O. Bailey, *Univ. of North Carolina.* (20 min.)

2. "The Utopian Search for Democratic Freedom," Robert P. Adams, *Univ. of Washington.* (20 min.)

3. "*Res Judicata,*" J. Max Patrick, *Univ. of Florida.* (12 min.) Discussion.

II. Business (none).

Advisory and Nominating Committee: Ch., C. C. Walcutt, *Washington and Jefferson Coll.;* David Daiches; Oscar Cargill; Helen C. White; René Wellek; H. A. Myers; *Floyd Stovall.

Bibliography Committee: J. Theodore Geissendoerfer; Austin Warren.

1950 Officers: Chairman, William Irvine, *Stanford Univ.; Secretary,* Joe Lee Davis, *Univ. of Michigan.*

General Topics VII: Literature and Science. *Chairman,* GEORGE R. POTTER, Univ. of California (Berkeley); *Secretary,* ALBERT D. MENUT, Syracuse Univ. [*Attendance:* 65]

I. Papers and Discussion. *Topic:* Intercultural Relations Involving Science and Letters.

1. "The Natural History in George Sandys' Prose Commentary to his Verse Translation of Ovid's *Metamorphoses,*" Grace Hunter, *Grinnell Coll.* (15 min.)

2. "Le Roy, Bacon, and the Advancement of Science," Herbert Weisinger, *Michigan State Coll.* (15 min.) Read by Adrian H. Jaffe, *Michigan State Coll.*

3. "Goethe's Organic Conception of Nature," Arnold Bergstraesser, *Univ. of Chicago.* (15 min.)

II. Report of the Bibliography Committee by Fred A. Dudley, *State Coll. of Washington,* chairman.

Advisory and Nominating Committee: Ch., H. H. Waggoner, *Univ. of Kansas City* (1949–); Harcourt Brown (1948–50); Harry H. Clark (1947–); Grant McColley (1945–); *Allan H. Gilbert (1941–); Clarence H. Faust (1948–); George R. Potter (1950–).

Bibliography Committee: Ch., Fred A. Dudley, *State Coll. of Washington;* Francis R. Johnson; H. H. Waggoner.

1950 Bibliography Committee: Ch., Norbert Fuerst; Antonio Pace; George R. Potter; Mentor Williams; Lawrence Babb.

1950 Officers: Chairman, Albert D. Menut, *Syracuse Univ.; Secretary,* Fred A. Dudley, *State Coll. of Washington.*

* Asterisks indicate 1950 committee chairmen.

General Topics IX: Literature and the Other Arts. *Acting Chairman,* JOHN W. DODDS, Stanford Univ. [*Attendance:* 150]

I. Business. Report of Nominating Committee and Vote.

II. Papers and Discussion. *Topic:* Is a general theory of the arts of any practical value in the study of literature?

1. "The Domain of Criticism," William K. Wimsatt, Jr., *Yale Univ.* (20–25 min.)

2. "The Scope of Aesthetics," Theodore M. Green, *Yale Univ.* (20–25 min.) (Discussion (30–40 min.)

*Advisory and Nominating Committee: Ch.,**René Wellek, *Yale Univ.* (1945–53); Emma M. Denkinger (1947–49); Allan H. Gilbert (1945–52); Ernest C. Hassold (1949–51); Ruth C. Wallerstein (1947–52); Calvin S. Brown (1949–51); Wallace Fowlie (1949–52); Alison White (1949–51).

Bibliography Committee (jointly with General Topics I, q.v.): *Ch.,* Hoyt Trowbridge, *Univ. of Oregon.*

1950 Officers: Chairman, Austin Warren, *Univ. of Michigan; Secretary,* William K. Wimsatt, Jr., *Yale Univ.*

English XIII: Present-Day English. *Chairman,* JAMES B. MCMILLAN, Univ. of Alabama; *Secretary,* CHARLTON G. LAIRD, Univ. of Nevada. [*Attendance:* 85]

I. Papers and Discussion.

1. "Scott as a Transmitter of Shakespearean Words," Paul M. Roberts, *San Jose State Coll.* (12 min.)

2. "Some Current Methods of Non-Verbal Communication," Levette J. Davidson, *Univ. of Denver.* (15 min.) Discussion.

3. "Freshman English and Linguistic Science," S. I. Hayakawa, *Chicago, Illinois.* (20 min.) Discussion led by William Randel, *Florida State Univ.*

II. Business.

Advisory and Nominating Committee: Ch., Margaret M. Bryant, *Brooklyn Coll.* (1946–49); *Harold Wentworth (1948–50); Harold B. Allen (1949–51); James B. McMillan (1950–52).

Advisory Committee for "American Speech": (1948–49) John P. Bethel, Frederic Cassidy, Joseph Jones, Charlton Laird, J. H. Neumann; (1949–50) Harold B. Allen, E. H. Criswell, Archibald A. Hill, James B. McMillan, M. M. Mathews, David W. Maurer.

Bibliography Committee: Ch., E. Bagby Atwood, *Univ. of Texas.*

1950 Officers: Chairman, Charlton G. Laird, *Univ. of Nevada; Secretary,* Harold W. Bentley, *Univ. of Utah.*

French VIII: North-American French Language and Literature. *Acting Chairman,* DAVID M. DOUGHERTY, Univ. of Oregon; *Acting Secretary,* WILLIAM N. LOCKE, Massachusetts Inst. of Technology. [*Attendance:* 40]

I. Papers and Discussion.

1. "Liberal Traditions in the Culture of Quebec," Bernadine A. Bujila, *Univ. of Saskatchewan.* (15 min.) Discussion.

2. "*Shivaree*: A Case of Cultural Diffusion," Raven I. McDavid, *Univ. of Illinois.* (15 min.) Read by Robert A. Hall, Jr., *Cornell Univ.* Discussion.

3. "La Pensée française du XVIIIe Siècle dans la littérature canadienne," Henri Fontaine, *Laval Univ.* (15 min.)

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II. Business.

Advisory and Nominating Committee: Ch., William N. Locke, *Massachusetts Inst. of Technology* (1948–50); William Marion Miller (1947–49); Marine Leland (1949–51); *Edward B. Ham (1950–52).

Committee on French Influence on American Speech: Ch., Urban T. Holmes, Jr., *Univ. of North Carolina;* J. M. Carrière; Jay K. Ditchy; R. I. McDavid.

Committee on Publication of Canadian Folk Songs: Ch., J. M. Carrière, *Univ. of Virginia;* Luc Lacourcière.

Committee on New Literature of French America: Ch., Marine Leland, *Smith Coll.;* Ian F. Fraser; Henri Fontaine.

1950 Officers: Chairman, Joseph M. Carrière, *Univ. of Virginia; Secretary*, David M. Dougherty, *Univ. of Oregon* (1949–50).

Scandinavian I: Scandinavian Language and Literature. *Acting Chairman*, ARTHUR G. BRODEUR, Univ. of California (Berkeley); *Acting Secretary*, KEMP MALONE, Johns Hopkins Univ. [*Attendance:* 12]

I. Papers and Discussion.

1. "The Provenance of the Personal Names in the Primitive Scandinavian Runic Inscriptions," Assar Janzén, *Univ. of California* (*Berkeley*).

II. Business. (none).

Advisory and Nominating Committee: Ch., Otto Springer, *Univ. of Pennsylvania* (1947–49): *Einar Haugen (1948–50); Kemp Malone (1949–51); Alrik Gustafson (1950–52).

Research and Bibliography Committee: Ch., Otto Springer, *Univ. of Pennsylvania. Norwegian Sub-committee: Ch.*, Einar Haugen; George T. Flom; K. Roald Bergethon. *Danish Sub-committee: Ch.*, Caroline A. Brady; Kemp Malone; P. M. Mitchell. *Swedish Sub-committee: Ch.*, Alrik Gustafson; Adolph B. Benson; Assar Janzén. *Icelandic Sub-committee: Ch.*, Otto Springer; Richard Beck; Stefan Einarsson; Halldor Hermannson.

1950 Officers: Chairman, Francis P. Magoun, *Harvard Univ.; Secretary*, Lee M. Hollander, *Univ. of Texas.*

WEDNESDAY AFTERNOON

1:30–3:00 P.M.

General Topics II: Critical Study of Romanticism. *Acting Chairman*, NICHOLSON B. ADAMS, Univ. of North Carolina; *Secretary*, ANDRÉ B. DELATTRE, Univ. of Pennsylvania. [*Attendance:* 50]

I. Papers and Discussion. *Topic:* The Realism of the Romantics.

1. "Portuguese Literature," Gerald M. Moser, *Univ. of Illinois.* (15 min.) Discussion led by George I. Dale, *Cornell Univ.*

2. "Russian Literature," Waclaw Lednicki, *Univ. of California* (*Berkeley*). (15 min.) Discussion led by Gleb P. Struve, *Univ. of California* (*Berkeley*).

II. Business. A report on the problem of publishing the bibliography, by Clarence D. Thorpe.

Advisory and Nominating Committee: Ch., Clarence D. Thorpe, *Univ. of Michigan* (1948–50); Georges E. Lemaitre (1949); *Nicholson B. Adams (1949–51); Domenico Vittorini (1950); Walter Silz (1950–52).

Bibliography Committee (Jointly with English IX): *Ch.*, J. R. Derby, *Ohio State Univ.;* Nicholson B. Adams; Richard D. Altick; Ernest Bernbaum; Kenneth N. Cameron; David V. Erdman; Albert J. George; E. Herman Hespelt; Ludwig W. Kahn; James V. Logan; Gerald M. Moser; Thomas M. Raysor; Elisabeth W. Schneider; Clarence D. Thorpe; Bennett Weaver; Stewart C. Wilcox; Richard T. Burgi.

1950 Officers: Chairman, André B. Delattre, *Univ. of Pennsylvania; Secretary*, Elizabeth Nitchie, *Goucher Coll.*

General Topics VIII: Bibliographical Evidence. *Chairman*, FRANCIS R. JOHNSON, Stanford Univ.; *Acting Secretary*, HUGH G. DICK, *Univ. of California* (*Los Angeles*). [*Attendance:* 71]

I. Papers and Discussion.

1. "Of the Making of Books: Or, An Apology for the Study of Analytical Bibliography," James G. McManaway, *Folger Shakespeare Library.* (25 min.) Read by the Chairman.

2. "A Bibliographical Examination of the Twickenham Edition of Pope," Henry J. Pettit, *Univ. of Colorado.* (15 min.)

Discussion by H. T. Price, *Univ. of Michigan*, and others.

II. Business.

1. Report by Clarence J. Simpson, *Wheaton Coll.*, on problems of editing Sir John Davies' *Nosce Teipsum.*

2. Report by O. C. Williams, *San Jose State Coll.*, on problems of editing Defoe's *Complete English Tradesman.*

3. Report of Advisory and Nominating Committee, by Robert H. Ball, *ch. pro tem.*

Advisory and Nominating Committee: Ch., *J. G. McManaway, *Folger Shakespeare Library* (1949–51); Allen T. Hazen (1948–50); William H. Bond (1947–49); Alan Stevenson (1950–52).

1950 Officers: 1949 officers re-elected.

Comparative Literature I: Prose Fiction. *Chairman*, JOHN ROBERT MOORE, Indiana Univ.; *Secretary*, ROBERT B. HEILMAN, Univ. of Washington. [*Attendance:* 200]

I. Business. Nominations of officers. Report of Bibliography Committee.

II. Papers and Discussion. *Topic:* The Victorian Novel.

1. "Charles Dickens and Henry James: Two Approaches to the Art of Fiction," H. Blair Rouse, *Emory Univ.* (15 min.)

2. "Mrs. Trollope in Cincinnati," Donald Smalley, *Indiana Univ.* (20 min.)

3. "Vanity Fair: The Novelist's Responsibility," Gordon N. Ray, *Univ. of Illinois.* (20 min.)

Discussion (25 min.) led by Myron F. Brightfield, *Univ. of California* (*Berkeley*); Bradford A. Booth, *Univ. of California* (*Los Angeles*); Lionel Stevenson, *Univ. of Southern California.*

Advisory and Nominating Committee: Ch., Nicholson B. Adams, *Univ. of North Carolina* (1949); *William C. Frierson; Royal A. Gettmann; Lewis M. Knapp; Albert J. Salvan; John Robert Moore (1950–).

Bibliography Committee: Ch. and Ed., H. Blair Rouse, *Emory Univ.;* Ernest Bernbaum; Hans Gottschalk; Richard B. Hudson; Richard M. Kain; John P. Kirby; Bruce Sutherland; René Wellek; Irving Putter; Lienhard Bergel; Joseph Remenyi;

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Domenico Vittorini; Manfred Kridl; Joseph H. D. Allen; Gleb Struve; P. M. Mitchell; Anthony J. Klancar; John E. Englekirk; Juan López-Morillas.

1950 Officers: Chairman, Robert B. Heilman, *Univ. of Washington; Secretary,* Robert W. Stallman, *Univ. of Connecticut.* 1950 Topic: Gide.

Comparative Literature V: Anglo-French and Franco-American Literary Relations. *Chairman,* TRUSTEN W. RUSSELL, Emerson Coll.; *Co-Chairman,* ARTHUR W. SECORD, Univ. of Illinois. [*Attendance:* 140]

I. Papers and Discussion.

1. "*Hamlet* in French: A Study in the Art of Translation," Walter P. Bowman, *Western Reserve Univ.* (15 min.)

2. "Pound, Laforgue, and Poetic Structure," Warren Ramsey, *Yale Univ.* (15 min.)

3. "Emerson and Sartre: Two Parallel Theories of Responsibility," Adrian H. Jaffe, *Michigan State Coll.* (15 min.)

II. Report of committees.

Advisory and Nominating Committee: Ch., Paul M. Spurlin, *Univ. of Michigan* (1949–51): Margaret Gilman (1948–50): Donald F. Bond (1947–49); *Trusten W. Russell (1950–52).

Bibliography Committee: Ch., Joseph M. Carrière, *Univ. of Virginia;* Joseph E. Tucker; John F. McDermott; Howard C. Rice.

1950 Officers: Chairman, Arthur W. Secord, *Univ. of Illinois; Co-chairman,* Warren Ramsey, *Yale Univ.*

Comparative Literature VII: Franco-German Literary Relations. *Chairman,* B. RENÉE LANG, Wells Coll.; *Secretary,* CARL W. HAGGE, University of California (Los Angeles). [*Attendance:* 125]

I. Papers and Discussion.

1. "Goethe, Gide, Valéry," Jacqueline E. de la Harpe, *Univ. of California (Berkeley).* (20 min.)

2. "Paul Valéry's and Thomas Mann's Faust," Norbert Fuerst, *Indiana Univ.* (20 min.)

Discussion led by Marianne Bonwit, *Univ. of California (Berkeley).*

II. Business (none).

Advisory and Nominating Committee: Ch., *Ralph P. Rosenberg, *Yeshiva Univ.* (1949–); S. O. Palleske (1947–); W. P. Friederich (1948–); Henri M. Peyre (1948–); Fernand Vial (1948–); Henry H. H. Remak (1949–51).

Bibliography Committee: Ch., Wolfgang Paulsen, *Smith Coll.;* Konrad Bieber; J. M. Carrière; Oscar Haac; Ludwig Kahn; L. M. Price; Flora Ross.

1950 Officers: Chairman, Carl W. Hagge, *Univ. of California (Los Angeles); Secretary,* Kenneth Douglas, *Yale Univ.*

German I: Germanic Philology. *Chairman,* F. W. STROTHMANN, Stanford Univ.; *Secretary,* CARROLL E. REED, Univ. of Washington [*Attendance:* 45]

I. Papers and Discussion.

1. "Some Modest Inquiries anent 'Poor Henry'," Donald A. McKenzie, *Univ. of New Mexico.* (15 min.)

2. "Middle High German Loan-fields," Mary A. Williams, *Stanford Univ.* (15 min.)

II. Business. Progress report on Grimm's *Deutsches Wörterbuch*, by Ralph A. Brenninger, *Fresno State Coll.* (15 min.)

Advisory and Nominating Committee: Ch., Taylor Starck, *Harvard Univ.* (1949–51); W. F. Leopold (1948–50); E. H. Sehrt (1947–49); *F. W. Strothmann (1950–52).

1950 Officers: Chairman, Fritz Mezger, *Bryn Mawr Coll.; Secretary*, Herbert Penzl, *Univ. of Illinois.*

BUSINESS MEETING

3:15–4:30 P.M.

THE Association convened in the Cubberley Education Building Auditorium at Stanford University at 3:15 P.M. for a Business Meeting, President George Sherburn presiding. Approximately 250 members were present. The reports of the Secretary (printed on pages 13–14) and Treasurer (printed on pages 82–86) were presented and accepted. The report of the Trustees (printed on pages 87–91) was presented by Professor William Albert Nitze. The Secretary read the reports of the Committee on Photographic Reproductions and the Commission on Trends in Education (printed on pages 15–25). The report of the Delegate to the American Council of Learned Societies (Professor Sturgis E. Leavitt) was read by Dr. Stanley L. Robe.

On recommendation of the Committee on Honorary Members and on nomination by the Executive Council the following distinguished foreign scholars were elected Honorary Members of the Association:

DÁMASO ALONSO (Dámaso Alonso Fernández de las Redondas), Professor of Filología Románica in the University of Madrid, Member of the Real Academia de la Lengua; in 1947–48 Visiting Professor at Yale University. Principal scholarly works: *La lengua poética de Góngora* (1927), edition of the *Soledades* of Góngora (1927), edition of *El Enquiridion* of Erasmus (1932), *Antología de la poesía española de la Edad media* (1935), *Poesías de Gil Vicente* (1946), *La poesía de San Juan de la Cruz* (1942), *Ensayos de poesía española* (1944), *Francisco de Medrano* (1948).

CARL VON KRAUS, Professor of German Language and Literature, University of Munich, 1917–35, now emeritus; authority on mediæval German literature and editor of Middle High German texts. Notable publications: *Heinrich von Veldeke und die mhd. Dichtersprache* (1899), *Der heilige Georg Reinbots von Durne* (1907), *Die Lieder Reinmars des Alten* (1918–19), *Heinrich von Morungen* (1925), *Unsere älteste Lyrik* (1930), *Walther von der Vogelweide* (1935), *Des Minnesangs Frühling* (1939).

ATTILIO MOMIGLIANO, Professor of Italian Literature, University of Florence. Notable publications: *L'Indole di Luigi Pulci* (1907), *Alessandro Manzoni* (1915), *Carlo Porta* (1923), *Giovanni Verga* (1923), *Impressioni di un lettore contemporaneo* (1928), *Il Paesaggio della Divina Commedia* (1932), *Saggio sull' Orlando Furioso* (1932, 3d ed. 1946), *Storia della Letteratura Italiana* (1936), *Studi di Poesia* (1938), *Cinque Saggi* (1945), annotated editions of Italian classics, including Dante's *Divina Commedia* (1945–48).

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The Committee on Nomination of Officers—Professors R. H. Fife (*Ch.*), B. H. Bronson, Orie W. Long, Baldwin Maxwell, and C. E. Parmenter—then presented the following nominations:

President: SYLVANUS GRISWOLD MORLEY, University of California
First Vice President: ARCHER TAYLOR, University of California
Second Vice President: ALBERT C. BAUGH, University of Pennsylvania

As this election is held by ballot, the Secretary was instructed to cast one ballot in favor of these nominees, and did so.

Upon the inquiry as to new business, Professor Ronald Hilton rose to suggest that discussion would be more profitable at the Group meetings if papers were mimeographed and circulated among interested members well in advance.

The Committee on Resolutions—President Frederick Hard (*Ch.*) and Professors George R. Havens and Taylor Starck—reported the following resolution, which was approved by voice vote:

Resolved: that the members of the Modern Language Association, assembled for the first time in its history at a community situated west of the Mississippi Valley, and for the first time since 1931 on a university campus, desire to record their appreciation of the hospitality and courtesies extended to them at their sixty-fourth annual meeting by the officers and members of Stanford University, and particularly by the Local Committee on Arrangements: Professors Richard F. Jones and Virgil K. Whitaker, co-chairmen, and their assistants on the several subcommittees, whose careful planning and conscientious labors have provided satisfaction, comfort, and pleasure to those in attendance upon this historic meeting.

WEDNESDAY EVENING

DURING the evening a performance of *Romeo and Juliet* was given by the Stanford Players for the entertainment of members.

THURSDAY MORNING

ROMANCE SECTION

[*Attendance:* 125]

9:00 A.M.–12:00 NOON

Chairman, Professor S. G. MORLEY of the University of California at Berkeley; *Secretary*, Professor RUDOLPH ALTROCCHI of the University of California at Berkeley.

I. Papers.

1. "The Significance of the Present Interest in Diderot." By Professor NORMAN L. TORREY of Columbia University. (30 min.)

[The interest in Diderot has of recent years caught up with and will soon surpass the interest in Voltaire and Rousseau. The reason is that Diderot's scientific prophecies and esthetic intuitions in the light of modern science, artistic techniques, and

esthetic theory are increasingly proved to have been valid. On these subjects he seems still to have important things to say to literary critics and theorists.]

2. "The Hypothetical Base in Romance Etymology." By Professor YAKOV MALKIEL of the University of California at Berkeley. (30 min.)

[Renaissance etymologists reconstructed Greek and Latin hypothetical bases of Romance formations in a fanciful way. In the late 19th century, the use of "phonetic law" as the exclusive criterion of reconstruction in historical grammar led to the assumption of equally arbitrary "Vulgar Latin" bases. The recent trend has been toward the identification of genuine Latin with genuine Romance formations, and standards for the admission of hypothetical bases have risen sharply. This paper serves to show how various classes of hypothetical bases correlate to different categories of reality; which of these classes are most important for actual operations in language history; by what means unnecessary hypotheses can be most safely eliminated; and how etymological research should be planned so as to involve a minimum of risks.]

Discussion by Robert A. Hall, Jr., Helmut A. Hatzfeld, and Pauline Taylor.

II. Business.

Advisory and Nominating Committee: Ch., William L. Fichter, *Brown Univ.* (1947–49); *Justin O'Brien (1948–50); R. V. Merrill (1949–51); C. E. Anibal (1950–52).

1950 Officers: Chairman, Margaret Gilman, *Bryn Mawr Coll.; Secretary*, Nicholson B. Adams, *Univ. of North Carolina.*

DISCUSSION GROUPS

THURSDAY, 9:00–10:30 A.M.

Comparative Literature III: Arthurian Romances. *Chairman*, ALBERT W. THOMPSON, Washington State Coll.; *Secretary*, ROBERT W. ACKERMAN, Stanford Univ.

[*Attendance:* 35]

I. Papers and Discussion.

1. "Influences on Gautier d'Arras, especially Geoffrey of Monmouth, Wace, and Marie de France," F. A. G. Cowper, *Duke Univ.* (20 min.) Discussion led by Urban T. Holmes, Jr., *Univ. of North Carolina.*

2. "Malory's Early Knowledge of Arthurian Romance," Robert H. Wilson, *Univ. of Texas.* (20 min.) Discussion led by Roland Blenner-Hassett, *Stanford Univ.*

II. Group Business.

1. Report: Problems of Compiling a Name-Index for the Old Norse Arthuriana. By Margaret Schlauch, *New York Univ.*

2. Report of the Committee on the Onomasticon Arthurianum. By Helaine Newstead, *Hunter Coll.*

3. Announcement about the formation of the International Arthurian Society. By Helaine Newstead.

Advisory and Nominating Committee: Ch., J. Neale Carman, *Univ. of Kansas* (1947–49); *Julian E. Harris (1948–50); Helaine Newstead (1949–51); Albert W. Thompson (1950–52).

1950 Officers: Chairman, Robert W. Ackerman, *Stanford Univ.; Secretary*, Jean Misrahi, *Fordham Univ.*

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American Literature. *Chairman,* ERNEST E. LEISY, Southern Methodist Univ.; *Secretary,* ALLAN G. HALLINE, Bucknell Univ. [*Attendance:* 120]

I. Papers and Discussion.

1. "Poe's 'Suggestions,' 'Excerpta,' 'Pinakidia,' and 'Marginalia,'" Mentor Williams, *Illinois Institute of Technology.* (15 min.)

2. "Poe and Our Literary Historians," J. B. Hubbell, *Duke Univ.* (15 min.)

3. "Recent Trends in the Poe Legend," H. Blair Rouse, *Emory Univ.* (15 min.)

Discussion and Business Meeting. A report on Resources for Research was distributed by Jay B. Hubbell.

4. "Emily Dickinson and Sir Thomas Browne," H. E. Childs, *Oregon State Coll.* (15 min.)

5. "Imagery in the Late Novels of Henry James," William M. Gibson, *Williams Coll.* (15 min.)

6. "Howells' 'Palpitating Divan,'" Everett Carter, *Univ. of California (Berkeley)* (15 min.)

Advisory Council: Norman H. Pearson, William Charvat (1949–51); Charles R. Anderson, Fred B. Millett (1950); Roy B. Basler, Henry A. Pochmann (1949); W. F. Taylor, S. K. Winther (1952). *Group Bibliographer:* Lewis Leary, *Duke Univ.*

1949 Nominating Committee: Ch., Alexander Cowie, *Wesleyan Univ.;* G. Harrison Orians; Louis Wann.

Committee on Trends in Research: Ch., James D. Hart, *Univ. of California (Berkeley);* Carvel Collins; Allan Halline; Alexander C. Kern; Roy H. Pearce.

1950 Officers: Chairman, Harry R. Warfel, *Univ. of Florida; Secretary,* H. Arlin Turner, *Louisiana State Univ.*

English I: Old English. *Chairman,* PHILIP W. SOUERS, Univ. of Oregon; *Acting Secretary,* ARTHUR G. BRODEUR, Univ. of California (Berkeley). [*Attendance:* 30]

I. Papers and Discussion.

1. "Classic Myths in the Alfredian *Orosius,*" John C. McGalliard, *Univ. of Iowa.* (15 min.)

2. "The Texts of the Old English *Dialogues of Gregory,*" R. M. Lumiansky, *Tulane Univ.* (15 min.)

3. "Recent Progress in the Study of the Old English Runes," Howard Meroney, *Temple Univ.* (15 min.)

II. Business.

Advisory and Nominating Committee: Ch., John Collins Pope, *Yale Univ.* (1947–49); *Howard Meroney (1948–50); Sherman M. Kuhn (1949–51); Elliott Dobbie (1950–52).

Research and Bibliography Committee: Ch., Rudolph Willard, *Univ. of Texas;* Albert H. Marckwardt; Albert C. Baugh; John C. Pope; Herbert D. Meritt; Dorothy Bethurum.

1950 Officers: Chairman, Dorothy Bethurum, *Connecticut Coll.; Secretary,* Arthur G. Brodeur, *Univ. of California (Berkeley).*

English V: Shakespeare. *Chairman,* LILY B. CAMPBELL, Univ. of California (Los Angeles); *Secretary,* JOHN E. HANKINS, Univ. of Kansas. [*Attendance:* 125]

I. Papers and Discussion. *Topic:* Shakespeare's Comedies.

1. "*Much Ado about Nothing* Reinterpreted," Paul Mueschke, *Univ. of*

Michigan. (20 min.) Discussion by Thomas M. Cranfill, *Univ. of Texas.*

2. "Philosophy and Romance in the 'Problem' Comedies," Virgil K. Whitaker, *Stanford Univ.* (20 min.) Discussion by James E. Phillips, Jr., *Univ. of California (Los Angeles).*

3. "Kinship in Comedy," Hubert C. Heffner, *Stanford Univ.*

II. Business.

Nominating Committee: Ch., Edward L. Hubler, *Princeton Univ.* (1947–49); *Benjamin T. Spencer (1948–50): Alfred B. Harbage (1949–51): Lily B. Campbell (1950–52).

Advisory Committee: Ch., Hardin Craig; Baldwin Maxwell; Willard E. Farnham; W. C. Curry.

Committee on Bibliography and Microfilming: Ch., Warner G. Rice, *Univ. of Michigan;* Louis B. Wright; Matthew W. Black.

1950 Officers: Chairman, John E. Hankins, *Univ. of Kansas; Secretary*, Roy W. Battenhouse, *Episcopal Theological School.*

English IX: Wordsworth and His Contemporaries. *Chairman*, ELISABETH W. SCHNEIDER, Temple Univ.; *Acting Secretary*, RICHARD H. FOGLE, Tulane Univ. [*Attendance:* 60]

I. Papers and Discussion.

A. "Major Poems of Coleridge: Addenda to Lowes."

1. "The Platonic Substratum of *Kubla Khan*," John M. Raines, *Univ. of Oklahoma.* (15 min.)

2. "The Morals of Ancient Mariners," Coleman O. Parsons, *The City Coll. of New York.* (15 min.)

B. "Some Issues in Recent Studies of Keats," Clarence D. Thorpe, *Univ. of Michigan.* (20 min.)

II. Business.

1. Report of the Bibliography Committee by R. H. Fogle, for J. Raymond Derby.

2. Report of the Committee on Research Projects by Clarence D. Thorpe. Mr. Thorpe announced near completion of the project of a survey of Romantic scholarship on major figures. A collection of interpretation of major figures is also projected, with Professor Elisabeth W. Schneider, *Temple Univ.*, as probable editor.

Advisory and Nominating Committee: Ch., James V. Logan, *Ohio State Univ.;* Carlos H. Baker; David V. Erdman. *1950 Committee: Ch.*, Bennett Weaver; Richard D. Altick; George W. Meyer.

Bibliography Committee (jointly with General Topics II, *q.v.*): *Ch.*, J. Raymond Derby, *Ohio State Univ.*

Committee on Research Projects: Ch., Clarence D. Thorpe, *Univ. of Michigan;* Josephine Miles; A. D. McKillop; Bennett Weaver; Earl Leslie Griggs; Thomas M. Raysor; Carlos Baker.

1950 Officers: Chairman, Richard H. Fogle, *Tulane Univ.; Secretary*, Frederick L. Jones, *Univ. of Pennsylvania.*

THURSDAY, 10:45 A.M.–12:15 P.M.

General Topics I: Poetics and Literary Theory. *Chairman*, WILLIAM K. WIMSATT, JR., Yale Univ. [*Attendance:* 110]

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I. Papers and Discussion. *Topic:* The Rôle of Convention in Poetry.

1. "Meter as Meaning," Victor M. Hamm, *Marquette Univ.* (20–25 min.) Discussion.

2. "Levels of Style," Charles S. Muscatine, *Univ. of California* (*Berkeley*). (20–25 min.) Discussion.

II. Report of Bibliography Committee, by Hoyt Trowbridge.

Advisory and Nominating Committee: Ch., Austin Warren, *Univ. of Michigan;* Louis L. Martz; Josephine Miles; Craig La Drière; Harold Whitehall; Allan H. Gilbert.

Bibliography Committee: Ch., Hoyt Trowbridge, *Univ. of Oregon;* Helmut A. Hatzfeld; Robert W. Stallman; Rosemond Tuve; Ruth Wallerstein. [This committee now merged with the Bibliography Committee of General Topics IX, *q.v.*]

1950 Officers: Chairman, Franklin Gary, *Wellesley Coll.; Secretary*, Ruth C. Wallerstein, *Univ. of Wisconsin.*

American Literature (second session)

English II: Middle English Language and Literature. *Chairman*, H. M. Smyser, Connecticut Coll.; *Secretary*, Philip W. Souers, Univ. of Oregon.

[*Attendance:* 50]

I. Papers.

1. "Scribal Editing in Layamon's *Brut*," Theodore A. Stroud, *Drake Univ.* (19 min.)

2. "References to Music in Chaucer, Gower, the Pearl Poet, and *Piers Plowman*," Clair C. Olson, *Coll. of the Pacific.* (20 min.)

3. "A Primer Version of the Psalms and Its Place in the English Psalter Tradition," A. Laurence Muir, *Univ. of Arizona.* (15 min.)

II. Business. It was reported that the ninth supplement to Wells' *Manual* is now completed.

Advisory and Nominating Committee: Ch., R. M. Estrich, *Ohio State Univ.* (1949–51); B. J. Whiting (1948–50); A. L. Hench (1948–51); F. L. Utley (1947–49); *H. M. Smyser (1950–52).

Committee on Group Projects: Ch., Albert C. Baugh, *Univ. of Pennsylvania;* Beatrice Daw Brown; Mary MacDonald Long.

Committee on Bibliography: Ch., Howard Meroney, *Temple Univ.;* Albert H. Marckwardt; Philip W. Souers.

1950 Officers: Chairman, Philip W. Souers, *Univ. of Oregon; Secretary*, Bernard F. Huppé, *Princeton Univ.*

English IV: The Period of Spenser. *Acting Chairman*, John L. Lievsay, Univ. of Tennessee; *Acting Secretary*, Ernest A. Strathmann, Pomona Coll.

[*Attendance:* 80]

I. Papers and Discussion.

1. "Skelton's *Colyn Cloute:* The Mask of *Vox Populi*," Robert S. Kinsman, *Univ. of California* (*Los Angeles*). (15 min.)

2. "The Pentameter Lines in Skelton and Wyatt," Alan Swallow, *Univ. of Denver.* (15 min.) Discussion of the two papers, led by Hallett D. Smith, *California Inst. of Technology.*

3. "Current Opportunities in Renaissance Studies," Louis B. Wright, *Folger Shakespeare Library.* (25 min.) Read by James E. Phillips, Jr.,

Univ. of California (Los Angeles). Discussion led by Hugh G. Dick, *Univ. of California (Los Angeles)*.

II. Report of Nominating Committee.

Advisory and Nominating Committee: Ch., *Raymond Jenkins, *Catawba Coll.* (1948–50); Grace W. Landrum (1947–49); Francis R. Johnson (1949–51); Phyllis B. Bartlett (1950–52).

Committee on the Spenser Allusion Book: Ch., Williams Wells, *Univ. of North Carolina;* Hardin Craig; Brents Stirling; J. G. McManaway; Rosemond Tuve.

1950 Officers: Chairman, John L. Lievsay, *Univ. of Tennessee; Secretary*, William A. Ringler, Jr., *Princeton Univ.*

German II: Language and Literature to 1700. *Acting Chairman*, CLAIR HAYDEN BELL, Univ. of California (Berkeley); *Acting Secretary*, FRANCES H. ELLIS, Indiana Univ. [*Attendance:* 55]

I. Papers and Discussion.

1. "An Answer to the Riddle of the Concluding Lines of the Munich MS. Cgm. 6353," Frances H. Ellis, *Indiana Univ.* (15 min.)

2. "Versuch einer Klassifikation der altdeutschen Zaubersprüche und Segen," Isaac Bacon, *Univ. of Colorado.* (15 min.)

3. "Ultraviolet-ray Photography of a Gothic Palimpsest: Skeireins, Leaves I, II, V, VII," William H. Bennett, *Univ. of Notre Dame.* (15 min.)

4. *Reserve paper:* "Some Aspects of Biblical Data in the MS. Berlin 414," Sister Mary Juliana, *Mount Mary Coll.* (15 min.)

II. Report of Nominating Committee.

Nominating Committee: Ch., *Edwin H. Zeydel, *Univ. of Cincinnati* (1948–50); Herbert Penzl (1947–49); Arno Schirokauer (1949–51); Roe-Merrill S. Heffner (1950–52).

Bibliography Committee (since 1942): *Ch.*, Richard Jente, *Univ. of North Carolina;* Gustave O. Arlt; William Kurrelmeyer; Henry W. Nordmeyer; Charles A. Williams.

Advisory and Research Committee: A. J. F. Zieglschmid; Carl Selmer; Henry W. Nordmeyer.

1950 Officers: Chairman, Clair Hayden Bell, *Univ. of California (Berkeley)*; *Secretary*, Frances H. Ellis, *Indiana Univ.*

Conference 1: Diderot. *Discussion Leader*, PAUL M. SPURLIN, Univ. of Michigan. [*Attendance:* 35]

THURSDAY AFTERNOON

GERMANIC SECTION

[*Attendance:* 165]

1:30–4:30 P.M.

Chairman, Professor CARL F. SCHREIBER of Yale University; *Secretary*, Professor HEINRICH HENEL of the University of Wisconsin.

I. Papers.

1. "Lessing's Attitude toward 'Storm and Stress.'" By Professor CURTIS C. D. VAIL of the University of Washington. (40 min.)

[In recent studies Lessing is still variously referred to on the one hand as a ration-

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alist opposed to "Storm and Stress," and at times as an actual precursor of the new movement. A study of Lessing's reaction to some of the members of the alleged revolt discloses no unequivocal position toward the new school as such.]

2. "Goethe's Faust as a Renaissance Man." By Professor HAROLD JANTZ of Northwestern University. (35 min.)

[Thesis: From the inception of the *Urfaust* onward, it was Goethe's poetic intent to present Faust, with relative objectivity, as a distinctly Renaissance man with typical Renaissance problems and reactions—this in contrast to the traditional interpretations which stress, at times almost exclusively, the subjective elements of Goethe's reactions to his own problems and times. Much pertinent Renaissance material, hitherto unutilized by *Faust* scholars, will be offered both in illustration of Goethe's general plan and concept and in interpretation of certain problematic passages.]

3. "Zu Goethes *Pandora*." By Professor HANS WOLFF of the University of California at Berkeley. (30 min.)

[Die Deutungen dieser Dichtung stützen sich regelmäszig auf das Schema der Fortsetzung, obwohl das Geschriebene nach Goethes eigener Aussage "recht gut als ein Ganzes zu betrachten" ist. Der Schlüssel zu diesem Ganzen ist, ebenfalls einer Mitteilung Goethes gemäsz, "das schmerzliche Gefühl der Entbehrung."]

4. "Goethe and the German Poets of the Nineteenth Century." By Professor VICTOR LANGE of Cornell University. (35 min.)

[Goethe's work has, of course, had its bearing upon the work of subsequent German poets. In the light of our understanding of Goethe's poetic sensibilities it may seem promising to inquire into the nature and extent of this influence, and to see whether the Goethean idiom has had beneficial or stultifying effects. An examination of the relationship in nineteenth-century German poetry between shifting sensibilities and a remarkably persistent Goethean manner may suggest fresh critical points of view.]

II. Business and Reports of Committees.

Advisory and Nominating Committee: Ch., Otto Springer, *Univ. of Pennsylvania* (1948–49); *Helmut Rehder (1948–50); Carl F. Bayerschmidt (1949–51); Carl F. Schreiber (1950–52).

Committee to Investigate the Possibility of Compiling a Bibliography of MSS of German Authors in the United States: Ch., Ralph P. Rosenberg, *Yeshiva Univ.;* J. G. Kunstmann; W. J. Mulloy; George Nordmeyer; Reinhold Nordsieck; Ernst Rose; Heinrich Schneider; Otto Springer; R. T. Clark; Uland E. Fehlau; J. G. Frank; C. Grant Loomis; S. O. Palleske; W. K. Pfeiler.

Committee for the Preservation of Rare Books: Ch., Curt von Faber du Faur, *Yale Univ.;* Henry C. Hatfield; Heinrich Henel; Alan Holske; Harold S. Jantz; J. G. Kunstmann; C. Grant Loomis; George Nordmeyer (*Sec.*); Reinhold Nordsieck; Clarence K. Pott; Otto Springer; Taylor Starck; H. G. Stegemeier.

Committee on U. S. Book Exchange: Ch., Detlev W. Schumann, *Brown Univ.*

1950 Officers: Chairman, Heinrich Henel, *Univ. of Wisconsin; Secretary*, H. C. Hatfield, *Columbia Univ.*

DISCUSSION GROUPS

THURSDAY, 1:30–3:00 P.M.

Celtic I: Celtic Languages and Literatures. *Chairman,* HOWARD MERONEY, Temple Univ.; *Secretary,* ROLAND BLENNER-HASSETT, Stanford Univ. [*Attendance:* 27]

I. Papers and Discussion.

1. "Italo-Celtic in the Light of Neo-Linguistics," Giuliano Bonfante, *Princeton Univ.* (20 min.) Discussion.

2. "A Middle Irish Account of the Mirabilia of India," Robert T. Meyer, *Catholic Univ. of America.* (20 min.)

II. Business.

Advisory and Nominating Committee: Ch., Fred N. Robinson, *Harvard Univ.* (1936–); John L. Gerig (1939–); Roland M. Smith (1940–).

Research Committee: Ch., Fred N. Robinson; Kenneth H. Jackson; J. J. Parry; Roland M. Smith. *Director of research project:* Vernam Hull, *New York Univ.*

1950 Officers: 1949 officers re-elected.

Comparative Romance Linguistics. *Acting Chairman,* YAKOV MALKIEL, Univ. of California (Berkeley); *Acting Secretary,* HELMUT A. HATZFELD, Catholic Univ. [*Attendance:* 60]

I. Papers and Discussion.

1. "Haplologic Blends," Raphael Levy, *Univ. of Texas.* (18–20 min.)

2. "Problems of Incipient Spanish," Victor R. B. Oelschläger, *Tulane Univ.* (15–20 min.)

3. "Descriptive Methods in Romance Linguistics," Robert A. Hall, Jr., *Cornell Univ.* (20 min.)

II. Business.

Advisory and Nominating Committee: Ch., Urban T. Holmes, Jr., *Univ. of North Carolina* (1949–51); Giuliano Bonfante (1947–49); Joseph E. Gillet (1948–50); John Corominas (1949–51); *Henry R. Kahane (1950–52).

Research Committee: Bibliography (1950–52): Robert A. Hall, Jr., Raphael Levy; *Portuguese:* Marion A. Zeitlin; *French:* Charles A. Knudson; *Catalan:* John Corominas; *Balkan Romance:* Henry R. Kahane; *Provençal:* Alexander H. Schutz.

1950 Officers: Chairman, Yakov Malkiel, *Univ. of California (Berkeley); Secretary,* Helmut A. Hatzfeld, *Catholic Univ.*

English VI: The Period of Milton. *Chairman,* JOHN L. LIEVSAY, Univ. of Tennessee; *Secretary,* CHARLES M. COFFIN, Kenyon Coll. [*Attendance:* 65]

I. Papers and Discussion.

1. "Coleridge's Criticism of Jeremy Taylor," Roberta Florence Brinkley, *Duke Univ.* (15 min.)

2. "The Concept of Liberty in the Writings of Sir Henry Vane the Younger," J. Max Patrick, *Univ. of Florida.* (15 min.)

3. "The Geneva Bible and *Paradise Lost,* Books XI and XII," George W. Whiting, *Rice Institute.* (15 min.) Read by Wilson M. Hudson, Jr., *Univ. of Texas.*

II. Reports of Committees.

Advisory and Nominating Committee: Ch., George F. Sensabaugh, *Stanford Univ.*

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(1948–50); *Robert R. Cawley (1949–); George R. Potter (1949–); T. S. K. Scott-Craig (1947–49); John L. Lievsay (1950–).

Committee on the Milton Variorum: Ch., J. Milton French, *Rutgers Univ.;* Don C. Allen; Harris Fletcher; Merritt Y. Hughes (*General Editor*); William B. Hunter, Jr.; Maurice Kelley.

1950 Officers: Chairman, Charles M. Coffin, *Kenyon Coll.; Secretary*, Arnold L. Williams, *Michigan State Coll.*

English X: Victorian Literature. *Acting Chairman*, PAUL A. CUNDIFF, Butler Univ. [*Attendance:* 100]

I. Papers and Discussion.

1. "The Sources and Problems of Victorian Biography," Gordon N. Ray, *Univ. of Illinois.* (20 min.) Discussion by Morris Greenhut, *Univ. of Michigan* (for R. H. Super).

2. "The Fame of *Locksley Hall*," William D. Templeman, *Univ. of Southern California.* (15 min.) Discussion led by W. D. Paden, *Univ. of Kansas.*

3. "New Light on *The Woodlanders*," Carl J. Weber, *Colby Coll.* (15 min.) Discussion led by Harvey C. Webster, *Univ. of Louisville.*

II. Business.

Nominating Committee: Ch., Gordon N. Ray, *Univ. of Illinois;* Howard Lowry; E. K. Brown.

1950 Nominating Committee: Ch., Paull F. Baum, *Duke Univ.;* Donald Smalley; Alan L. Strout.

Program Committee: Bradford A. Booth; Paul A. Cundiff; Karl Litzenberg.

1950 Program Committee: Ch., Jerome H. Buckley, *Univ. of Wisconsin;* Fannie Ratchford; William Ruff.

Committee on "The Reinterpretation of Victorian Literature": Ch. and Ed., Joseph E. Baker, *Univ. of Iowa;* Joseph Warren Beach; Bradford A. Booth.

Bibliography Committee: Ch., Austin Wright, *Carnegie Inst. of Tech.;* William D. Templeman; Karl Litzenberg; R. B. Hudson.

Executive Committee: Ch., Gordon S. Haight, *Yale Univ.* (1950); Lionel Trilling (1949); J. Gordon Eaker (1950); William C. Frierson (1950); Hill Shine (1951); Frederic E. Faverty (1950–).

1950 Officers: Chairman, Gordon S. Haight, *Yale Univ.* (1949–50); *Secretary*, Paul A. Cundiff, *Butler Univ.* (1949–51).

English XIV: English Drama. *Acting Chairman*, HUGH G. DICK, Univ. of California (Los Angeles); *Acting Secretary*, NORMAN PHILBRICK, Stanford Univ. [*Attendance:* 101]

I. Papers and Discussion.

1. "The Dramatic Function of Imagery in Webster," Hereward T. Price, *Univ. of Michigan.* (20 min.)

2. "The Problem of Evil in *The Way of the World*," Paul Mueschke, *Univ. of Michigan.* (20 min.)

3. "From David Garrick to D. W. Griffith: the Photographic Ideal," A. Nicholas Vardac, *Stanford Univ.* (20 min.)

II. Business.

1. The Committee on the Census of Prompt Books to 1800 was discharged with thanks.

Advisory and Nominating Committee: Ch., Giles E. Dawson, *Folger Shakespeare Library* (1948–49); *Charlton J. K. Hinman (1947–50); Horst Frenz (1949–51); Alan S. Downer (1950–52).

Research Committee: Ch., R. C. Bald, *Cornell Univ.;* Autrey Nell Wiley; E. E. Willoughby.

Committee on Census of Prompt Books to 1800: Ch., J. G. McManaway, *Folger Shakespeare Library;* Berta Sturman; William Van Lennep.

1950 Officers: Chairman, Hugh G. Dick, *Univ. of California (Los Angeles)*; *Secretary*, George W. Stone, *George Washington Univ.*

French V: French Literature of the XVIIIth Century. *Chairman*, FRANCIS J. CROWLEY, Univ. of California (Los Angeles); *Secretary*, CLARENCE D. BRENNER, Univ. of California (Berkeley). [*Attendance:* 53]

I. Papers and Discussion.

1. "The *Questions sur l'Encyclopédie*," William C. Archie, *Duke Univ.* (20 min.) Discussion.

2. "An Unpublished Letter of Voltaire concerning the Didot Barrois Affair," C. A. Rochedieu, *Vanderbilt Univ.* (15 min.) Read by Charles F. Zeek, *Vanderbilt Univ.*

II. Business.

Advisory and Nominating Committee: Ch., Ira O. Wade, *Princeton Univ.* (1947–49); Edward D. Seeber (1947–49); *Henry A. Grubbs (1948–); Otis E. Fellows (1949–); Francis J. Crowley (1950–).

Bibliography and Research Committee: Ch., A. S. Crisafulli, *Catholic Univ.;* James Doolittle; Robert E. Taylor.

1950 Officers: Chairman, Herbert Dieckmann, *Washington Univ.; Secretary*, Kenneth N. McKee, *New York Univ.*

Conference 2: Tendencies in Contemporary Spanish Literature (in and out of Spain). *Discussion Leader*, E. H. HESPELT, New York Univ.

THURSDAY, 3:15–4:45 P.M.

Comparative Literature IV: The Renaissance. *Acting Chairman*, R. V. MERRILL, Univ. of California (Los Angeles); *Acting Secretary*, WALTER STOAKS, Univ. of California (Los Angeles). [*Attendance:* 90]

I. Papers and Discussion. *Topic:* The Renaissance Idea of Progress.

1. "The Idea of Progress: Some Elizabethan Considerations," E. A. Strathmann, *Pomona College.* (20 min.)

2. "Rabelais and the Renaissance Idea of Progress," A. C. Keller, *Univ. of Washington.* (20 min.)

Discussion led by F. J. Carmody, *Univ. of California (Berkeley)*; F. R. Johnson, *Stanford Univ.;* and Brents Stirling, *Univ. of Washington.*

II. Business.

Advisory and Nominating Committee: Ch., Allan H. Gilbert, *Duke Univ.* (1948–50); Josephine W. Bennett (1947–49); *Vincent Luciani (1949–51); F. R. Johnson (1950–52).

1950 Officers: Chairman, R. V. Merrill, *Univ. of California (Los Angeles)*; *Secretary*, Vernon Hall, Jr., *Dartmouth Coll.*

English III: Chaucer. *Chairman*, GARDINER STILLWELL, Univ. of Illinois; *Secretary*, MARIE P. HAMILTON, Univ. of Arizona. [*Attendance:* 80]

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I. Papers and Discussion.

1. "Harry Bailly and Godelief," Kemp Malone, *Johns Hopkins Univ.* (20 min.)

2. "Chaucer and Plato," Francis L. Utley, *Ohio State Univ.* (20 min.)

3. "Clerk Jankyn's Motive," Eugene E. Slaughter, *Southeastern Oklahoma State Coll.* (10 min.)

II. Business and Reports of Committees.

Advisory and Nominating Committee: Ch., Gordon H. Gerould, *Princeton Univ.* (1945–49); *Woodburn O. Ross (1946–); Robert A. Pratt (1947–); B. J. Whiting (1948–); Pauline Aiken (1949–); Gardiner Stillwell (1950–).

Bibliography and Research Committee: Ch., Martin Michael Crow, *Univ. of Texas;* Thomas A. Kirby; George R. Coffman.

Editorial Committee for the "Chaucer Library": Ch., J. Burke Severs, *Lehigh Univ.;* Albert C. Baugh; Germaine Dempster; Robert A. Pratt; Fred N. Robinson; Robert K. Root; Margaret Schlauch.

1950 Officers: Chairman, Robert L. Lumiansky, *Tulane Univ.; Secretary*, James A. Work, *Stanford Univ.*

English XI: Contemporary Literature. *Acting Chairman*, HEREWARD T. PRICE, Univ. of Michigan; *Secretary*, ROBERT B. HEILMAN, Univ. of Washington.

[*Attendance:* 130]

I. Papers and Discussion. *Topic:* The Novels of William Faulkner.

1. "Faulkner's Imagery," Harry M. Campbell, *Univ. of Mississippi.* (20 min.)

2. "Faulkner's Humor," Ruel E. Foster, *West Virginia Univ.* (20 min.)

3. "Faulkner's Belief," Carvel Collins, *Harvard Univ.* (20 min.)

II. Business.

1. Report of Faulkner studies in progress, by Jarvis A. Thurston, *Univ. of Louisville.*

Advisory and Nominating Committee: Ch., Maynard Mack, *Yale Univ.* (1948–51); Carlos H. Baker (1946–49); William M. Sale, Jr. (1947–50); F. J. Hoffman (1948–51); Robert W. Stallman (1949); *Peters Rushton (1949–52); Austin Warren (1950–53).

1950 Officers: Chairman, Robert B. Heilman, *Univ. of Washington; Secretary*, Robert W. Stallman, *Univ. of Connecticut.*

French I: French Linguistics and Mediæval Literature. *Chairman*, ALBERT D. MENUT, Univ. of Syracuse; *Secretary*, F. J. CARMODY, Univ. of California (Berkeley).

[*Attendance:* 49]

I. Papers and Discussion.

1. "Some Studies of the French Epic, 1939–1949," Pauline Taylor, *New York Univ.* (20 min.)

2. "Irreversible Sound Changes in French," Henry Dexter Learned, *Temple Univ.* (20 min.)

3. "Realistic Details in Some Troubadour Poems," Alfred Adler, *Central Michigan Coll.* (20 min.)

II. Business.

Advisory and Nominating Committee: Ch., Edward B. Ham, *Univ. of Michigan* (1949); *Raphael Levy (1950); Julian E. Harris (1949–51); A. D. Menut (1950–52).

1950 Officers: Chairman, Urban T. Holmes, Jr., *Univ. of North Carolina; Secretary*, Pauline Taylor, *New York Univ.*

Portuguese I: Language and Literature of Galicia, Portugal, and Brazil. *Acting Chairman,* NORMAN P. SACKS, Oberlin Coll.; *Acting Secretary,* RALPH E. WARNER, *Univ. of Colorado.* [*Attendance:* 50]

I. Papers and Discussion.

1. "The Intrusion of English into the Vocabulary of Brazilian Portuguese," Gerald M. Moser, *Pennsylvania State Coll.* (20 min.) Discussion led by Albert R. Lopes, *Univ. of New Mexico.*

2. "The Function of the *Orpheu* Group in Portuguese Poetry," William Berrien, *Harvard Univ.* (20 min.) Discussion led by Ralph Warner.

II. Business.

Advisory and Nominating Committee: Ch., *F. M. Rogers, *Harvard Univ.* (1949–52); George I. Dale (1948–50); Henry Hare Carter (1949–51); D. Lee Hamilton (1949–50).

Bibliography and Research Committee: Ch., M. A. Zeitlin, *Univ. of California* (*Los Angeles*); Gerald M. Moser; Frederick B. Agard.

1950 Officers: Chairman, Lloyd A. Kasten, *Univ. of Wisconsin* (1949–50); *Secretary,* Norman P. Sacks, *Oberlin Coll.* (1949–50).

GENERAL MEETING

[*Attendance:* 800]

8:00–10:00 P.M.

Chairman, Professor RICHARD FOSTER JONES of Stanford University.

I. Address of Welcome. By J. E. WALLACE STERLING, President of Stanford University.

II. "A Lesson in Love." By Professor RUDOLPH ALTROCCHI of the University of California.

III. "Goethe 1932–1949." By Professor CARL FREDERICK SCHREIBER of Yale University.

IV. Announcement of the first annual awards in the MLA-Macmillan and MLA-Oxford prize book competitions, by the Secretary of the Association.

V. The Presidential Address: "Words that Intimidate." By Professor GEORGE SHERBURN of Harvard University, President of the Modern Language Association of America.

FRIDAY MORNING

MEDIÆVAL (INTERDEPARTMENTAL) SECTION

[*Attendance:* 55]

9:00 A.M.–12:00 NOON

Chairman, DR. CURT F. BÜHLER of the Pierpont Morgan Library; *Acting Secretary,* Professor RUDOLPH ALTROCCHI of the University of California at Berkeley.

I. Papers and Discussion.

1. "The Morality Play as a Mediæval Microcosm." By Professor ROBERTA D. CORNELIUS of Randolph-Macon Woman's College. (25 min.) Discussion.

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[A study of the Morality Play, through its English and French examples, in relation to the life of its time. The genre is an extensive one, embracing plays of varying scope, theme, and interest. Taken together, these dramas constitute a little world in which characters bearing abstract names but often having distinct individualities enact scenes developing favorite concepts of the period and illustrating many facets of mediæval life. Within this microcosm there is much greater range and vitality than is usually thought. The moral play, indeed, is diverse and comprehensive enough to afford a valuable index to the tastes, interests, ideas, and problems of the later Middle Ages.]

2. "Musical References in the Works of Chaucer, Machaut, Deschamps, and Froissart." By Professor CLAIR C. OLSON of the College of the Pacific. (25 min.) Discusion.

[Chaucer's writings give a more detailed and realistic picture of music and its uses in the 14th century than do those of his French contemporaries, Machaut, Deschamps, and Froissart. Machaut and Deschamps emphasize the composition and singing of music to types of lyric verse then fashionable. Deschamps' musical references resemble Chaucer's more closely than Machaut's because of Deschamps' cleverly satirical vignettes of life as he saw it. Only Froissart rivals Chaucer in the scope of his musical references, many of which are in his chronicles. Chaucer seems to have been influenced by his French contemporaries in using musical references, but to have surpassed them.]

3. "*Natura*, Figure and Idea, in the Twelfth Century." By Professor THEODORE SILVERSTEIN of the University of Chicago. (25 min.) Discussion.

[Nature as represented in the Western literature of the later Middle Ages has its origin in 12th century intellectual discourse. The idea first appears in centers like Toledo and Chartres; its texts include Firmicus Maternus, the *Asclepius*, Albumazar, and a new cosmology *De vi principiis*. Out of this complex and the renewal of literary theory and practice arises the fabulous figure of *Natura*. Its poetic *début* occurs in Bernardus Silvestris, whence it passes on to Alanus de Insulis and other pieces, Latin and vernacular, until, with the *Roman de la Rose*, it is retouched with the colors of Averroism.]

4. "The Guido da Pisa Commentary on the *Inferno* of Dante." By VINCENZO CIOFFARI, Modern Language Editor, D. C. Heath & Co. (25 min.) Discussion.

[The Latin commentary on the *Inferno* by Guido da Pisa is one of the four or five earliest commentaries on Dante, dating back to within ten years of the poet's death. It is the only one of the important commentaries which remains unedited. It exists in two MSS, one of the beginning of the 14th century (now in Chantilly), the other of the beginning of the 15th century (now in the British Museum). This paper describes the relation of this commentary to other, edited ones and the problems connected with a forthcoming critical edition based on microfilms of both MSS.]

II. Business.

Advisory and Nominating Committee: Ch., John Jay Parry, *Univ. of Illinois* (1949–52); Carl Selmer (1947–50); Ernest H. Wilkins (1948–51); Grace Frank (1948–51); *Curt F. Bühler (1950–52).

1950 Officers: Chairman, Charles S. Singleton, *Harvard Univ.; Secretary*, Archer Taylor, *Univ. of California (Berkeley)*.

ENGLISH SECTION II

(English, including American Literature, after 1650)

[*Attendance:* 150]

9:00 A.M.–12:00 NOON

Acting Chairman, Professor MARK SCHORER of the University of California at Berkeley.

I. Papers.

1. "Defoe and the Art of the Novel." By Professor ALAN SWALLOW of the University of Denver. (25 min.)

[The novel is the great art form contributed to literature by the middle class. Defoe is the writer who launched the form with its first self conscious technique and with technical inventiveness and insight which shaped fiction certainly until very recent times. First of these techniques is that of stating action not from the point of view of the author but in terms of dramatic situation and scene; this includes the definition of point of view and of making point of view an integral part of the situation and scene. Second is the great theme of modern fiction—man, reasonably alone, in society and preoccupied with his relationship to the mores and persons of his society. Third is the use of moral choice as the common denominator in the dramatic tensions of fiction.]

2. "The Primary Sources and Symbolism of the *Intimations Ode*." By Professor GEORGE W. MEYER of Sophie Newcomb College, Tulane University. (25 min.)

[A discussion of the *Ode* in terms of the Fall of Man, based on the discovery of Thomas Burnet's *Sacred Theory of the Earth* and *State of Departed Souls* as Wordsworth's primary sources for the idea of pre-existence and for the major imagery and symbolism of the poem.]

3. "The Mythic Import of Stevenson's Fiction." By Professor LESLIE A. FIEDLER of the University of Montana. (25 min.)

[If we are to redeem the faded reputation of Stevenson, we must learn to read him in a new way: as a maker and manipulator of myths. His major books cluster about a single archetypal theme, the struggle between the Beloved Scoundrel and the Unloved Good Man, a struggle toward unity that seems at first attainable only in mutual death. In his final book, however, Stevenson was working toward a less tragic resolution of his mythic dualism, a vision of life as sown casually by virile evil, but patiently fostered by impotent virtue.]

4. "The Primary Language of English and American Poetry in the 1940's." By Professor JOSEPHINE MILES of the University of California at Berkeley. (25 min.)

[The language of poetry in the 1940's is characterized by its attention to states of mind. A vocabulary of mind, time, quantity, quality, and subdued action is set in a context of representative sound and impersonal declarative statement. The unity of objective presentation is achieved by the peculiar interrelationships of details. This poetic language is in part the traditional language of English poetry. Especially it is the language of the 19th century, with small modifications by 17th and 18th century usage and its own. The line of development through five centuries has moved toward particularity of reference and interiority of sound-structure, moderating both 17th

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century predication and 18th century qualification in order to establish the pattern of an instant of mind.]

5. "The Structure of Sentences in Present-Day English." By Professor CHARLES C. FRIES of the University of Michigan. (25 min.)

[In the utterances of Present-Day English, structural meanings are conveyed not vaguely by "context" but by strictly formal signals operating in a system. The system is intricate but describable in formulas expressed in terms of the selection and arrangement of form classes. Patterns of formal contrasts clearly identify the major form classes and constitute a scientifically satisfactory substitute for the lexical criteria usually employed. Practically, the formulas descriptive of the signals of structural meanings provide a technique for revealing the sources of structural ambiguities.]

II. Business session.

Advisory and Nominating Committee: Ch., *E. K. Brown, *Univ. of Chicago* (1948–); Cleanth Brooks (1949–); Maynard Mack (1948–); Emery E. Neff (1947–); Dixon Wecter (1947–49); W. M. Sale (1950–).

1950 Officers: Chairman, Mark Schorer, *Univ. of California* (*Berkeley*); *Secretary*, Arthur Mizener, *Carleton Coll.*

1950 Topic: Writers within an Established Tradition.

DISCUSSION GROUPS

FRIDAY, 9:00–10:30 A.M.

General Topics IV: General Phonetics. *Acting Chairman*, WILLIAM LEONARD SCHWARTZ, Stanford Univ.; *Acting Secretary*, ROBERT A. HALL, JR., *Cornell Univ.* [*Attendance:* 55]

I. Papers and Discussion.

1. "The Transcription of Unstressed Vowels," Allan F. Hubbell, *Columbia Univ.* (15 min.) Discussion.

2. "On the Pronunciation of California Names," Erwin G. Gudde, *Univ. of California*(*Berkeley*). (15 min.) Discussion.

3. "The Grammar of Place Names," James B. McMillan, *Univ. of Alabama.* (15 min.) Discussion.

Discussion led by Victor A. Oswald, Jr., *Univ. of California* (*Los Angeles*).

II. Business.

Advisory and Nominating Committee: Ch., Ernest F. Haden, *Univ. of Texas* (1948–50); Werner F. Leopold (1947–49); Herbert Penzl (1949–51); *William L. Schwartz (1950–52).

1950 Officers: Chairman, Charles A. Knudson, *Univ. of Illinois; Secretary*, James B. McMillan, *Univ. of Alabama* (1949–51).

Comparative Literature VI: Anglo-German Literary Relations. *Chairman*, C. GRANT LOOMIS, Univ. of California (Berkeley); *Secretary*, ARTHUR R. SCHULTZ, Wesleyan Univ. [*Attendance:* 60]

I. Papers and Discussion.

1. "American-German Sympathy and Antipathy, 1815–1936," Harold von Hofe, *Univ. of Southern California.* (20 min.)

2. "Franz Kafka and the Lonely Hero in American Literature," Adrian H. Jaffe, *Michigan State Coll.* (20 min.)

II. Reports of Committees.

Advisory and Nominating Committee: Ch., *Harry R. Warfel, *Univ. of Florida* (1945–); J. C. Blankenagel (1945–); W. L. Werner (1947–); Horst Frenz (1949–); A. J. F. Zieglschmid (1948–).

Bibliography and Research Committee: Ch., Dieter Cunz, *Univ. of Maryland;* A. E. Zucker; A. J. Prahl; L. M. Price; W. A. Reichart; Otto Springer; F. Reichmann; L. W. Seifert; R. C. Wood.

1950 Officers: Chairman, Arthur R. Schultz, *Wesleyan Univ.; Secretary*, Harold von Hofe, *Univ. of Southern California.*

French II: French Literature of the XVIth Century. *Chairman*, CHANDLER B. BEALL, Univ. of Oregon; *Secretary*, LOWELL B. ELLIS, Bucknell Univ. [*Attendance:* 52]

I. Papers and Discussion.

1. "Bonaventure des Periers, moraliste ou libertin?" Leon Wencelius, *Swarthmore Coll.* (15 min.)

2. "Du Bellay's *Antiquitez* XXXI: Structure and Ideology," Alfred Adler, *Central Michigan Coll.* (15 min.)

3. "The Feeling for Death in the *Essais* of Montaigne," Robert K. Bishop, *Univ. of Pennsylvania.* (15 min.)

II. Business.

Advisory and Nominating Committee: Ch., George O. Seiver, *Univ. of Pennsylvania* (1949); *William L. Wiley (1950); Robert J. Clements (1951); Morris G. Bishop (1952); Chandler B. Beall (1953); S. F. Will (1954).

Bibliography Committee: Ch., William L. Wiley, *Univ. of North Carolina;* Samuel F. Will; Robert V. Merrill.

1950 Officers: Chairman, George O. Seiver, *Univ. of Pennsylvania; Secretary*, Lowell B. Ellis, *Bucknell Univ.*

Spanish IV: Latin American Languages and Literatures. *Chairman*, ARTURO TORRES-RIOSECO, Univ. of California (Berkeley); *Secretary*, CARLOS GARCÍA-PRADA, Univ. of Washington [*Attendance:* 200]

I. Papers and Discussion.

1. "*Concepto* del Modernismo," Federico de Onis, *Columbia Univ.* (20 min.)

2. "*Indulgencia para todos* in German Dress," Jefferson R. Spell, *Univ. of Texas.* (20 min.)

3. "El mundo poético de J. E. Rivera," Eduardo Neale-Silva, *Univ. of Wisconsin.* (20 min.)

II. Business.

Nominating Committee: Ch., Esther J. Crooks, *Goucher Coll.* (1947–49); Ruth Sedgwick (1948–50); John T. Reid (1949); M. Gordon Brown (1950–52); *Luis Monguió (1950–52); E. Herman Hespelt (1950–52).

Advisory Committee: Ch., C. E. Parmenter, *Univ. of Chicago;* S. Cuthbertson; Agapito Rey; E. K. Mapes.

Bibliography Committee: Ch., E. R. Moore, *Syracuse Univ.;* M. Nichols; Renato I. Rosaldo.

Research Committee: Ch., J. R. Spell, *Univ. of Texas;* Advisory Committee and Officers.

1950 Officers: Chairman D. F. Ratcliff, *Univ. of Cincinnati; Secretary*, Virgil Warren, *Georgetown Coll.*

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FRIDAY, 10:45 A.M.–12:15 P.M.

General Topics V: Experimental Phonetics. *Chairman,* PIERRE DELATTRE, Univ. of Pennsylvania; *Acting Secretary,* WILLIAM N. LOCKE, Massachusetts Inst. of Technology, [*Attendance:* 30]

I. Papers and Discussion.

1. "The Effect of Change of Rate upon Length," S. N. Treviño, *Univ. of Chicago.* (15 min.) Discussion.

2. "Variations in Color and Length of French *a:* A Spectrograph Study," Simon Belasco, *Univ. of Pennsylvania.* (15 min.) Discussion.

3. "Some Applications of the Varascan to the Analysis of Speech Sounds," John G. King, *Massachusetts Inst. of Technology.* (15 min.) Read by William N. Locke. Discussion.

II. Business.

Advisory and Nominating Committee: Ch., C. M. Wise, *Louisiana State Univ.* (1945–49); *S. N. Treviño (1944–); Martin Joos (1949–); R. K. Craven (1950–).

1950 Officers: Chairman, Pierre Delattre, *Univ. of Pennsylvania* (1949–50); *Secretary,* William N. Locke, *Massachusetts Inst. of Tech.*

Comparative Literature II: Popular Literature. *Chairman,* LEVETTE J. DAVIDSON, Univ. of Denver; *Secretary,* DUNCAN EMRICH, Library of Congress. [*Attendance:* 20]

I. Papers and Discussion.

1. "The Traditional versus the New Cheremis Folksong," Thomas A. Sebeok, *Indiana Univ.* (20 min.)

II. Business and Reports of Committees.

Advisory and Nominating Committee: Ch., Bartlett J. Whiting, *Harvard Univ.* (1948–); Stith Thompson (1948–); *Edwin C. Kirkland (1949–); Wayland D. Hand (1949–).

Committee on the Proverb: Ch., Bartlett J. Whiting, *Harvard Univ.;* Francis W. Bradley; Archer Taylor; Richard Jente; Margaret M. Bryant.

Committee on Folk-Song: Ch., Alton C. Morris, *Univ. of Florida;* Samuel P. Bayard; Archer Taylor; Arthur Kyle Davis, Jr.; Edwin C. Kirkland; Austin E. Fife.

1950 Officers: 1949 officers re-elected.

French III: French Literature of the XVIIth Century. *Acting Chairman,* C. WESLEY BIRD, Fresno State Coll.; *Acting Secretary,* ALVIN A. EUSTIS, Univ. of California (Berkeley). [*Attendance:* 60]

I. Papers and Discussion. *Topic:* Aspects de la littérature "préclassique."

1. "Contribution à l'étude du baroque: Saint-Amant," Marthe Simiane Wencélius, *Haverford Coll.* (15 min.) Discussion.

2. "The Contributions of Cyrano de Bergerac to the Definition of Liberty," Howard G. Harvey, *Univ. of Rochester.* (15 min.)

3. "The Mixed Metaphor in Descartes," Nathan Edelman, *Columbia Univ.* (30 min.)

II. Business.

1. Question of establishment of a Bibliography Committee referred for study and recommendation to Advisory Committee.

2. Communication read by Acting Chairman from Mlle. Germaine Brée

concerning founding in Paris of *Société d'Etude du XVIIe siècle.* Sample copies of Bulletin of Society distributed.

Advisory and Nominating Committee: Ch., George D. Hocking, *Willamette Univ.* (1949); *H. H. Thornton (1950); Harcourt Brown (1951); George P. Borglum (1952); Charles J. Beyer (1953); C. Wesley Bird (1954).

1950 Officers: Chairman, Charles I. Silin, *Tulane Univ.; Secretary,* Philip Wadsworth, *Yale Univ.*

German III: The Age of Goethe. *Acting Chairman,* WILLIAM J. MULLOY, Univ. of California (Los Angeles); *Acting Secretary,* H. J. MEESSEN, Indiana Univ.

[*Attendance:* 125]

I. Papers and Discussion.

1. "Versuch über Goethes Naturlehre," Heinrich Henel, *Univ. of Wisconsin.* (20 min.)

2. "Morphologisches in der Goetheschen Klassik," Ernst W. Jockers, *Univ. of Pennsylvania.* (20 min.) Read by Erich Funke, *Univ. of Iowa.*

3. "Fausts Vorschau im Lichte von Schillers *Ästhetischen Briefen,*" Gottlieb C. L. Schuchard, *New York Univ.* (15 min.)

Discussion.

II. Business and Reports.

Advisory and Nominating Committee: Ch., Bernhard Blume, *Ohio State Univ.* (1948–49); *Heinrich Meyer (1948–50); Harold S. Jantz (1949–51); Detlev W. Schumann (1950–52).

Bibliography Committee: Ch., Phillip M. Palmer, Jr., *Lehigh Univ.;* Ada M. Klett; Heinz S. Bluhm; Heinrich Schneider.

Committee for the Celebration of the Goethe Bicentennial: Hon. Ch., A. R. Hohlfeld; *Ch.*, Carl F. Schreiber, *Yale Univ.; Regional Chairmen:* Ernst Jockers (East), Erich Funke (Midwest and South), F. H. Reinsch (Far West).

1950 Officers: Chairman, William J. Mulloy, *Univ. of California (Los Angeles); Secretary,* Stuart P. Atkins, *Harvard Univ.*

Spanish III: Spanish Literature of the XVIIIth and XIXth Centuries. *Chairman,* S. N. TREVIÑO, Univ. of Chicago; *Secretary,* SHERMAN H. EOFF, Washington Univ.

[*Attendance:* 100]

I. Papers and Discussion.

1. "Galdós' don José Ido del Sagrario," William H. Shoemaker, *Univ. of Kansas.* (15 min.)

2. "The Return to the Sonnet in Contemporary Spanish Poetry," William Berrien, *Harvard Univ.* (15 min.)

Discussion.

II. Business.

Advisory and Nominating Committee: Ch., W. H. Shoemaker, *Univ. of Kansas* (1947–49); John E. Englekirk (1947–49); *José M. Arce (1948–50); Edith F. Helman (1949–50); Anna Krause (1949–51); Richard L. Predmore (1949–51); S. N. Treviño (1950–52); Carlos Clavería (1950–52).

1950 Officers: Chairman, Angel del Río, *Columbia Univ.; Secretary,* Sherman H. Eoff, *Washington Univ.* (1949–50).

Conference 3: The Bibliography of Prose Fiction. *Discussion Leader,* H. BLAIR ROUSE, Emory Univ.

A meeting of the Bibliography Committee of Comparative Literature I.

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FRIDAY AFTERNOON

ENGLISH SECTION I (ENGLISH TO 1650)

[*Attendance:* 150]

1:30–4:30 P.M.

Chairman, Professor H. M. SMYSER of Connecticut College; *Secretary*, Professor WILLARD E. FARNHAM of the University of California at Berkeley.

I. Papers and Discussion.

1. "Origins of Old English Nonce Words." By Professor HERBERT D. MERITT of Stanford University. (25 min.) Discussion led by Philip W. Souers, *Univ. of Oregon.*

[Of the many words in the OE vocabulary which are known only from a single documentation, some seem to have been called forth for reasons not now immediately apparent. A consideration of possible reasons takes one to such matters as the penchant of individuals for certain ways of word formation, Isidor's often odd etymologies, glossators' varying degrees of accuracy, their love of lore, and the specific context they may have had before them. These matters not only help to clear up individual words but also offer in general some insight into a part of OE vocabulary in the making.]

2. "Patterns of Chaucer's Prose." By Professor MARGARET SCHLAUCH of New York University. (25 min.) Discussion led by Albert C. Baugh, *Univ. of Pennsylvania.*

[The prose of Chaucer shows evidence of being carefully wrought for designed effects. This paper investigates Chaucer's use and adaptation of recognized oratorical cadences, especially the *cursus* forms, and estimates the extent to which the poet was aware of prose rhythmic patterns. Discussion and criticism of the remarks which earlier writers have made concerning Chaucer's prose style.]

3. "Internal Warfare in *The Faerie Queene.*" By Professor JOHN E. HANKINS of the University of Kansas. (25 min.) Criticism by Merritt Y. Hughes, *Univ. of Wisconsin*, read by George R. Potter, *Univ. of California (Berkeley).*

[In *The Faerie Queene*, Spenser's method of moral allegory is twofold. In one sense the characters exemplify virtues, vices, or other qualities and are real people in an external world. In another sense the characters are themselves the faculties and qualities of the soul and are not real people at all, though personified as such. The theater of action is internal, within a single human soul. The external significance of Spenser's internal allegory.]

4. "Some Problems of Construction in Shakespeare." By Professor HEREWARD T. PRICE of the University of Michigan. (30 min.) Criticism by Alan S. Downer, *Princeton Univ.*, read by the Secretary.

[Study of *Titus Andronicus* in connection with Shakespeare's early works shows that modern scholarship tends to ignore Shakespeare's mastery of construction and the unique position it gives him in the history of Elizabethan drama. Ignorance of these aspects of Shakespeare's art leads Professor Dover Wilson, for instance, in his recent edition of *Titus*, to attribute to Peele scenes that only Shakespeare could have

written. Again, recent work on imagery has produced results of the greatest value, but there is a tendency to examine chains of images for their own sake, detached from the general construction of the play. Furthermore, when critics praise Shakespeare, construction is the last thing they consider, and when criticism fails, it is largely through misunderstanding of construction. It is necessary to bring construction back again into criticism, for without it, none of the qualities for which critics praise Shakespeare could have any effect.]

5. "Ficino and Platonism of the English Renaissance." By Professor SEARS R. JAYNE of the University of California at Berkeley. (20 min.) Discussion by Paul E. McLane, *Univ. of Notre Dame.*

[Ficino's influence upon all forms of English literature before 1642 was predominantly indirect, not direct.]

II. Business.

Advisory and Nominating Committee: Ch., B. J. Whiting, *Harvard Univ.* (1947–49); *Walter Clyde Curry (1948–50); Baldwin Maxwell (1949–51); H. M. Smyser (1950–52).

1950 Officers: Chairman, Willard E. Farnham, *Univ. of California (Berkeley); Secretary*, Robert A. Pratt, *Queens Coll.*

DISCUSSION GROUPS

FRIDAY, 1:30–3:00 P.M.

English VII: The Classical Period. *Chairman*, EDWARD N. HOOKER, Univ. of California (Los Angeles); *Secretary*, RAY W. FRANTZ, Univ. of Nebraska.

[*Attendance:* 75]

I. Papers and Discussion.

1. "The Predecessors of Addison's *The Campaign*," Robert D. Horn, *Univ. of Oregon.* (12 min.)

2. "Addison's Place in English Criticism," Clarence D. Thorpe, *Univ. of Michigan.* (20 min.)

II. Business.

1. A preliminary report on a biographical project to be undertaken by the group, by Richard C. Boys.

2. Reports of standing committees.

Advisory and Nominating Committee: Ch., Louis A. Landa, *Princeton Univ.* (1946–49); *James L. Clifford (1947–50); Benjamin Boyce (1948–51); Cyrus L. Day (1949–52); Edward N. Hooker (1950–53).

Committee on Bibliography: Ch., James E. Tobin, *Queens Coll.;* Gellert S. Alleman; Arthur Friedman; Louis A. Landa.

Committee on Research: Ch., Ray W. Frantz, *Univ. of Nebraska;* R. H. Griffith; Moody E. Prior; Richard C. Boys.

1950 Officers: Chairman, Ray W. Frantz, *Univ. of Nebraska; Secretary*, William H. Irving, *Duke Univ.*

French VI: French Literature of the XIXth Century. *Chairman*, C. WESLEY BIRD, Fresno State Coll.; *Secretary*, BENJAMIN F. BART, Pomona Coll. [*Attendance:* 50]

I. Papers and Discussion.

1. "Joubert on Imagination and Poetry," Margaret Gilman, *Bryn Mawr Coll.* (15 min.)

UNIVERSITY OF MICHIGAN LIBRARIES

2. "The Goncourts and the Theatre," Boyd G. Carter, *Univ. of Nebraska.* (15 min.)

3. "Robert Burns and Leconte de Lisle," A. Lytton Sells, *Indiana Univ.* and the *Univ. of Durham.* Summarized by Irving Putter, *Univ. of California (Berkeley).*

Discussion led by Aaron Schaffer, *Univ. of Texas.*

II. Business.

Advisory and Nominating Committee: Ch., Artine Artinian, *Bard Coll.* (1949–51); Edward D. Seeber (1948–50); Jean J. Seznec (1947–49); *C. Wesley Bird (1950–52).

Bibliography Committee: Ch. Benjamin F. Bart, *Pomona Coll.;* William T. Bandy; Don L. Demorest; Aaron Schaffer.

1950 Officers: Chairman, Edward D. Sullivan, *Princeton Univ.; Secretary,* William T. Bandy, *Univ. of Wisconsin.*

1950 Topic: Balzac.

German IV: German Literature of the XIXth Century. *Chairman,* HUBERT J. MEESSEN, Indiana Univ.; *Acting Secretary,* PHILIP M. PALMER, Univ. of California (Berkeley). [*Attendance:* 60]

I. Papers and Discussion.

1. "The Present Status of Heine Research," Walter Wadepuhl, *Elmhurst Coll.* (20 min.)

2. "Die Briefe Jakob Burckhardts und die Krise der bürgerlichen Weltanschauung," F. M. Wassermann, *Southwestern at Memphis.* (15 min.)

3. "French Traits in Fontane," Rolf N. Linn, *Univ. of California (Santa Barbara).* (15 min.)

II. Reports and Business.

Advisory and Nominating Committee: Ch., John B. Haney, *Rensselaer Poly. Inst.* (1947–49); *William J. Mulloy (1948–50); Ernst Rose (1949–51); Hubert J. Meessen (1950–52).

Bibliography Committee: Ch., Ernst Rose, *New York Univ.;* Hugo Bergenthal; Joseph C. Hayes; Alan Holske; Frederick Lehner; Hubert J. Meessen; William F. Oechler; Stanton L. Wormley.

1950 Officers: Chairman, Wolfgang Paulsen, *Smith Coll.; Secretary,* Herbert W. Reichert, *Univ. of North Carolina.*

Italian I: Mediæval and Renaissance Italian. *Chairman,* MICHELE DE FILIPPIS, Univ. of California (Berkeley); *Secretary,* D. P. ROTUNDA, Mills Coll. [*Attendance:* 50]

I. Papers and Discussion.

1. "An Early American Version of the Count Ugolino Episode," Joseph G. Fucilla, *Northwestern Univ.* (20 min.) Discussion.

2. "The Element of Originality in the *Commedie Erudite* of the XVIth Century," Emilio Goggio, *Univ. of Toronto.* (20 min.) Discussion.

3. "Niccolò Franco, Francisco de Cáceres and Juan de la Cueva," Robert H. Williams, *Univ. of Texas.* (20 min.) Discussion.

II. Business.

Advisory and Nominating Committee: Ch., Vincent Luciani, *The City Coll.* (1947–49); *Henry R. Kahane (1948–50); Lewis H. Gordon (1949–51); Michele de Filippis (1950–52).

Bibliography Committee: Ch., Joseph G. Fucilla, *Northwestern Univ.;* Giuliano Bonfante; Olin H. Moore.

Research Committee: Ch., Rudolph Altrocchi, *Univ. of California (Berkeley)* · Gordon R. Silber; John Van Horne.

1950 Officers: Chairman, Joseph G. Fucilla, *Northwestern Univ.; Secretary*, Robert A. Hall, Jr., *Cornell Univ.*

Slavic I: Slavic and East European Literatures. *Chairman*, FRANCIS J. WHITFIELD, Univ. of California (Berkeley); *Secretary*, ARTHUR P. COLEMAN, Univ. of Texas. [*Attendance:* 50]

I. Papers and Discussion.

1. "The Picaresque Element in the Writings of Maxim Gorki," Jacob Ornstein, *New Mexico Coll. of A. & M. Arts.* (15 min.)

2. "Pushkin in Early English Criticism," Gleb Struve, *Univ. of California (Berkeley).* (20 min.)

II. Business: the question of permanent status for Slavic II.

Advisory and Nominating Committee: Ch., René Wellek, *Yale Univ.* (1949–51); Oleg Maslenikov (1948–50); Alfred Senn (1947–49); *Francis J. Whitfield (1950–52).

Bibliography Committee: Ch., Alfred Senn, *Univ. of Pennsylvania;* Edmund Zawacki; René Wellek; Francis J. Whitfield.

1950 Officers: Chairman, Edmund Zawacki, *Univ. of Wisconsin; Secretary*, William E. Harkins, *Columbia Univ.*

Spanish I: Spanish Language and Mediæval Literature. *Acting Chairman*, LAWRENCE B. KIDDLE, Univ. of Michigan; *Acting Secretary*, VICTOR R. B. OELSCHLÄGER, Tulane Univ. [*Attendance:* 70]

I. Papers and Discussion.

1. "Difusión de los indigenismos americanos en el español; historia y proceso," Marcos A. Morínigo, *Univ. of Southern California.* (18–20 min.) Discussion.

2. "Linguistic Field Work in Jalisco," Stanley L. Robe, *Univ. of North Carolina.* (15–20 min.) Discussion.

3. "*Arpadas lenguas:* historia de una variación semántica," María Rosa Lida de Malkiel, *Berkeley.* (20 min.) Discussion.

II. Business.

Advisory and Nominating Committee: Ch., J. Rodriguez Castellano, *Duke Univ.* (1949); Dwight L. Bolinger (1949); *Robert M. Duncan; Charles H. Stevens (1949); Gifford Davis (1950–); Henry R. Kahane (1950–); Marcos Marínigo (1950).

Old Spanish Dictionary Committee: Ch., Lloyd A. Kasten, *Univ. of Wisconsin;* Oliver H. Hauptmann; John E. Keller; Lawrence B. Kiddle; Victor R. B. Oelschläger; Theodore H. Shoemaker; Marion A. Zeitlin.

1950 Officers: Chairman, Lawrence B. Kiddle, *Univ. of Michigan; Secretary*, Charles B. Brown, *Vanderbilt Univ.*

Conference 4: Planning the Dictionary of the American Dialect Society. *Discussion Leader:* Dean E. H. CRISWELL, Univ. of Tulsa.

FRIDAY, 3:15–4:45 P.M.

English VIII: Literary Tendencies during the Second Half of the XVIIIth Century. *Chairman*, RICHARD C. BOYS, Univ. of Michigan; *Secretary*, JAMES A. WORK, Stanford Univ. [*Attendance:* 85]

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I. Papers and Discussion. *Topic:* The Relationship of the Age of Johnson to Later Criticism.

1. "Dr. Johnson's Poetical Theory and Practice, as Viewed by His Successors," John Robert Moore, *Indiana Univ.* (20 min.)

2. "Critical Principles from the Age of Johnson to the Romantic Period," Richard Fogle, *Tulane Univ.* (20 min.)

Discussion by Bertrand H. Bronson, *Univ. of California* (*Berkeley*) (10 min.), and Edward N. Hooker, *Univ. of California* (*Los Angeles*). (10 min.)

II. Business.

Advisory and Nominating Committee: Ch., Mary K. Woodworth, *Bryn Mawr Coll.* (1949–51); E. L. McAdam, Jr. (1948–50); Arthur Friedman (1947–49); Richard L. Greene (1945–49); *Richard C. Boys (1950–52).

1950 Officers: Chairman, James A. Work, *Stanford Univ.; Secretary*, Rufus Putney, *Univ. of Colorado.*

French VII: French Literature of the XXth Century. *Chairman*, ALPHONSE V. ROCHE, Northwestern Univ.; *Secretary*, HERBERT DIECKMANN, Washington Univ. [*Attendance:* 60]

I. Papers and Discussion.

1. "Les idées de Saint Exupéry sur la Poésie," Léon Wencelius, *Swarthmore Coll.* (15 min.) Discussion by Jean David, *Univ. of Washington.*

2. "Paul Valéry: Un langage dans un langage," Oreste Pucciani, *Univ. of California* (*Los Angeles*). (15 min.) Discussion by Robert K. Bishop, *Univ. of Pennsylvania.*

3. "L'invention poétique et l'automatisme mental," Claude A. Strauss, *Ohio State Univ.* (15 min.) Discussion led by B. A. Morrissette, *Washington Univ.*

II. Reports of Committees.

Advisory and Nominating Committee: Ch., Hélène Harvitt, *Brooklyn Coll.* (1947–49); *Bruce A. Morrissette (1948–50); Laurence LeSage (1948–50); Justin O'Brien (1949–51); Alphonse V. Roche (1950–52).

Bibliography and Research Committee: Ch., Douglas W. Alden, *Princeton Univ.;* *Gertrude R. Jasper; Robert P. Waterman; Justin O'Brien; Philip Kolb; Otis E. Fellows.

1950 Officers: Chairman, Herbert Dieckmann, *Washington Univ.; Secretary*, Douglas W. Alden, *Princeton Univ.*

German V: Modern German Literature. *Chairman*, OSKAR SEIDLIN, Ohio State Univ.; *Secretary*, FREDERICK A. KLEMM, Union Coll. [*Attendance:* 125]

I. Papers and Discussion.

1. "Thomas Manns Weg zu Freud," Wolfgang F. Michael, *Univ. of Texas.*

2. "Problematik und Probleme der Kafka Forschung," Heinz Politizer, *Bryn Mawr Coll.* (20 min.) Discussion.

3. "Das zerstörte Menschengesicht," Ernst Wiechert, *Uerikon, Switzerland.* (20 min.) Discussion.

II. Business.

Advisory and Nominating Committee: Ch., Erich Hofacker, *Washington Univ.* (1947–49); *A. D. Klarmann (1948–50); F. K. Richter (1949–51); Oskar Seidlin (1950–52).

Bibliography Committee: Ch., Hermann Barnstorff, *Univ. of Missouri;* Ralph P. Rosenberg; Harry Steinhauer; Karola Geiger.

Research Committee: F. W. J. Heuser; Erich Hofacker; Gerhard Loose.

1950 Officers: Chairman, André von Gronicka, *Columbia Univ.; Secretary*, Walter Naumann, *Univ. of Wisconsin.*

Italian II: Modern Italian. *Acting Chairman*, JOSEPH G. FUCILLA, Northwestern Univ.; *Acting Secretary*, JOSEPHINE L. INDOVINA, Los Angeles City Coll.

[*Attendance:* 25]

I. Papers and Discussion.

1. "*Gli eroici furori* di Giordano Bruno e le idee dei romantici italiani," Roberto Melzi, *Univ. of Pennsylvania.* (20 min.) Discussion by Michele DeFilippis, *Univ. of California (Berkeley).*

2. "Emerson in Italy," James Paul Brawner, *West Virginia Univ.* (20 min.) Discussion by Emilio Goggio, *Univ. of Toronto.*

3. "The Italian Repertory of Goethe's Liebhabertheater in Weimar," E. Heyese Dummer, *Univ. of Tennessee.* (15 min.) Read by Robert A. Hall, Jr., *Cornell Univ.* Discussion by Roberto Benaglia San Giorgi, *Stanford Univ.*

II. Business.

Advisory and Nominating Committee: Ch., Reginald F. French, *Amherst Coll.* (1947–49); *Joseph Rossi (1948–50); Thomas G. Bergin (1949–51).

Bibliography Committee: Ch., John Van Horne, *Univ. of Illinois;* C. R. D. Miller; Domenico Vittorini.

1950 Officers: Chairman, Joseph G. Fucilla, *Northwestern Univ.; Secretary*, Valentine Giamatti, *Mt. Holyoke, Coll.*

Slavic II: Slavic and East European Linguistics. *Chairman*, FRANCIS J. WHITFIELD, Univ. of California (Berkeley); *Secretary*, ARTHUR P. COLEMAN, Univ. of Texas. [*Attendance:* 40]

I. Papers and Discussion.

1. "The Original Homeland of the Baltic People," Alfred Senn, *Univ. of Pennsylvania.* (20 min.)

2. "The Original Homeland of the Slavic People," Roman Smal Stocki, *Marquette Univ.* (20 min.)

Discussion.

II. Business: the question of permanent status and organization for this provisional Group.

1950 Officers: Chairman, Roman Jakobson, *Harvard Univ.; Secretary*, Thomas Sebeok, *Indiana Univ.*

Spanish II: Spanish Literature of the Renaissance and Golden Age. *Acting Chairman*, EDWIN S. MORBY, Univ. of California (Berkeley); *Acting Secretary*, RICHARD W. TYLER, Univ. of Texas. [*Attendance:* 105]

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I. Papers and Discussion.

1. "Lope de Vega's Pseudonyms," S. Griswold Morley, *Univ. of California (Berkeley)*. (20 min.)

2. "Interpretación del carácter de Gracián," Miguel Romera-Navarro, *Univ. of Texas*. (20 min.)

3. "Fortune and Fate in the *Comedia* of Lope de Vega: An Aid to the Understanding of His Age," Helen L. Sears, *Univ. of California (Los Angeles)*. (20 min.)

II. Business.

Advisory and Nominating Committee: Ch., William L. Fichter, *Brown Univ.* (1947–49); *Hayward Keniston (1948–50); C. E. Anibal (1949–51); F. Sánchez y Escribano (1950–52).

1950 Officers: Chairman, Ruth L. Kennedy, *Smith Coll.; Secretary*, Richard W. Tyler, *Univ. of Texas*.

AMERICAN DIALECT SOCIETY

President, ALLEN WALKER READ, Columbia Univ. (1949–50); *Vice President*, E. H. CRISWELL, Univ. of Tulsa (1949–50); *Secretary-Treasurer*, GEORGE P. WILSON, Woman's Coll. of the Univ. of North Carolina [*Attendance:* 47]

I. Papers.

1. "Transmitted and Indigenous Speechways of the Oregon Country," Randall V. Mills, *Univ. of Oregon*.

2. "The Influence of Locale and Human Activity on Some Dialect Words in Colorado," Marjorie M. Kimmerle, *Univ. of Colorado*.

3. "The Importance of the Study of Personal Names," Elsdon C. Smith, *Evanston, Ill.* Read by William P. Randel, *Florida State Univ.*

II. Business.

1. Reports of the Secretary-Treasurer, the Auditing Committee, the Committee on Proverbial Sayings, the New Words Committee, the President.

2. Other reports.

3. Election of officers.

Nominating Committee: Ch., Margaret M. Bryant, *Brooklyn Coll.;* Levette J. Davidson, *Univ. of Denver;* Francis C. Hayes, *Univ. of Florida*.

Auditing Committee: Ch., J. D. Clark, *State Coll. of Agriculture and Engineering of the Univ. of North Carolina*.

FRIDAY EVENING

Conference 5: Recent Publications on Tirso de Molina. *Discussion Leader*, GERALD E. WADE, Univ. of Tennessee. [*Attendance:* 20]

Second annual Comediantes Dinner, 6 p.m.

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TENTATIVE SCHEDULE OF THE 1950 MEETING

GROUP or Section officers dissatisfied with this schedule, which has been approved by the Program Committee, should communicate their suggestions at once to the Secretary of the Association. The figures in parentheses after each title give the maximum attendance reported during the past five years. Room capacities are similarly noted. All French discussion groups are scheduled to meet in the Salle Moderne (425 capacity), all German groups in the Georgian Room (600), all Spanish groups in the Keystone Room (400).

TUESDAY, DECEMBER 26

Registration, 2:00–7:00 P.M.—Parlor 1
Executive Council dinner and meeting, 6:30 P.M.—Parlor A

WEDNESDAY, DECEMBER 27

Registration, 8:00 A.M.–10:00 P.M.—Parlor 1

11:00 A.M.–12:30 P.M.

General Topics II: Romanticism (250)—Penn Top (700)
General Topics VIII: Bibliographical Evidence (110)—Conference Room 2 (125)
Comparative Literature I: Prose Fiction (425)—Ballroom (1000)
Comparative Literature V: Anglo-French (125)—Salle Moderne (425)
Comparative Literature VII: Franco-German (350)—Georgian Room (600)
German I: Germanic Philology (75)—Parlor B (60)
Spanish V: Literature of the XXth Century—Keystone Room (400)

2:00–5:00 P.M.

MEDIÆVAL (INTERDEPARTMENTAL) SECTION (250)—Penn Top (700)
ENGLISH SECTION II: AFTER 1650 (800)—Ballroom (1000)

2:00–3:30 P.M.

General Topics IV: General Phonetics (90)—Conference Room 2 (125)
Comparative Literature VI: Anglo-German (175)—Georgian Room (600)
French II: Literature of the XVIth Century (125)—Salle Moderne (425)
Spanish IV: Latin America (175)—Keystone Room (400)

3:45–5:15 P.M.

General Topics V: Experimental Phonetics (80)—Conference Room 2 (125)
Comparative Literature II: Popular Literature (80)—Parlor B (60)
French III: Literature of the XVIIth Century (300)—Salle Moderne (425)

German III: Goethe (300)—Georgian Room (600)
Spanish III: XVIIIth and XIXth Centuries (250)—Keystone Room (400)

6:00–8:00 P.M.

Modern Humanities Research Association dinner—

8:00–9:00 P.M.

Business Meeting—Ballroom

9:00–10:00 P.M.

Address of Welcome, announcements of awards, and Presidential Address

THURSDAY, DECEMBER 28

9:15 A.M.–12:15 P.M.

ROMANCE SECTION (500)—Ballroom (1000)

9:15–10:45 A.M.

American Literature: first session (600)—Penn Top (700)
English I: Old English (82)—Conference Room 2 (125)
English V: Shakespeare (375)—Georgian Room (600)
English IX: Wordsworth & Contemporaries (225)—Keystone Room (400)

11:00 A.M.–12:30 P.M.

General Topics I: Poetic Form & Aesthetics (300)—Salle Moderne (425)
American Literature: second session (400)—Penn Top (700)
English II: Middle English (110)—Conference Room 2 (125)
English IV: Period of Spenser (350)—Keystone Room (400)
German II: to 1700 (250)—Georgian Room (600)

2:00–5:00 P.M.

GERMANIC SECTION (400)—Ballroom (1000)

2:00–3:30 P.M.

Celtic Languages & Literatures (45)—Parlor B (60)
Comparative Romance Linguistics (86)—Conference Room 2 (125)
English VI: Period of Milton (250)—Penn Top (700)
English X: Victorian Literature (250)—Keystone Room (400)
English XIV: English Drama (210)—Georgian Room (600)
French V: Literature of the XVIIIth Century (175)—Salle Moderne (425)

3:45–5:15 P.M.

Comparative Literature IV: Renaissance (200)—Keystone Room (400)
English III: Chaucer (275)—Georgian Room (600)
English XI: Contemporary Literature (1000)—Penn Top (700)
French I: Linguistics & Mediæval Literature (80)—Salle Moderne (425)
Portuguese Language & Literature (86)—Conference Room 2 (125)

8:30–10:30 P.M.

General Meeting

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FRIDAY, DECEMBER 29

9:15 A.M.–12:15 P.M.

ENGLISH SECTION I: TO 1650 (600)—Ballroom (1000)

9:15–10:45 A.M.

English VII: Classical Period (200)—Penn Top (700)
French VI: Literature of the XIXth Century (250)—Salle Moderne (425)
German IV: Literature of the XIXth Century (150)—Georgian Room (600)
Scandinavian Languages & Literatures (46)—Parlor B (60)
Slavic I: Literature (80)—Conference Room 2 (125)
Spanish I: Language & Mediæval Literature (132)—Keystone Room (400)

11:00 A.M.–12:30 P.M.

English VIII: 1750–1800 (500)—Penn Top (700)
French VII: Literature of the XXth Century (350)—Salle Moderne (425)
German V: Modern Literature (400)—Georgian Room (600)
Slavic II: Linguistic (40)—Conference Room 2 (125)
Spanish II: Renaissance & Golden Age (300)—Keystone Room (400)

2:00–5:00 P.M.

COMPARATIVE LITERATURE SECTION (300)—Ballroom (1000)

2:00–3:30 P.M.

General Topics VI: Literature & Society (320)—Penn Top (700)
General Topics VII: Literature & Science (300)—Keystone Room (400)
General Topics IX: Literature & Other Arts (200)—Georgian Room (600)
English XIII: Present-Day English (150)—Conference Room 2 (125)
French VIII: North American French (97)—Salle Moderne (425)
Italian I: Mediæval & Renaissance (75)—Parlor B (60)

3:45–5:15 P.M.

American Dialect Society (150)—Keystone Room (400)
Comparative Literature III: Arthurian (100)—Conference Room 2 (125)
Italian II: Modern Literature (75)—Parlor B (60)

PRESIDENTS OF THE MODERN LANGUAGE ASSOCIATION

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1936 Carleton Brown (Secretary 1920–34)
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1941 John A. Walz
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1943 Rudolph Schevill
1944 Robert Herndon Fife
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1946 Ernest Hatch Wilkins
1947 T. Moody Campbell
1948 Percy W. Long (Secretary 1935–47)
1949 George Sherburn
1950 S. G. Morley

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*Albert C. Baugh, 1943–46, 1950 (V-P)
*Adolph B. Benson, 1947–50
William Berrien, 1946–49
J. C. Blankenagel, 1940–43, 1949 (V-P)
Leonard Bloomfield, 1935–38, 1939 (V-P)
C. F. Tucker Brooke, 1930–33, 1939–42
Carleton Brown, 1935 (V-P), 1936 (P)
M. A. Buchanan, 1930–31, 1932 (P)
*Douglas Bush, 1950–53
Killis Campbell, 1934 (V-P)
O. J. Campbell, 1931
T. Moody Campbell, 1936–39, 1945–46 (V-P), 1947 (P)
Frank W. Chandler, 1936–37
Gilbert Chinard, 1932–33, 1940 (V-P)
George R. Coffman, 1931, 1936–39
Lane Cooper, 1945–48
Hardin Craig, 1930, 1931 (V-P), 1935–38
J. P. W. Crawford, 1931
Ronald S. Crane, 1932 (V-P)
George O. Curme, 1931 (P)
William C. DeVane, 1938–39, 1944–47
*Henry Grattan Doyle, 1950–53
M. B. Evans, 1942 (V-P)
Albert B. Faust, 1932 (V-P)
Ernst Feise, 1945–48
Albert Feuillerat, 1933–36
R. H. Fife, 1930, 1935 (V-P), 1939–42, 1943 (V-P), 1944 (P)
George T. Flom, 1938 (V-P)
Norman Foerster, 1940–43
J. D. M. Ford, 1930–31
Grace Frank, 1936
*Christian Gauss, 1941–44, 1949–52
Virginia Gildersleeve, 1933–35
G. L. Hamilton, 1934 (V-P)
James Holly Hanford, 1941–44
Frederick Hard, 1942–45
J. T. Hatfield, 1934 (P)
George R. Havens, 1930 (V-P), 1937–40
Raymond D. Havens, 1943 (V-P)
Halldor Hermannsson, 1946 (V-P)
A. R. Hohlfeld, 1930–34
Urban T. Holmes, Jr., 1940–43
Jay B. Hubbell, 1946–49
*Merritt Y. Hughes, 1949–52
Howard Mumford Jones, 1932
Richard F. Jones, 1947–48
Hayward Keniston, 1938–41, 1944 (V-P)
Samuel Kroesch, 1930 (V-P)
H. C. Lancaster, 1930, 1931 (V-P), 1934–37, 1938 (V-P), 1939 (P)
W. W. Lawrence, 1935
Orie W. Long, 1943–46, 1948 (V-P)
Percy W. Long, 1948 (P)
John L. Lowes, 1933 (P)
*Kemp Malone, 1949–52
C. C. Marden, 1932 (P)
*B. Q. Morgan, 1948–51
*S. G. Morley, 1936 (V-P), 1945 (V-P), 1949 (V-P), 1950 (P)
K. B. Murdock, 1937–40
Marjorie Nicolson, 1930–32, 1937 (V-P)
William A. Nitze, 1934–37
*Henry W. Nordmeyer, 1947–50
Charles G. Osgood, 1937–40
F. M. Padelford, 1941 (V-P), 1942 (P)
C. E. Parmenter, 1942–45
Edwin B. Place, 1946–47
Lawrence M. Price, 1945–46
Eduard Prokosch, 1930–33, 1936 (V-P), 1937 (P)
Fred N. Robinson, 1932–35, 1944 (V-P), 1945 (P)
J. F. Royster, 1930
Helen Sandison, 1931–34
Rudolph Schevill, 1941–42 (V-P), 1943 (P)
Albert Schinz, 1933 (V-P)
Margaret Schlauch, 1939–42
Colbert Searles, 1931–34, 1935 (P)
George Sherburn, 1945–46, 1947–48 (V-P), 1949 (P)
Horatio Smith, 1938–41
*Donald A. Stauffer, 1950–53
J. S. P. Tatlock, 1933–36, 1937 (V-P), 1938 (P)
*Archer Taylor, 1933 (V-P), 1935–38, 1950 (V-P)
*Norman L. Torrey, 1947–50
Frederick Tupper, 1930 (P)
John Van Horne, 1938–41
Ira O. Wade, 1942–45
John A. Walz, 1934–37, 1940 (V-P), 1941 (P)
*Austin Warren, 1948–51
Helen C. White, 1944–47
Ernest H. Wilkins, 1944–45, 1946 (P)
*Stanley T. Williams, 1948–51
Louis B. Wright, 1941–44
Karl Young, 1930, 1939 (V-P), 1940 (P)
C. D. Zdanowicz, 1946–49

"Each year three members of the Council shall be elected according to the following procedure: (1) The Council shall nominate seven candidates, whose names shall be announced in the September issue of the *Publications*. (2) Any member of the Association may then propose three additional names and forward them to the Secretary before November 1. (3) The Secretary shall enter on an official ballot the names of the seven candidates proposed by the Council, together with the three names receiving the most votes among those proposed by members of the Association. . . . "—Bylaw II (The Executive Council).

* Present members.

COMMITTEES OF THE ASSOCIATION, 1930–1950

EDITORIAL COMMITTEE

*Allen, Don C., 1946–51
Anibal, Claude, 1938–44
*Baugh, A. C., 1930–41, 1946–51 (three terms)
Beach, J. W., 1939–44, 1949
*Bergin, T. G., 1949–54
Bernbaum, Ernest, 1930–38 (two terms)
*Blair, Walter, 1945–50
*Bonfante, J. H., 1945–50
Bredvold, L. I., 1938–48 (two terms)
Brooke, Tucker, 1937–39
*Brown, E. K., 1949–54
Chew, S. C., 1944–49
Crawford, J. P. W., 1930–31
Crowley, F. J., 1942–47
Erskine, John, 1940–45
Fichter, W. L., 1944–49
Foerster, Norman, 1949
Frank, Grace, 1937–42
*Harbage, Alfred B., 1949–54
Hastings, W. S., 1937–42
Jones, H. M., 1937
Keniston, Hayward, 1931–38
Larsen, Henning, 1941–46
*Long, Orie W., 1947–51
*McKillop, Alan D., 1948–53
Nordmeyer, H. W., 1930–40 (two terms)
Patch, Howard R., 1941–46
*Peyre, Henri M., 1943–53 (two terms)
*Poggioli, Renato, 1949–51
*Schutz, A. H., 1942–52 (two terms)
*Springer, Otto, 1942–52 (two terms)
Walz, John A., 1941–47
Weigand, H. J., 1937–42
Wellek, René, 1946–49
Williams, S. T., 1937–45 (two terms)
Wright, C. H. C., 1930–37

MONOGRAPH COMMITTEE OF AWARD

Armstrong, E. C., 1924–30
*Bentley, Gerald E., 1947–52
Brooke, Tucker, 1943–46
Brown, Carleton, 1940–41
Campbell, T. M., 1943–48
Feuillerat, Albert C., 1931–35
Fife, Robert H., 1930–32
Gauss, Christian, 1936–41
Gillett, Joseph E., 1930–36
Hanford, J. H., 1935–40
Havens, R. D., 1940–45
*Hill, John M., 1949–54
Keniston, Hayward, 1944–49
Law, Robert A., 1930–34
Magoun, F. P., 1937–40
Northup, G. T., 1936–37, 1939–44
*Pope, John C., 1949–50
Price, L. M., 1938–43
Roedder, E. C., 1933–37
Root, Robert K., 1932–36, 1941–42
Solalinde, A. G., 1936–37
Tatlock, J. S. P., 1930–31
Taylor, Archer, 1948–49
Torrey, Norman L., 1941–47
*Wade, Ira O., 1946–51
White, Newman I., 1945–48
Young, Karl, 1942–43

NEW VARIORUM SHAKESPEARE COMMITTEE
(inaugurated April 1933)

Adams, J. Q., *General Editor*, 1933–46
*Bald, R. C., 1949–53
*Baldwin, T. W., 1945–50
Brooke, Tucker, 1934–39, 1945–46
*Campbell, Lily B., 1947–51
Campbell, O. J., 1944–48 (chairman)
Craig, Hardin, 1940–44
Kittredge, G. L., 1937–41
Law, Robert A., 1939–43
*McManaway, James G., 1948–52 (chairman)
Price, H. T., 1946–49
*Rollins, H. E., 1942–45, *General Editor*, 1947–
Schelling, F. E., 1933–40
Shaaber, M. A., 1933–38
Spencer, Hazelton, 1933–37, 1941–44
Taylor, G. C., 1938–42
Young, Karl, 1933–34

COMMITTEE ON PHOTOGRAPHIC REPRODUCTIONS

Arlt, G. O., 1938–43
*Bühler, Curt, 1946–51
Bullock, W. L., 1930–35
*Carmody, Francis J., 1948–53
Dawson, Giles E., 1942–47
Evans, M. B., 1930–32
Goodchild, Donald, 1943–48
*Holbrook, W. C., 1944–54 (two terms)
Knott, Thomas A., 1941–46
Magoun, F. P., 1936–37
Moore, Samuel, 1930–31
Northup, C. S., 1932–36
*Osborn, J. M., 1947–52
Palfrey, T. R., 1940–45
*Pattison, Walter T., 1945–50
Root, R. K., 1937–41
Searles, Colbert, 1930–44
Sherburn, George, 1937–42
Torrey, N. L., 1935–40
Williams, R. H., 1940–44
Young, Karl, 1930

* Present members.

UNIVERSITY OF MICHIGAN LIBRARIES

PROGRAM COMMITTEE

Ayres, Harry M., 1930–33
Bradley, Sculley, 1941–46
Brooke, Tucker, 1934–38
*Clifford, J. L., 1947–52
Dargan, E. P., 1933–37
Dobbie, E. V. K., 1945–47
Feise, Ernst, 1930–40 (two terms)
Fries, C. C., 1932–36
Hanford, J. H., 1930–31
*Havens, George R., 1943–53 (two terms)
Hubbell, J. B., 1936–41
Hudson, Hoyt, 1937–42
Jones, H. M., 1947–49
Keniston, Hayward, 1931–35
McCutcheon, R. P., 1939–49 (two terms)
Northup, G. T., 1930
Place, E. B., 1938–43
*Reichart, Walter, 1945–50
Shaw, J. E., 1930–32
*Smith, Henry Nash, 1949–54
*Strathmann, E. A., 1949–51
Tatlock, J. S. P., 1933
Twaddell, W. F., 1940–45
Utley, Francis L., 1946
White, Newman I., 1942–45

COMMITTEE ON RESEARCH ACTIVITIES

(inaugurated 1934)

Armstrong, E. C., 1934
Bernbaum, Ernest, 1938–41
Bloomfield, Leonard, 1941–44
Bryan, W. F., 1943–46
Buchanan, M. A., 1934–35
Chinard, Gilbert, 1934–35
Crane, R. S., 1934–36
Dargan, E. P., 1939–40
Foulet, A., 1944–48
Gilbert, Allan H., 1943–46
Gillet, J. E., 1936–39, 1945–48
Green, Otis H., 1942–45
Hamilton, G. L., 1936–39
Hubbell, Jay B., 1944–47
Jones, H. M., 1937–40
Keniston, Hayward, 1942
Knudson, C. A., 1942–44
Kurrelmeyer, W., 1938–41
Lancaster, H. C., 1940–42
Lowry, Howard F., 1941–44
Malone, Kemp, 1937–40
*Marckwardt, A. H., 1946–52 (two terms)
*Peckham, Lawton P. G., 1948–51
*Pottle, F. A., 1947–50
Prokosch, Eduard, 1934–37
*Rehder, Helmut, 1947–50
Rollins, Hyder, 1934–36
Sherburn, George, 1940–43
Singleton, Charles S., 1948–49
Wecter, Dixon, 1946–49
*Wellek, René, 1949–52
Willard, Rudolph, 1940–43
Williams, E. B., 1939–42
Young, Karl, 1934–37
Zeydel, E. H., 1944–47

COMPILERS OF THE AMERICAN BIBLIOGRAPHY

Adams, Raymond, 1941
*Baugh, A. C., 1921– (Ed.)
Boggs, R. S., 1936–39
*Chester, A. G., 1936–
Coleman, A. P., 1932–40
Crawford, J. P. W., 1922–31
Foerster, Norman, 1922–28
Hamilton, G. L., 1921, 1931
Hand, W. D., 1930–46
Harbage, A. B., 1936–40
*Henshaw, Millett, 1936– (Ed.)
Johnson, T. H., 1942–46
*Lancaster, H. C., 1922– (Ed.)
*Leary, Lewis, 1947– (Ed.)
Magoun, F. P., 1928–30
Neville, Marie, 1944–45
*Nordmeyer, H. W., 1929– (Ed.)
O'Sullivan, M. I., 1932
Paine, Gregory, 1929–41
Parry, J. J., 1935–41
Schramm, W. L., 1934–36
*Senn, Alfred, 1946–
*Shaaber, M. A., 1941–
Shapiro, H. H., 1946
Shaw, J. E., 1927–40
Shumway, D. B., 1921–28
Smith, Roland M., 1936–41
Strelsky, N., 1941
Strelsky, Mrs. N., 1942–44
*Sullivan, Frank, 1940–
Taylor, Archer, 1932–35
*Treviño, S. N., 1938
Whitfield, F. J., 1945
*Williams, E. B., 1931– (Ed.)

* Present members.

REVOLVING FUND COMMITTEE

Altrocchi, Rudolph, 1933–34
Arlt, Gustave O., 1943–48
Austin, H. D., 1936–41
Bédé, Jean-Albert, 1939–44
*Bronson, B. H., 1947–52
Cooper, Lane, 1932–35
Dargan, E. P., 1930
*Fucilla, J. G., 1949–50
Greenlaw, Edwin, 1930–31
Grubbs, H. A., 1944–49
Havens, George R., 1934–38
Havens, R. D., 1932–36
Hughes, M. Y., 1937–42
Larsen, Henning, 1935–40
Leavitt, Sturgis E., 1941–46
*Levin, Harry, 1949–54
Malone, Kemp, 1945–48
Marden, C. C., 1931–32
Pottle, F. A., 1942–47
Roedder, E. C., 1938–43
Spargo, John W., 1940–45
Thieme, Hugo P., 1930–33
Thorndike, Ashley, 1930–33
*Vail, Curtis C. D., 1948–53
Walz, John A., 1930–37
*Williams, Edwin B., 1946–51

COMMISSION ON TRENDS IN EDUCATION
(inaugurated April 1939)

*Agard, F. B., 1950–52
*Bush, Douglas, 1948–50
Campbell, O. J., 1939–43
*DeVane, William C., 1942–50 (three terms)
*Doyle, Henry Grattan, 1939–50 (four terms)
*Fife, Robert H., 1946–51 (two terms)
*Freeman, Stephen A., 1946–51 (two terms)
Fries, Charles C., 1939–43
Gauss, Christian, 1947–49
Grizzell, E. D., 1947–49
Heffner, Roe-Merrill, 1945–47
Kandel, Isaac L., 1943–48 (two terms)
Lowry, Howard, 1939–41
*Millett, Fred B., 1950–52
Morgan, B. Q., 1944–46
Nicolson, Marjorie, 1939–43
*Pearce, Thomas M., 1950–52
*Pollock, Thomas C., 1943–45, 1949–51
Sale, William M., 1939–42
Santvoord, George Van, 1939–42
Smith, Horatio, 1939–45 (two terms)
Snyder, Franklyn B., 1944–46
Spiller, Robert E., 1944–46
Twaddell, W. F., 1947–49
Zeydel, Edwin H., 1939–44 (two terms)

AUDITING COMMITTEE

Atkinson, Geoffroy, 1940
Barnouw, A. J., 1934
Baugh, A. C., 1938
Betz, G. A., 1930, 1938
Blankenagel, J. C., 1935, 1946–48
Brown, Harcourt, 1942–44
Bussom, T. W., 1939
Caldwell, W. A., 1930
Cawley, R. R., 1942–43
Chenel, Ernest, 1933
Coad, O. S., 1940
Curts, Paul H., 1943–45
Davis, E. B., 1930
Dobbie, E. V. K., 1944–46
Fairchild, H. N., 1941
Faust, A. B., 1939
Ferrin, D. H., 1945–47
Gerig, J. L., 1932
*Green, Otis H., 1948–50
Greet, W. Cabell, 1939
Heaton, H. C., 1932, 1937
Howe, W. D., 1933
Kahrl, G. M., 1947–49
Kirk, Rudolf, 1936
Krapp, G. P., 1932
Liptzin, Sol, 1936
Muller, H. F., 1931
Palmer, P. M., 1941–42
Root, R. K., 1937
*Rosenberg, R. P., 1949–51
Schlauch, Margaret, 1938
Selmer, Carl, 1931
Smith, Horatio, 1936
Stevens, D. H., 1934
Weill, Felix, 1935
Whitford, R. C., 1931
Whitman, C. H., 1934
Whittem, A. F., 1941
Whyte, John, 1933, 1937
Wright, E. H., 1935

* Present members.

UNIVERSITY OF MICHIGAN LIBRARIES

COMMITTEE ON RESOLUTIONS

Arvin, Neil C., 1940
Ayres, H. M., 1937
Bernbaum, Ernest, 1934
Burkhard, Arthur, 1934
Chinard, Gilbert, 1945
Crawford, J. P. W., 1932
Curry, W. C., 1930
Danton, G. H., 1939
Edwards, Bateman, 1939
von Erhardt-Siebold, E., 1930
Fitz-Gerald, J. D., 1934
Gerould, G. H., 1935
Gohdes, Clarence, 1939
Hard, Frederick, 1949
Havens, G. R., 1949
Hewett-Thayer, H. W., 1944
Holmes, U. T., Jr., 1938
Hughes, Helen S., 1940
Johnston, O. M., 1931
Jones, H. S. V., 1931
Kurath, Hans, 1937
Lancaster, H. C., 1932
Lange, Victor, 1947
Lieder, Paul R., 1941
Long, Orie W., 1935, 1941
Manthey-Zorn, O., 1940
Merrill, R. V., 1944
Millican, C. B., 1938
Morgan, B. Q., 1937
Neilson, W. A., 1945
Palfrey, T. R., 1947
Patterson, S. G., 1936
Pound, Louise, 1933, 1948
Raysor, T. M., 1936
Rockwood, R. E., 1930
Schreiber, C. F., 1931
Sehrt, E. H., 1936
Shumway, Daniel, 1938
Silin, Charles I., 1948
Smith, Hugh A., 1933
Starck, Taylor, 1948–49
Taylor, Archer, 1945
Van Horne, John, 1935
Vos, Bert J., 1933
Walz, J. A., 1932
Woodbridge, H. E., 1944
Zdanowicz, C. D., 1941

COMMITTEE ON HONORARY MEMBERS

*Howard, William Guild, 1943—
*Lancaster, H. Carrington, 1943— (Ch.)
*Long, Percy W., 1948—
McKenzie, Kenneth, 1909–49
Tatlock, J. S. P., 1943–48
*Van Horne, John, 1943—
*Wilkins, Ernest H., 1949—

MLA-MACMILLAN COMMITTEE OF AWARD

Craig, Hardin, 1949–51
Gohdes, Clarence L. F., 1949–51
Jones, Howard Mumford, 1949–51
Williams, Stanley T., 1949–51 (Ch.)
Wright, Louis B., 1949–51

MLA-OXFORD COMMITTEE OF AWARD

Long, Orie W., 1949–51 (Ch.)
Peyre, Henri M., 1949–51
Simmons, Ernest J., 1949–51
Wellek, René, 1949–51
Wilkins, Ernest Hatch, 1949–51

COMMITTEE ON INTERNATIONAL CULTURAL COOPERATION
(appointed 1948)

Alonso, Amado
Bergin, Thomas G.
Berrien, William
Borglum, George P.
Chinard, Gilbert
Doyle, Henry Grattan
Fermaud, Jacques Albert
Friederich, Werner P.
Haugen, Einar
Nostrand, Howard Lee
Shuster, George N.
Sisson, Charles J.
Van Horne, John
Warfel, Harry R. (Sec.)
Wellek, René
White, Helen C. (Ch.)

DELEGATES TO THE AMERICAN COUNCIL OF LEARNED SOCIETIES

Amstrong, Edward C., 1920–34
Erskine, John, 1920–23
Havens, Raymond D., 1945–48
*Leavitt, Sturgis E., 1942–50
Nitze, William A., 1935–41
Sherburn, George, 1939–44
Young, Karl, 1924–39

* Present members.

ANNUAL MEETINGS AND MEMBERSHIP

Year	*Place*	*Host*	*Attendance*	*Membership*	
1883	New York	Columbia Coll.	40		
1884	New York	Columbia Coll.	53	(126)[1]	
1885	Boston	Boston Univ.	70	(184)	
1886	Baltimore	Johns Hopkins	198	(234)	
1887	Philadelphia	Pennsylvania	98	(269)	
1888	Cincinnati	Cincinnati			
1889	Cambridge	Harvard	62	281	(280)
1890	Nashville	Vanderbilt	61	300	(321)
1891	Washington	Columbian Univ.	180	360	(363)
1892	Washington	Columbian Univ.		(367)	
1893	Chicago (July)[2]		56		
	Washington	Columbian Univ.		(392)	
1894	Philadelphia	Pennsylvania		(405)	
1895	New Haven	Yale		(432)	
	Chicago[3]	*Chicago*			
1896	Cleveland	Western Reserve		(462)	
	St. Louis	*Washington*			
1897	Philadelphia	Pennsylvania		(502)	
	Evanston	*Northwestern*			
1898	Charlottesville	Virginia		(509)	
	Lincoln	*Nebraska*			
1899	New York	Columbia		(538)	
	Nashville	*Vanderbilt*			
1900	Philadelphia[4]	Pennsylvania		(551)	
1901	Cambridge	Harvard		(599)	
	Champaign	*Illinois*			
1902	Baltimore	Johns Hopkins		(638)	
	Chicago	*Chicago*			
1903	Ann Arbor & Detroit[4]	Michigan		(650)	
1904	Providence	Brown		(708)	
	Chicago	*Northwestern*			
1905	Haverford	Haverford		(775)	
	Madison	*Wisconsin*			
1906	New Haven	Yale		(848)	
	Chicago	*Chicago*			
1907	Columbus[4]	Ohio State		(871)	
1908	Princeton	Princeton		(871)	
	Chicago	*Northwestern*			
1909	Ithaca	Cornell		935	(950)
	Iowa City	*Iowa*			

[1] Membership figures in parentheses are from the List of Members printed the following year; totals not in parentheses are from the Secretary's Report, made at the actual time of the meeting.

[2] The MLA's only "extra session," held under the auspices of the World's Congress Auxiliary of the Columbian Exposition.

[3] Meetings of the Central Division are recorded in italics.

[4] A Union Meeting with the Central Division.

UNIVERSITY OF MICHIGAN LIBRARIES

Year	*Place*	*Host*	*Attendance*	*Membership*
1910	New York	City Coll.		(997)
	St. Louis	*Washington*		
1911	Chicago[4]	Northwestern & Chicago		1001 (1047)
1912	Philadelphia	Pennsylvania		(1160)
	Indianapolis	*6 Institutions*		
1913	Cambridge	Harvard		(1183)
	Cincinnati	*Cincinnati*		
1914	New York	Columbia		(1232)
	Minneapolis	*Minnesota*		
1915	Cleveland[4]	Western Reserve & Case		1242 (1304)
1916	Princeton	Princeton		(1409)
	Chicago	*Northwestern & Chicago*	240	
1917	New Haven	Yale		(1473)
	Madison	*Wisconsin*	136	
1918				(1472)
1919				1487 (1490)
1920	Columbus (March)[4]	Ohio State		
	Poughkeepsie (Dec.)	Vassar		1507 (1631)
	Chicago	*Northwestern & Chicago*	145	
1921	Baltimore	Johns Hopkins		1649 (1871)
	Iowa City	*Iowa*	125	
1922	Philadelphia	Pennsylvania		1906 (2095)
	Chicago	*Northwestern & Chicago*	208	
1923	Ann Arbor[4]	Michigan	467	2106 (2452)
1924	New York	Columbia	978	2452 (2948)
1925	Chicago	Chicago		3006 (2948)
1926	Cambridge	Harvard	800	3625 (3578)
1927	Louisville	Louisville	750	3733 (3646)
1928	Toronto	Toronto	600	3784 (3626)
1929	Cleveland	Western Reserve	850 (800)[5]	3661 (3595)
1930	Washington	4 institutions	1150 (1107)	3658 (4055)
1931	Madison	Wisconsin	750 *reg.*	4127 (4267)
1932	New Haven	Yale	1100 *reg.*	4174 (4132)
1933	St. Louis	Washington	563 *reg.*	4020 (3796)
1934	Philadelphia & Swarthmore	Swarthmore	1500 (1028)	3828 (3764)
1935	Cincinnati	Cincinnati	1400 (900)	3814 (3910)
1936	Richmond & Williamsburg	Richmond, William & Mary	1500 (1220)	3891 (4120)
1937	Chicago	Northwestern	2200 (1448)	4278 (4373)
1938	New York	Columbia	2500 (1707)	4500 (4598)
1939	New Orleans	Tulane	1400 (1172)	4330 (4374)[6]

[5] Attendance figures in parentheses are of actual registrations; totals not in parentheses are estimated.

[6] The membership figures from 1939 denote net membership, members in arrears having been dropped on October 1. During World War II, however, a number of members who had enlisted in the armed forces were carried on the lists as inactive members without dues.

Year	*Place*	*Host*	*Attendance*	*Membership*
1940	Boston & Cambridge	Harvard & Radcliffe	2000 (1652)	4379 (4460)
1941	Indianapolis		2000 (1414)	4304 (4309)
1942				3945 (3954)
1943				3714 (3703)
1944	New York		1050 (936)	3706 (3866)
1945	Chicago		1400 (1215)	4000 (4173)
1946	Washington		2300 (1830)	4527 (4991)
1947	Detroit		2000 (1714)	5113 (5541)
1948	New York		4000 (3049)	6108 (6281)
1949	Stanford	Stanford	1200 (852)	6490 (6191)
1950	New York	4 city colleges		

UNIVERSITY OF MICHIGAN LIBRARIES

HONORARY MEMBERS, 1893–1950

ALONSO, AMADO (1896–), Rom. Ling., Univ. of Buenos Aires. 40

ALONSO, DÁMASO (1898–), Span. Lit., Univ. of Madrid. 49

D'ANCONA, ALLESSANDRO (1835–1914), Italian Lit., Univ. of Pisa. 08

ASCOLI, GRAZIADIO ISAIA (1829–1907), Italian Phil., Dial., Univ. of Milan. 94

BAHDER, KARL VON (1856–1932), Germ. Phil., Univ. of Leipzig. 93

BALDENSPERGER, FERNAND (1871–), Comp. Lit., Univ. of Paris. 31

BANG-KAUP, WILLY (1869–1934), Eng. Lit., Turkish Phil., Univs. of Berlin & Louvain. 14

BARBI, MICHELE (1867–1941), Italian Lit., Univ. of Florence. 16

BATAILLON, MARCEL (1895–), Span. & Span.-Am. Lit., Coll. de France. 46

BÉDIER, JOSEPH (1864–1938), Old French Lit., Coll. de France. 09

BEHAGHEL, OTTO (1854–1936), Germ. Phil., Univ. of Giessen. 32

BERTONI, GIULIO (1878–1942), Italian & Provençal Lit., Univ. of Rome. 39

BEST, RICHARD IRVINE (1872–), Irish Lang., Lit., Inst. of Advanced Studies, Dublin. 47

BRADLEY, HENRY (1845–1923), Eng. Phil., Oxford Univ. 93

BRANDL, ALOIS (1855–1940), Eng. Lit., Univ. of Berlin. 93

BRAUNE, WILHELM (1850–1926), Germ. Phil., Univ. of Heidelberg. 93

BRUNOT, FERDINAND (1860–1938), French Gram., Univ. of Paris. 14

BUGGE, SOPHUS (1833–1907), Old Norse Phil., Univ. of Oslo. 94

BURDACH, KONRAD (1859–1936), Germ. Phil., Berlin. 94

CESTRE, CHARLES (1871–), Eng. Lit., Univ. of Paris. 45

CHAMBERS, SIR EDMUND (1866–), Medieval Lit., London. 22

CHAMBERS, RAYMOND WILSON (1874–1942), Eng. Phil., Univ. of London. 30

CIAN, VITTORIO (1862–), Italian Lit., Univ. of Turin. 26

CIROT, GEORGES E. A. (1870–1946), Hisp. Stud., Univ. of Bordeaux. 26

COHEN, GUSTAVE (1879–), Old French Lit., Univ. of Paris. 40

CRAIGIE, SIR WILLIAM (1867–), Eng. & Scand. Phil., Oxford Univ. 22

CROCE, BENEDETTO (1866–), Italian Lit., Philosophy, History, Naples. 09

EHRISMANN, GUSTAV ADOLF (1855–1941), Early Germ. Phil. & Lit., Univ. of Greifswald. 39

EKWALL, EILERT (1877–), Eng. Phil., Univ. of Lund. 48

ELTON, OLIVER (1861–1945), Eng. & Russian Lit., Univ. of Liverpool. 39

ERMATINGER, EMIL (1873–), Germ. Lit., Univ. of Zurich. 47

FARINELLI, ARTURO (1867–1948), Comp. & Germ. Lit., Univ. of Turin. 30

FLAMINI, FRANCESCO (1868–1922), Italian Lit., Univ. of Pisa. 13

FOERSTER, WENDELIN (1844–1915), Old French Lit., Univ. of Bonn. 93

FÖRSTER, MAX T. W. (1869–), Eng. Phil., Univ. of Munich. 35

FOULET, LUCIEN (1873–), Old French Lit., Paris. 32

FURNIVALL, FREDERICK JAMES (1825–1910), Eng. Phil. & Lit., London. 99

GALLETTI, ALFREDO (1872–), Italian Lit., Univ. of Milan. 48

GOLLANCZ, SIR ISRAEL (1863–1930), Eng. Phil., Univ. of London. 22

GREG, WALTER WILSON (1875–), Eng. Phil. & Lit., Univ. of London. 23

GRIERSON, SIR HERBERT (1866–), Eng. Lit., Univ. of Edinburgh. 32

GRÖBER, GUSTAV (1844–1911), Rom. Phil., Univ. of Strassburg. 93

HASDEU, BOGDAN PATRICEICU (1838–1907), Rumanian & Comp. Phil., Univ. of Bucharest. 96

HAYM, RUDOLPH (1821–1901), Germ. Lit., Philosophy, Univ. of Halle. 00

HAZARD, PAUL (1878–1944), French Lit., Coll. de France. 36

HEINZEL, RICHARD (1838–1905), Germ. Phil., Univ. of Vienna. 94

HENRÍQUEZ-UREÑA, PEDRO (1884–1946), Ibero-American Lit., Univ. of Buenos Aires. 40

HERFORD, CHARLES H. (1853–1931), Eng. Lit., Univ. of Manchester. 15

HEUSLER, ANDREAS (1865–1940), Germ. & Old Norse Phil., Univ. of Basle. 36

HILDEBRAND, RUDOLF (1824–1894), Germ. Phil., Univ. of Leipzig. 93

HOOPS, JOHANNES (1865–1949), Eng. Phil. & Lit., Univ. of Heidelberg. 33

JEANROY, ALFRED (1859–), Old French & Provençal Lit., Univ. of Paris. 14

JESPERSEN, OTTO (1860–1943), Eng. Phil., Univ. of Copenhagen. 04

JONES, DANIEL (1881–), Eng. & General Phil., Univ. of London. 36

JUSSERAND, JEAN A. A. J. (1855–1932), Eng. Lit., French Embassy, Washington. 10

KLUGE, FRIEDRICH (1856–1926), Germ. Phil., Univ. of Freiburg. 93

KOCK, KARL AXEL (1851–1935), Scand. Phil., Univ. of Lund. 27

KÖLBING, EUGEN (1846–1899), Eng. & Old Norse Phil., Univ. of Breslau. 93

KORFF, HERMANN AUGUST (1882–), Germ. Lit., Univ. of Leipzig. 40

KRAUS, CARL VON (1868–), Germ. Lang. & Lit., Univ. of Munich. 49

KÜHNEMANN, EUGEN (1868–1946), Germ. Lit., Philosophy, Univ. of Breslau. 06

LANSON, GUSTAVE (1857–1934), French Lit., Univ. of Paris. 11

LEGOUIS, EMILE (1861–1937), Eng. Lit., Univ. of Paris. 34

LEE, SIR SIDNEY (1859–1926), Eng. Lit. & Hist., Univ. of London. 15

LEFRANC, ABEL (1863–), French Lit., Coll. de France. 13

LOT, FERDINAND (1866–), Old French Lit., Univ. of Paris. 27

MCKERROW, RONALD B. (1872–1940), Eng. Lit., Univ. of London. 34

MEYER, PAUL (1840–1917), Old French Lit., Coll. de France. 93

MEYER-LÜBKE, WILHELM (1861–1936), Rom. Phil., Univ. of Vienna. 94

MINOR, JAKOB (1855–1912), Germ. Lit., Univ. of Vienna. 04

MOMIGLIANO, ATTILIO (1883–), Italian Lit., Univ. of Florence. 49

MONACI, ERNESTO (1844–1918), Italian Phil. & Lit., Univ. of Rome. 10

MOREL-FATIO, ALFRED (1850–1924), Span. Lit., Coll. de France. 19

MORNET, DANIEL (1878–), French Lit., Univ. of Paris. 39

MORSBACH, LORENZ (1850–1946), Eng. Phil. & Lit., Univ. of Göttingen. 26

MURRAY, SIR JAMES (1837–1915), Eng. Phil., Oxford. 93

MUSSAFIA, ADOLFO (1834–1905), Rom. Phil., Univ. of Vienna. 00

NAPIER, ARTHUR S. (1853–1916), Eng. Phil., Oxford Univ. 93

NEUMANN, FRITZ (1854–1934), French Phil., Univ. of Heidelberg. 93

NORDAL, SIGURDUR (1886–), Icelandic Lit., Univ. of Iceland. 47

NOREEN, ADOLF (1854–1925), Scand. Phil., Univ. of Upsala. 93

NOVATI, FRANCESCO (1859–1915), Italian Lit., Univ. of Milan. 08

NYROP, KRISTOFFER (1858–1931), French Gram., Univ. of Copenhagen. 15

D'OVIDIO, FRANCESCO (1849–1925), Italian Lit., Univ. of Naples. 08

PARIS, GASTON (1839–1903), Old French Lit., Coll. de France. 93

PAUL, HERMANN (1846–1921), Germ. Phil., Univ. of Munich. 93

PEIXOTO, J. AFRÂNIO (1876–1947), Lat.-Am. Lit., Rio de Janeiro. 45

PELAYO, MARCELINO MENÉNDEZ Y (1859–1912), Span. Lit., Univ. of Madrid. 99

PIDAL, RAMÓN MENÉNDEZ (1869–), Rom. Phil., Univ. of Madrid. 10

POLLARD, ALFRED WILLIAM (1859–1944), Eng. Lit., Univ. of London. 16

POWELL, FREDERICK YORK (1850–1904), Scand. Phil., History, Oxford Univ. 93

RAJNA, PIO (1847–1930), Comp. Lit., Univ. of Florence. 93

RALEIGH, SIR WALTER (1861–1922), Eng. Lit., Oxford Univ. 19

REYES, ALFONSO (1889–), Span. & Span.-Am. Lit., Mexico City. 45

ROBERTSON, JOHN GEORGE (1867–1933), Germ. Lit., Univ. of London. 31

UNIVERSITY OF MICHIGAN LIBRARIES

ROETHE, GUSTAV (1859–1926), Germ. Phil., Univ. of Berlin. 13
ROQUES, MARIO (1875–), Old French Lit., Ecole des Hautes Etudes. 26
ROSSI, VITTORIO (1865–1938), Italian Lit., Univ. of Rome. 23
SAINTSBURY, GEORGE (1845–1933), Eng. & French Lit., Univ. of Edinburgh. 15
SAUER, AUGUST (1855–1926), Germ. Lit., Univ. of Prague. 04
SCHICK, JOSEF (1859–1944), Eng. Lit., Univ. of Munich. 40
SCHIPPER, JAKOB (1842–1915), Eng. Phil., Univ. of Vienna. 93
SCHMIDT, ERICH (1853–1913), Germ. Lit., Univ. of Berlin. 94
SCHOLTE, JAN HENDRIK (1874–), Dutch & Germ. Lit., Univ. of Amsterdam. 45
SCHRÖDER, EDWARD (1858–1942), Germ. Lang. & Lit., Univ. of Göttingen. 13
SCHUCHART, HUGO (1842–1927), Rom. Phil., Univ. of Graz. 93
SCHÜCKING, LEVIN LUDWIG (1878–), Eng. Lit., Univ. of Leipzig. 48
SIEVERS, EDUARD (1850–1932), Eng., Germ., & Slavic Phil., Univ. of Leipzig. 93
SIMPSON, PERCY (1865–), Eng. Lit., Oxford Univ. 39
SINGER, SAMUEL (1860–1948), Early Germ. Lang. & Lit., Univ. of Berne. 40
SISSON, CHARLES JASPER (1885–), Eng. Lit., Univ. of London. 47
SKEAT, WALTER WILLIAM (1835–1912), Eng. Phil. & Lit., Cambridge Univ. 93
SMITH, DAVID NICHOL (1875–), Eng. Lit., Oxford Univ. 40
STORM, JOHAN (1836–1920), Eng. Phil., Univ. of Oslo. 93
SUCHIER, HERMANN (1848–1914), Rom. Phil., Univ. of Halle. 93
SWEET, HENRY (1845–1912), Eng. & Comp. Phil., Oxford Univ. 93
THOMAS, ANTOINE (1857–1935), French Phil., Univ. of Paris. 04
THURNEYSEN, RUDOLF (1857–1940), Celtic Phil., Univ. of Bonn. 27
TILLYARD, EUSTACE M. W. (1889–), Eng. Lit., Cambridge Univ. 45
TOBLER, ADOLF (1835–1910), Rom. Phil., Univ. of Berlin. 93
TORRACA, FRANCESCO (1853–1938), Italian Lit., Univ. of Naples. 13
VOSSLER, KARL (1872–1949), Rom. Lit. & Phil., Univ. of Munich. 26
WEINHOLD, KARL (1823–1901), Germ. Phil., Univ. of Berlin. 94
WILLIAMS, SIR IFOR (1881–), Welsh Lang. & Lit., Coll. of North Wales. 46
WILMOTTE, MAURICE (1861–1943), Old French Lit., Univ. of Liège. 34
WILSON, JOHN DOVER (1881–), Eng. Lit., Univ. of Edinburgh. 45
WRIGHT, JOSEPH (1855–1930), Indo-European Phil., Oxford Univ. 27
WÜLKER, RICHARD PAUL (1845–1910), Eng. Phil., Univ. of Leipzig. 93
WYLD, HENRY C. K. (1870–1944), Eng. Phil., Oxford Univ. 30
ZUPITZA, JULIUS (1844–1895), Eng. Phil., Univ. of Berlin. 93

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TREASURER'S AND TRUSTEES' REPORTS

SUMMARY OF FUNDS, SEPTEMBER 30, 1949 AND 1948, AND COMPARISON

	Sept. 30, 1949	Sept. 30, 1948	Increase
General Funds:			
Permanent Fund:			
Investments (at book value)	$ 59,802.11	$ 58,974.95	$ 827.16
Cash	689.29	459.69	229.60
Current Account—Cash	3.23	2,427.24	2,424.01*
Total	$ 60,494.63	$ 61,861.88	$1,367.25*
Monograph Funds:			
Endowment Fund:			
Investments (at book value)	$ 24,004.72	$ 24,004.72	
Cash	89.81	89.81	
Current Account—Cash	2,698.88	3,673.05	$ 974.17*
Total	$ 26,793.41	$ 27,767.58	$ 974.17*
Research Funds:			
Endowment Fund:			
Investments (at book value)	$ 10,700.00	$ 10,700.00	
Cash	21.53	21.53	
Current Account—Cash	527.04	362.70	$ 164.34
Total	$ 11,248.57	$ 11,084.23	$ 164.34
Emergency Fund—Cash	$ 460.19	$ 97.74	$ 362.45
Revolving Book Fund—Cash	$ 1,284.38	$ 930.84	$ 353.54
Rotograph Fund—Cash	$ 2,294.86	$ 4,112.26	$1,817.40*
Joint Photostatic Service—Cash	$ 883.00	$ 898.45	$ 15.45*
Variorum Shakespeare—Cash	$ 5,421.24	$ 5,386.34	$ 34.90
Carnegie Shakespeare Grant—Cash	$ 8,848.25	$ 8,034.02	$ 814.23
General Book Fund—Cash	$ 3,889.51	$ 3,456.40	$ 433.11
Council Fund—Cash	$ 147.17	$ 136.20	$ 10.97
Total	$121,765.21	$123,765.94	$2,000.73*

* Decrease.

UNIVERSITY OF MICHIGAN LIBRARIES

TREASURER'S REPORT

FUND RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED SEPTEMBER 30, 1949

A. CURRENT ACCOUNT

BALANCE, October 1, 1948			$ 2,427.24
RECEIPTS:			
Life Memberships	$ 1,014.00		
Annual Memberships	37,470.07	$38,484.07	
Library Subscriptions		4,882.78	
Sale of Advertising Space		10,442.50	
Income on Investments:			
Permanent Fund (less service charges $60.28)	$ 1,363.31		
Monograph Endowment Fund	587.50		
Research Endowment Fund	267.50	2,218.31	
Sales:			
PMLA	$ 1,165.64		
Reprints	169.23		
Monographs	1,436.57		
Research Fund Publications	7.85		
Revolving Fund Books	942.61		
Variorum Shakespeare	790.00		
General Series Books	910.44		
Council Fund Books	9.55		
Miscellaneous	41.87	5,473.76	
Collected for Other Societies		643.10	
Miscellaneous:			
Subscriptions to Rotograph Fund	$ 1,000.00		
Grants	2,630.00		
Contributions for Publishing	636.00		
Annual Conventions—Two	2,413.67		
Sundry	407.01	7,086.68	
Total Receipts			69,231.20
Total			$71,658.44
DISBURSEMENTS:			
Quarterly *PMLA* and Supplements		$32,926.38	
Administrative Expenses:			
Salaries:			
Secretary and Editor	$ 5,000.00		
Treasurer	3,499.94		
Office Secretaries	8,436.50		
Total Salaries	$16,936.44		
Printing	1,201.82		
Postage	1,194.53		
Supplies	1,158.62	20,491.41	

Miscellaneous Expenses:			
Committee Expenses	$ 395.34		
Audit Treasurer's and Trustees' Accounts	300.00		
Executive Council Meeting	831.45		
American Council on Education	25.00		
Programs (1948 and 1949 Meetings)	3,252.98		
Annual Meetings (1948 and 1949)	1,072.87		
Officer Expenses	205.74		
Advances, 1949 Meeting	624.08		
Grants, Distributed and Expenses	1,448.50		
Research in Progress, 1949	437.50		
Contributions for Publishing—Emergency	706.00		
Refund, Exchange and Sundry	183.09	$9,482.55	
Collections Remitted to Other Societies		739.77	
Funds Transferred:			
Life Memberships to Managing Trustee	$ 1,014.00		
Increase on Investments:			
Monograph Endowment Fund	587.50		
Research Endowment Fund	267.50		
Rotograph Fund Subscriptions	1,000.00		
Sales:			
Emergency Fund—90% sales of *PMLA*	1,049.08		
Monograph Current Account—Books	1,436.57		
Research Current Account—Publications	7.85		
Revolving Book Fund—Books	942.61		
Carnegie Shakespeare Grant—Variorum Shakespeare	790.00		
General Book Fund—Books	910.44		
Council Fund—Books	9.55	8,015.10	
Total Disbursements			$71,655.21
BALANCE, Under Control of Treasurer, September 30, 1949			$ 3.23

B. MONOGRAPH CURRENT ACCOUNT

BALANCE, October 1, 1948		$ 3,673.05
RECEIPTS:		
Interest on Bank Balance	$ 29.69	
Income on Investments	587.50	
Sales of Monographs	1,436.57	
Grant	130.00	2,183.76
Total		$ 5,856.81
DISBURSEMENTS:		
Manufacturing	$ 2,530.58	
Distribution	350.18	
Advertising	33.00	
Advances	244.17	3,157.93
BALANCE, Under Control of Treasurer, September 30, 1949		$ 2,698.88

UNIVERSITY OF MICHIGAN LIBRARIES

C. RESEARCH CURRENT ACCOUNT

BALANCE, October 1, 1948		$ 362.70
RECEIPTS:		
Interest on Bank Balance	$ 3.99	
Income on Investments	267.50	
Sales of Research Fund Publications	7.85	279.34
Total		$ 642.04
DISBURSEMENTS:		
Grants Distributed		115.00
BALANCE, Under Control of Treasurer, September 30, 1949		$ 527.04

D. EMERGENCY FUND

BALANCE, October 1, 1948		$ 97.74
RECEIPTS:		
Interest on Bank Balance	$ 4.05	
90% of Office Sales of *PMLA*	1,049.08	
Contributions for Publishing	706.00	1,759.13
Total		$ 1,856.87
DISBURSEMENTS:		
Grants in Aid	$ 1,325.00	
Purchase of *PMLA's*	68.50	
Administration	3.18	1,396.68
BALANCE, Under Control of Treasurer, September 30, 1949		$ 460.19

E. REVOLVING BOOK FUND

BALANCE, October 1, 1948		$ 930.84
RECEIPTS:		
Interest on Bank Balance	$ 11.07	
Sales of Revolving Fund Books	942.61	953.68
Total		$ 1,884.52
DISBURSEMENTS:		
Distribution	$ 195.18	
Purchase of Books for Re-sale	28.86	
Advertising	33.00	
Income from Sales—to Authors	136.81	
Manufacturing	206.29	600.14
BALANCE, Under Control of Treasurer, September 30, 1949		$ 1,284.38

F. ROTOGRAPH CURRENT ACCOUNT

BALANCE, October 1, 1948		$ 4,112.26
RECEIPTS:		
Interest on Bank Balance	$ 31.34	
Subscriptions to the Rotograph Fund	1,000.00	1,031.34
Total		$ 5,143.60
DISBURSEMENTS:		
Purchase of Microfilms	$ 2,569.59	
Administration	279.15	2,848.74
BALANCE, Under Control of Treasurer, September 30, 1949		$ 2,294.86

G. JOINT PHOTOSTAT SERVICE

BALANCE, October 1, 1948	$ 898.45
RECEIPTS:	
Interest on Bank Balance	7.96
Total	$ 906.41
DISBURSEMENTS:	
Purchase of Microfilms	23.41
BALANCE, Under Control of Treasurer, September 30, 1949	$ 883.00

H. VARIORUM SHAKESPEARE

BALANCE, October 1, 1948	$ 5,386.34
RECEIPTS:	
Interest on Bank Balance	34.90
BALANCE, Under Control of Treasurer, September 30, 1949	$ 5,421.24

I. CARNEGIE SHAKESPEARE GRANT

BALANCE, October 1, 1948		$ 8,034.02
RECEIPTS:		
Interest on Bank Balance	$ 42.09	
Sales of Variorum Shakespeare	790.00	832.09
Total		$ 8,866.11
DISBURSEMENTS:		
Distribution		17.86
BALANCE, Under Control of Treasurer, September 30, 1949		$ 8,848.25

UNIVERSITY OF MICHIGAN LIBRARIES

J. GENERAL BOOK FUND

BALANCE, October 1, 1948		$ 3,456.40
RECEIPTS:		
Interest on Bank Balance	$ 29.83	
Sales of General Fund Books	910.44	940.27
Total		$ 4,396.67
DISBURSEMENTS:		
Advertising	$ 34.00	
Distribution	210.75	
Manufacturing	233.91	
Income from Sales—to Authors	28.50	507.16
BALANCE, Under Control of Treasurer, September 30, 1949		$ 3,889.51

K. COUNCIL FUND

BALANCE, October 1, 1948		$ 136.20
RECEIPTS:		
Interest on Bank Balance	$ 1.42	
Sales of Council Fund Books	9.55	10.97
BALANCE, Under Control of Treasurer, September 30, 1949		$ 147.17

ACCOUNTANTS' CERTIFICATE

Executive Council of the Modern Language Association of America:

We have made an examination of the cash receipts and disbursements of your Treasurer in charge of the current funds of the Association in relation to the accompanying statements thereof for the year ended September 30, 1949.

In our opinion Exhibits A to K, inclusive, set forth the Treasurer's cash receipts during the year as recorded, his disbursements during the year, and the cash balances in the respective funds under his control at September 30, 1949.

HASKINS & SELLS
Certified Public Accountants

New York, November 1, 1949.

REPORT OF THE AUDITING COMMITTEE

THE Auditing Committee met on November 5, 1949, in the office of the Secretary and Treasurer of the Association. The reports of the year ended September 30, 1949, as presented by the Treasurer, were found to be correct and are certified herewith by the Committee. The work of examining the vouchers in detail was in the hands of Haskins & Sells, Certified Public Accountants, New York, N. Y. The Committee wishes to express its appreciation of the devoted and competent work carried out by the Treasurer.

(signed) GEORGE M. KAHRL, *Chairman*
OTIS H. GREEN
RALPH P. ROSENBERG

REPORT OF THE TRUSTEES OF THE PERMANENT FUND, MONOGRAPH ENDOWMENT FUND AND RESEARCH ENDOWMENT FUND OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA FOR THE YEAR ENDED SEPTEMBER 30, 1949

L. PERMANENT FUND

SECURITIES ON DEPOSIT WITH THE UNITED STATES TRUST COMPANY OF NEW YORK SEPTEMBER 30, 1949

Face Value	*Bonds*	*Book Value*
$ 2,000.00	Missouri Pacific Railroad Company, General Mortgage, 4% Bonds, due March 1, 1975, interest payable March 1 and September 1.	$ 1,575.00
9,000.00	United States War Savings Bonds, Series "G," 2½%, dated October 1, 1941, due October 1, 1953, registered at 100 net, interest payable April 1 and October 1.	9,000.00
200.00	United States War Savings Bonds, Series "G," 2½%, dated October 1, 1942, due October 1, 1954, registered at 100 net, interest payable April 1 and October 1.	200.00
2,700.00	United States War Savings Bonds, Series "G," 2½%, dated January 1, 1944, due January 1, 1956, registered at 100 net, interest payable January 1 and July 1.	2,700.00
4,000.00	United States Savings Bonds, Series "G," 2½%, dated March 1, 1945, due March 1, 1957, registered at 100 net, interest payable March 1 and September 1.	4,000.00
10,900.00	United States Saving Bonds, Series "G," 2½%, dated April 1, 1946, due April 1, 1958, registered at 100 net, interest payable April 1 and October 1.	10,900.00
1,100.00	United States Savings Bonds, Series "G," 2½%, dated July 1, 1946, due July 1, 1958, interest payable January 1 and July 1.	1,100.00
16,300.00	United States Savings Bonds, Series "G," 2½%, dated February 1, 1945, due February 1, 1957 registered at 100 net, interest payable February 1 and August 1.	16,300.00
12,400.00	United States Savings Bonds, Series "G," 2½%, dated September 1, 1948, due September 1, 1960, interest payable March 1 and September 1.	12,400.00
1,300.00	American Telephone and Telegraph Company, 2¾% Convertible Debentures, due December 15, 1957, interest payable June 15 and December 15.	1,347.13
	Bond and Mortgage	
279.98	Participation certificate in bond of Langham Corporation for $830,925.86, secured by mortgage on premises 135 Central Park West, due November 15, 1948, interest at 1½% payable May 15 and November 15. Guaranteed by the Prudence Company.	279.98
$60,179.98		$59,802.11

UNIVERSITY OF MICHIGAN LIBRARIES

Report of Receipts and Disbursements for the Year Ended September 30, 1949

RECEIPTS:

		Principal	*Income*
Balance carried forward from 1948 report		$ 459.69	
From the Treasurer—Life Membership payments		1,014.00	
From the United States Trust Company of New York:			
Initial distribution of the proceeds of sale of the property 135 Central Park West		519.97	
Pro Rata Share Dividend on account of allowed claim vs Prudence Company Bond and Mortgage Langham Corporation—Premises: 135 Central Park West		42.76	
Income on investments:			
Participation Certificate 1½% in Bond of Langham Corporation			$ 6.00
United States War Savings Bonds, Series "G," 2½% (1953)			225.00
United States War Savings Bonds, Series "G," 2½% (1954)			5.00
United States War Savings Bonds, Series "G," 2½% (1956)			67.50
United States Savings Bonds, Series "G," 2½% (Mar. 1957)			100.00
United States Savings Bonds, Series "G," 2½% (Feb. 1957)			407.50
United States Savings Bonds, Series "G," 2½% (Apr. 1958)			272.50
United States Savings Bonds, Series "G," 2½% (July 1958)			27.50
United States Savings Bonds, Series "G," 2½% (1960)			310.00
American Telephone and Telegraph Company, 2¾% Convertible Debentures	$17.88		
Less accrued interest to May 19th	15.29		2.59
		$2,036.42	$1,423.59

DISBURSEMENTS:

	Principal	*Income*
To the Treasurer, income on investments		$1,363.31
To the United States Trust Company of New York:		
Purchase of $1,300 American Telephone and Telegraph Company, 2¾% Convertible Debentures, due December 15, 1957, interest payable June 15, and December 15	$1,347.13	
Services rendered in safekeeping of securities, collection of income, etc., for the Permanent Fund, Monograph Endowment Fund and Research Endowment Fund (Their charge being 2½% of the income collected)		60.28
	$1,347.13	$1,423.59
Total Receipts	$2,036.42	$1,423.59
Total Disbursements	1,347.13	1,423.59
Cash Balance on deposit with United States Trust Company of New York	$ 689.29	– –

M. MONOGRAPH ENDOWMENT FUND

SECURITIES ON DEPOSIT WITH THE UNITED STATES TRUST COMPANY OF NEW YORK, SEPTEMBER 30, 1949

Face Value	*Bonds*	*Book Value*
$ 2,900.00	United States War Savings Bonds, Series "G," 2½%, dated October 1, 1941, due October 1, 1953, registered at 100 net, interest payable April 1 and October 1.	$ 2,900.00
1,600.00	United States War Savings Bonds, Series "G," 2½%, dated January 1, 1944, due January 1, 1956, registered at 100 net, interest payable January 1 and July 1.	1,600.00
12,600.00	United States Savings Bonds, Series "G," 2½%, dated February 1, 1945, due February 1, 1957, registered at 100 net, interest payable February 1 and August 1.	12,600.00
1,400.00	United States Savings Bonds, Series "G," 2½%, dated July 1, 1946, due July 1, 1958, interest payable January 1 and July 1.	1,400.00
5,000.00	United States Savings Bonds, Series "G," 2½%, dated September 1, 1948, due September 1, 1960, interest payable March 1 and September 1.	5,000.00
	Miscellaneous	
276.00	Bond and Mortgage Guarantee Company Claim 108225, Wolcott Holding Corporation.	276.00
228.72	Bond and Mortgage Guarantee Company Claim 180380, Krim Far Realty Corporation.	228.72
$24,004.72		$24,004.72

REPORT OF RECEIPTS AND DISBURSEMENTS FOR THE YEAR ENDED SEPTEMBER 30, 1949

RECEIPTS:

	Principal	*Income*
Balance carried forward from 1948 report	$89.81	
From the United States Trust Company of New York:		
Income on investments:		
United States War Savings Bonds, Series "G," 2½% (Oct. 1953)		$ 72.50
United States War Savings Bonds, Series "G," 2½% (Jan. 1956)		40.00
United States Savings Bonds, Series "G," 2½% (1957)		315.00
United States Savings Bonds, Series "G," 2½ % (1958)		35.00
United States Savings Bonds, Series "G," 2½% (1960)		125.00
	$89.81	$587.50

DISBURSEMENTS:

To the Treasurer, income on investments		$587.50
Total Receipts	$89.81	$587.50
Total Disbursements		587.50
Cash Balance on deposit with United States Trust Company of New York	$89.81	--

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N. RESEARCH ENDOWMENT FUND

Securities on Deposit with the United States Trust Company of New York, September 30, 1949

Face Value	*Bonds*	*Book Value*
$ 2,400.00	United States War Savings Bonds, Series "G," 2½%, dated October 1, 1941 due October 1, 1953, registered at 100 net, interest payable April 1 and October 1.	$ 2,400.00
3,700.00	United States Savings Bonds, Series "G," 2½%, dated February 1, 1945, due February 1, 1957, registered at 100 net, interest payable February 1 and August 1.	3,700.00
4,000.00	United States Savings Bonds, Series "G," 2½%, dated July 1, 1946, due July 1, 1958, interest payable January 1 and July 1.	4,000.00
600.00	United States Savings Bonds, Series "G," 2½%, dated September 1, 1948, due September 1, 1960, interest payable March 1 and September 1.	600.00
$10,700.00		$10,700.00

Report of Receipts and Disbursements for the Year Ended September 30, 1949

RECEIPTS:

	Principal	*Income*
Balance carried forward from 1948 report	$21.53	
From the United States Trust Company of New York:		
Income on investments:		
United States War Savings Bonds, Series "G," 2½% (1953)		$ 60.00
United States Savings Bonds, Series "G," 2½% (1957)		92.50
United States Savings Bonds, Series "G," 2½% (1958)		100.00
United States Savings Bonds, Series "G," 2½% (1960)		15.00
	$21.53	$267.50

DISBURSEMENTS:

To the Treasurer, income on investments		$267.50
Total Receipts	$21.53	$267.50
Total Disbursements		267.50
Cash Balance on deposit with United States Trust Company New York	$21.53	--

Respectfully submitted,
LeRoy E. Kimball
George H. Nettleton
William A. Nitze
Trustees

ACCOUNTANTS' CERTIFICATE

Executive Council of the Modern Language Association of America:

We have made an examination of the cash receipts and disbursements of the Trustees in charge of the permanent funds of your Association in relation to the accompanying statements thereof for the year ended September 30, 1949, and have obtained a confirmation from the custodian respecting securities held for the account of the Trustees at September 30, 1949.

In our opinion, the accompanying Exhibits L to N, inclusive, set forth the Trustees' cash receipts during the year as recorded, their disbursements during the year, and the securities and cash in the respective funds under their control at September 30, 1949.

HASKINS & SELLS
Certified Public Accountants

New York, November 1, 1949.

BUDGET FOR 1950

ESTIMATE OF EXPENDITURES:	
For Publishing *PMLA*	$30,000.00
For Administration:	
Secretary	5,000.00
Treasurer	3,500.00
Office Secretaries	6,760.00
Printing	1,000.00
Postage	1,000.00
Supplies	1,000.00
For Miscellaneous:	
Committees	800.00
Executive Council	800.00
Public Audit	300.00
Convention Program	
Secretary's Travelling	500.00
Total	$50,660.00
ESTIMATE OF RECEIPTS:	
From Membership Dues	$39,000.00
From Library Subscriptions	5,200.00
From Advertising	5,200.00
From Income on Permanent Fund	1,360.00
From Office Sales of *PMLA*	100.00
Total	$50,860.00

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PHILOLOGICAL ASSOCIATION OF THE PACIFIC COAST

THE Philological Association of the Pacific Coast scheduled no meeting for 1949 because of the proximity of the Modern Language Association meeting at Stanford University. The 1950 meeting of the Association will be held at the University of Oregon, Eugene, Oregon. Since the last report 39 new members have joined the Association and 7 have re-entered after an absence. The Association has lost one member by death and 40 have been dropped for nonpayment of dues. The financial summary follows:

RECEIPTS:

Balance on hand, December 1, 1948	$ 147.48
Dues paid by members	2159.30
Total Receipts	$2306.78

DISBURSEMENTS:

To MLA	$1625.00
To APA	133.20
Expenses	95.47
Balance in bank	453.11
Total	$2306.78

ELI SOBEL, *Secretary-Treasurer*

ROCKY MOUNTAIN MODERN LANGUAGE ASSOCIATION

Third Annual Meeting, University of Utah, November 25–26, 1949

Friday, November 25, 11:00 A.M.–12:30 P.M.

General Meetings.

1. Illustrated Lecture: "Morocco, Spain, and Mexico: An Excursion in Kodachrome," Paul E. Wyler, *Univ. of Utah.*

2. Informal Discussion. *Chairman*, E. Wayne Marjarum, *Montana State Coll.* "The Rocky Mountain States as an Appropriate Area for the Extension of the Linguistic Atlas."

2:00–5:00 P.M.

Modern Languages Research Papers—Linguistics. *Chairman*, RALPH E. WARNER, *Univ. of Colorado.*

1. "The Extent of the Substitution of Palatal 's' for 'ch' in New Mexican Spanish," Robert M. Duncan, *Univ. of New Mexico.*

2. "Algunas observaciones sobre las lengua popular en Benito Perez Galdós," Jose de Onís, *Univ. of Colorado.*

English Research Papers—Before 1800. *Chairman*, T. M. PEARCE, *Univ. of New Mexico.*

1. "Chaucer's Pandarus," S. B. Neff, *Univ. of Utah.*

2. "Why Did Shakespeare Send Hamlet to Wittenberg?" Alfred Westfall, *Colorado Coll. of A. and M.*

3. "Pope's *Eloisa to Abelard:* A Tragedy of Cartesian Dualism," Henry Pettit, *Univ. of Colorado.*

Modern Languages Research Papers—Literature. *Chairman,* F. M. KERCHEVILLE, *Univ. of New Mexico.*

1. "An English Interlude Based on *La Celestina,*" Raymond L. Moloney, *Univ. of Colorado.*

2. "Stefan Zweig and His American Critics," Thomas L. Broadbent, *Univ. of Utah.*

3. "Explanation of Some Dramatic Elements in Alencar's *O Sertanejo,*" Enrigue C. de la Casa, *Univ. of Utah.*

English Research Papers—19th Century and Contemporary. *Chairman,* EDMUND L. FREEMAN, *Univ. of Montana.*

1. "The Influence of William Dean Howells upon Mark Twain's Social Satire," Paul J. Carter, *Univ. of Colorado.*

2. "The Deserted Heaven of Henry Adams: A Comment on *Mont-Saint-Michel and Chartres,*" Robert A. Hume, *Univ. of Nevada.*

3. "Some Basic Themes in the Literature of Western America," Levette J. Davidson, *Univ. of Denver.*

Dinner, 8:00 P.M.

Music: Helen Budge Folland and Norma Lee Madsen.
Greetings: A. Ray Olpin, *President, Univ. of Utah.*
Address: "The Scope of Folklore," Archer Taylor, *Univ. of California.*

Saturday, November 26, 9:00–10:30 A.M.

Problems in the Teaching of Modern Languages. *Chairman,* ARTHUR L. CAMPA, *Univ. of Denver.*

1. "Methods in Transition," Martin Candelaria, *Colorado State Coll. of Education.*

2. "Teachers and Methods," John L. Ballif, *Univ. of Utah.*

3. "Las Tendencias Recientes en la Ensenanza del Español," Lewis Fraser, *San Angelo Coll.*

Problems in the Teaching of English—Experimental College English Courses in the Region. *Chairman,* BARRIS MILLS, *Univ. of Denver.*

1. "American Ideas in Literature," Francis Wolle, *Univ. of Colorado.*

2. "Interim Report on the Institute of Twentieth Century Studies," A.M.I. Fiskin, *Univ. of Denver.*

3. "The Great Books Course," Edwin R. Clapp, *Univ. of Utah.*

10:30–11:30 A.M.

General Meeting. *Chairman,* HAROLD W. BENTLEY, *Univ. of Utah.*

Symposium: "A Co-ordinated Program of Humanistic Activities in the Rocky Mountain Institutions of Higher Learning."

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The Association was invited to hold the 1950 meeting at the University of Wyoming, Laramie, Wyoming, the Friday and Saturday after Thanksgiving. The following officers were elected for 1950:

President, ADOLPHE DICKMAN, *Univ. of Wyoming*
Vice-President, STUART CUTHBERTSON, *Univ. of Colorado*
Secretary-Treasurer, RUTH HUDSON, *Univ. of Wyoming*
Editor of the Rocky Mountain MLA News Bulletin, WILLIAM B. ALBRECHT, *Univ. of New Mexico*

Section chairmen for 1950:

Modern Languages Research Papers—Linguistics: Jose de Onís, *Univ. of Colorado*
Modern Languages Research Papers—Literature: Thomas L. Broadbent, *Univ. of Utah*
English Research Papers before 1800: Henry Pettit, *Univ. of Colorado*
English Research Papers after 1800: Robert A. Hume, *Univ. of Nevada*
Problems in the Teaching of English: Edwin R. Clapp, *Univ. of Utah*
Problems in the Teaching of Modern Languages: F. M. Kercheville, *Univ. of New Mexico*

Approximately 135 persons were in attendance. Membership in the Association during 1948–49 was 189.

FINANCIAL STATEMENT

Balance forward	$ 91.67
Receipts	393.15
	484.82
Disbursements	216.93
Balance	267.89

MARJORIE M. KIMMERLE, *Secretary-Treasurer*

SOUTH ATLANTIC MODERN LANGUAGE ASSOCIATION

Nineteenth Annual Meeting, Davidson and Charlotte, North Carolina, on invitation of Davidson College and Queens College, November 25–26, 1949

English Section. English Literature, JOHN C. HODGES, *Univ. of Tennessee;* American Literature, HARRY R. WARFEL, *Univ. of Florida;* Freshman English, ANDREW J. WALKER, *Georgia Inst. of Tech.;* Secretary, F. DEWOLFE MILLER, *Univ. of Tennessee.*

Part I: English Literature.

1. "The Design of Coleridge's *Dejection*," Stephen F. Fogle, *Univ. of Florida.*
2. "The Theme of Loneliness in the Plays of Synge," Ellen D. Leyburn, *Agnes Scott Coll.*

3. "On Wells' Summary of Chaucer's Verse Forms," John L. Cutler, *Univ. of Kentucky.*

4. "*Henry Esmond* and the Critics: A Note on Taboo," John E. Tilford, Jr., *Emory Univ.*

Part II: English Literature.

1. "The Political Implications in Lee's *Constantine the Great,*" A. L. Cooke, and Thomas B. Stroup, *Univ. of Kentucky.*

2. "The Debut of American Letters in France," Alfred O. Aldridge, *Univ. of Maryland.*

3. "Delayed Exposition in Shakespeare," Alwin Thaler, *Univ. of Tennessee.*

4. "Mallock's Criticism of the Great Victorians in his *New Republic,*" J. Max Patrick, *Univ. of Florida.*

Part III: American Literature A.

1. "New Light on Poe's Unhappy Home Life," John C. Guilds, *Duke Univ.*

2. "Poe's *Alone,*" I. B. Cauthen, Jr., *Univ. of Virginia.*

3. "Metempsychosis in Poe's Stories and Poems," J. O. Bailey, *Univ. of North Carolina.*

4. "Poe and John Nichol: Notes on a Source of *Eureka,*" Frederick W. Conner, *Univ. of Florida.*

Part IV: American Literature B.

1. "Edgar Allan Poe—Incognito—in France," Albert Leduc, *Florida State Univ.*

2. "The Undemocratic Vocabulary of Walt Whitman," Claude R. Flory, *Florida State Univ.*

3. "Foreshortening in Henry James' *The Ambassadors,*" William B. Stein, *Univ. of Florida.*

4. "Joseph Hergesheimer's Use of Historical Sources," John T. Fain, *Univ. of Florida.*

Part V: English Literature.

1. "Lytton Strachey, Dostoievsky, and Freud," C. R. Sanders, *Duke Univ.*

2. "Matthew Arnold and Goethe," John A. Hansen, *Univ. of Tennessee.*

3. "D. H. Lawrence in Mexico," Eliot G. Fay, *Emory Univ.*

4. "Another Masque for *The Merry Wives of Windsor,*" John H. Long, *Univ. of Florida.*

Part VI: Freshman English.

1. "Should Freshman English Attempt to Introduce the Student to Literature?"

YES—Margret G. Trotter, *Agnes Scott Coll.*

NO—J. Paul Stoakes, *Florida State Univ.*

2. "Preparing Graduate Students to Teach Freshman Composition," F. E. Bowman, *Duke Univ.*

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3. "Practices and Problems in Freshman English." Questions and answers from the floor.

Folklore Section. *Ch.*, R. S. Boggs, *Univ. of North Carolina; Co-Ch.*, George P. Wilson, *UNC Woman's Coll.; Sec.*, F. C. Hayes, *Univ. of Florida.*

1. "Brasilian Folkmusic," T. L. Smith, *Univ. of Florida.*
2. "Types of the Folksong: *Father Grumble*," A. K. Moore, *Univ. of Kentucky.*
3. "The Folk Festival," B. L. Lunsford, *Asheville, N. C.*
4. "Spanish Ballad Types," Edna G. de Boggs, *Chapel Hill, N. C.*

French Section. *Ch.*, John A. Downs, *Univ. of Georgia; Co-Ch.*, Albert Leduc, *Florida State Univ.*; *Sec.*, Maxalynn Mourane, *Univ. of Florida.*

Part I.

1. "Some Nineteenth Century Theoretical Conventions," Girdler B. Fitch, *The Citadel.*
2. "The Dramatic Heroes of Jean-Paul Sartre," W. A. Strozier, *Emory Univ.*
3. "Early Nineteenth-Century Minor Dramatic Productions," C. B. Wicks, *Univ. of Alabama.*

Part II.

1. "Non-Classical French Criticism in the Mid-Seventeenth Century: Charles Sorel and his Bibliotheque Francoise," J. C. Lyons, *Univ. of North Carolina.*
2. "Boileau's Attacks on Chapelain," A. L. Kurth, *Univ. of Florida.*
3. "Mme. de Genlis Views her Contemporaries," T. C. Walker, *Univ. of Kentucky.*

German Section. *Ch.*, E. Heyse Dummer, *Bradley Univ.; Sec.*, Muriel Harn, *Agnes Scott Coll.*

Part I.

1. "Hölderlin im Urteil Goethes," Max O. Mauderli, *Univ. of Florida.*
2. "Goethe, Attorney-at-Law," Melanie R. Rosborough, *Univ. of Miami,*
3. "Faust—The Man of Two Souls," J. D. Wright, *Georgia Inst. of Tech.*
4. "A Fifteenth-Century Dutch Faust Drama," G. J. ten Hoor, *Vanderbilt Univ.*

Part II.

1. "*Faust* auf der Bühne," Frederick Lehner, *West Virginia State Coll.*
2. "Goethe und das Reisetagebuch des Herzogs Bernhard," Susanne H. Freund, *Meredith Coll.*
3. "The Goethe Bicentennial at Aspen: A Report," Rolf King, *Univ. of Richmond.*

Portuguese Section. *Ch.*, Herbert van Scoy, *Univ. of Alabama; Sec.*, Earl W. Thomas, *Vanderbilt Univ.*

1. "Julio Dantas," Melissa A. Cilley, *Agnes Scott Coll.*

2. "Factual Bases for Characterization in Taunay's Fictional Writings," Hubert E. Mate, *Univ. of Alabama.*

3. "As origens do teatro brasileiro," Edmundo Genofre, *Vanderbilt Univ.*

Spanish Section. *Ch.*, KARL E. SHEDD, *Univ. of Georgia; Sec.*, MARGARET RAMOS, *Birmingham-Southern Coll.*

Part I.

1. "The Authenticity of Smollett's Translation of *Don Quixote*," C. R. Linsalata, *Emory Univ.* Discussion led by S. A. Stoudemire, *Univ. of North Carolina.*

2. "*Las Memorias* of Pio Baroja," Charles W. Roberts, *Davidson Coll.* Discussion led by Helen F. Cutting, *UNC Women's Coll.*

3. "*El Cauteverio Feliz* of Pineda y Bascuñán," C. M. Lancaster, *Vanderbilt Univ.*

Part II.

1. "The Imperfect Subjunctive in Spanish-American Journals," D. F. McDowell, Atlanta Division, *Univ. of Georgia.* Discussion led by I. R. Wershow, *Univ. of Florida.*

2. "A Booster Shot for Spanish," T. Louise Tatum, *Univ. of Chattanooga.* Discussion led by S. C. Mangiafico, *Georgia State Woman's Coll.*

3. "Articulation of College and High School Language Teaching," Dorothy Hoffman, *Florida State Univ.*

Teaching Problems. *Ch.*, G. R. HERNANDEZ, *Birmingham-Southern Coll.; Sec.*, DOROTHY HOFFMAN, *Florida State Univ.*

1. "The Teaching of Modern Foreign Languages in the Junior College," Mrs. Nona M. Roberts, *Mars Hill Coll.*

2. "A Cooperative Plan for Evaluating and Improving Textbooks," William G. Burks, *Queens Coll.*

3. "Trends in Foreign Language Requirements," Gifford Davis, *Duke Univ.*

Discussion Circles.

1. TIRSO. Led by GERALD E. WADE, *Univ. of Tennessee.*
2. MILTON AND SPENSER. Led by ALLAN H. GILBERT, *Duke Univ.*
3. ENGLISH I. Led by ANDREW J. WALKER, *Georgia Inst. of Tech.*
4. LITERARY CRITICISM. Led by ALLAN H. GILBERT, *Duke Univ.*
5. POETRY AND MUSIC. Led by CALVIN S. BROWN, *Univ. of Georgia.*

SATURDAY, NOVEMBER 26, 11:30 A.M.—BUSINESS MEETING

Chairman, GEORGE P. JACKSON, Professor Emeritus, *Vanderbilt Univ.; Secretary*, SAM M. SHIVER, *Emory Univ.*

THE report of the Executive Committee was received and passed. It included: (1) acceptance of the state of Kentucky as a member of the Association; (2) establishment of a Comparative Literature Section; (3) acceptance of the resig-

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nation of Professor Thomas H. English from the Editorial Board of the *Bulletin* and his replacement by Professor Ward Pafford; (4) acceptance of the University of Tennessee's invitation for the 1950 meeting. Reports of standing committees were received and passed. Professor S. E. Leavitt, Editor, reported for the *Bulletin*. Under new business, a motion was passed to notify the membership that a change of meeting time from the Thanksgiving holidays is to be considered at the 1950 meeting. The following officers for 1950 were elected:

President, George B. Watts, *Davidson Coll.*
Vice-President, John C. Hodges, *Univ. of Tennessee*
Secretary-Treasurer, Sam M. Shiver, *Emory Univ.*

Lewis Leary, *Duke Univ.*, and Melanie R. Rosborough, *Univ. of Miami*, were added to the Executive Committee, with terms expiring in 1951.

347 members were in attendance, an increase over the last meeting. Membership now stands at 834.

Section officers for 1950:

Comparative Literature: *Ch.*, CALVIN S. BROWN, *Univ. of Georgia; Sec.*, DAVID MALONE, *Alabama Poly. Inst.*

English: English Literature, *Ch.*, EDWIN T. MARTIN, *Emory Univ.; Co-Ch.*, FLORENCE BRINKLEY, *Duke Univ.; Sec.*, SARAH HERNDON, *Florida State Univ.;* American Literature, *Ch.*, F. DEWOLFE MILLER, *Univ. of Tennessee; Sec.*, J. O. BAILEY, *Univ. of North Carolina;* Freshman English, *Ch.*, W. B. CALVERT, *Alabama State Teachers Coll.; Sec.*, DAVID B. COMER, *Georgia Inst. of Tech.*

Folklore: *Ch.*, FRANCIS HAYES, *Univ. of Florida; Sec.*, GEORGE ADAMS, *South Georgia.*

French: *Ch.*, W. L. WILEY, *Univ. of North Carolina; Co-Ch.*, T. C. WALKER, *Univ. of Kentucky; Sec.*, IMOGENE RIDDICK, *N. C. State Teachers Coll.*

German: *Ch.*, G. J. TEN HOOR, *Vanderbilt Univ.; Sec.*, MELANIE R. ROSBOROUGH, *Univ. of Miami.*

Portuguese: *Ch.*, EARL W. THOMAS, *Vanderbilt Univ.; Sec.*, HUBERT MATE, *Univ. of Alabama.*

Spanish: *Ch.*, GERALD WADE, *Univ. of Tennessee; Sec.*, J. WORTH BANNER, *Coll. of William and Mary.*

Teaching Problems: *Ch.*, A. V. GOLDIERE, *Davidson Coll.; Sec.*, MRS. GWENDOLYN FISH, *Wake Forest Coll.*

FINANCIAL STATEMENT

(As of November 24, 1949)

Balance brought forward	$ 538.17
Receipts	583.10
	$1,121.27
Expenditures	625.10
Balance	$ 496.17

SOUTH-CENTRAL MODERN LANGUAGE ASSOCIATION

SIXTH Annual Meeting, Little Rock, Arkansas, December 27 and 28, 1949, on invitation of the University of Arkansas.

TUESDAY, DECEMBER 27, 9:30–12:00 A.M.

English III: General Topics. *Chairman*, ALBERT HOWARD CARTER, *Univ. of Arkansas; Secretary*, JOHN M. RAINES, *Univ. of Oklahoma.*

Literary Criticism.

I. Analysis and Criticism:

A. "The Problem of Theme in Poetry," Richard Harter Fogle, *Tulane Univ.*

B. Three critical papers:

1. "Division None: *The Phoenix and the Turtle*," Lillian Massie, *Arkansas Polytechnic Coll.*
2. "The Unity of *Ode on a Grecian Urn*," Stewart C. Wilcox, *Univ. of Oklahoma.*
3. "The Comparative Method of Exegesis and Evaluation: Frost, Vergil, Hardy, and Daiches," Elizabeth Harris McDavid, *Coll. of the Ozarks.*

II. Philosophy and Criticism: "Experimentalism and Dogmatism," James J. Jelinek, *Univ. of Missouri, School of Mines and Metallurgy.*

III. The Field of Criticism: "American Literature, 1920–40: the Critical Problem," Walter F. Taylor, *Blue Mountain Coll.*

IV. Cultural History and Criticism: "The American Local Color Movement and its Cultural Significance," Cecil B. Williams, *Oklahoma Agricultural and Mechanical Coll.*

V. Business session: election of officers.

German III: Literature since 1832. *Chairman*, GILBERT J. JORDAN, *Southern Methodist Univ.; Secretary*, GERHARD WIENS, *Univ. of Oklahoma.*

1. "Goethe's Influence on Stifter," J. C. Cornette, Jr., *Austin Coll.*
2. "Dream Psychology in Grillparzer," Patricia Drake, *Baylor Univ.*
3. "Goethe's Influence on Hermann Hesse," Johannes Malthaner, *Univ. of Oklahoma.*
4. "Ida Hahn-Hahn und Fanny Lewald," Margaret E. Kober-Merzbach, *Daniel Baker Coll. of Southwestern Univ.*
5. Business session: election of officers.

Spanish II: Latin-American Languages and Literatures. *Chairman*, ANDRES SÉNDON, *Baylor Univ.; Secretary*, ISABEL SNYDER, *Loyola Univ.*

1. "Colonial Life in Lima," William R. Galt, Jr., *Tulane Univ.*
2. "Frederico Gamboa," A. W. Woolsey, *Texas State Coll. for Women.*
3. "El Romanticismo de Jose Eustasio Riveria," Otto Olivera, *Tulane Univ.*
4. Business session: election of officers.

2:00–4:00 P.M.

American Literature II: Literature since 1900. *Chairman*, JOSEPH JONES, *Univ. of Texas; Secretary*, VALERIE BETH MANGUM, *North Texas State Coll.*

1. "A Note on Some Criticism of Henry James," Arlin Turner, *Louisiana State Univ.*

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2. "Imagism and Some Contemporary Movements in Literature and Art," Stanley K. Coffman, Jr., *Univ. of Oklahoma.*

3. Symposium: "The Contemporary American Novel," Gordon H. Mills, *Univ. of Texas;* Cecil B. Williams, *Oklahoma Agricultural and Mechanical Coll.*; Robert L. Morris, *Univ. of Arkansas;* T. F. Mayo, *Texas Agricultural and Mechanical Coll.* Discussion led by E. E. Leisy, *Southern Methodist Univ.*

4. Business session: election of officers.

English II: Eighteenth and Nineteenth Century Literature. *Chairman,* STEWART C. WILCOX, *Univ. of Oklahoma; Secretary,* AGNES SIBLEY, *Lindenwood Coll.*

1. "Boswell's Portraits of National Character," W. Alton Bryant, *Univ. of Mississippi.*

2. "Wordsworth's 'Three Years She Grew': A Study in the Logic of Poetry," J. M. Raines, *Univ. of Oklahoma.*

3. "Some Observations on Wordsworth's Debt to Young's *Night Thoughts,*" George W. Meyer, *Tulane Univ.*

4. "Wordsworth's Vagrant Dweller: Patterns of Imagery in *Tintern Abbey,*" John Edward Hardy, *Univ. of Oklahoma.*

5. "Swinburne and Sir Richard Francis Burton," G. Geoffrey Langsam, *Tulane Univ.*

6. Business session: election of officers.

English IV: Folklore and Linguistics. *Chairman,* R. M. LUMIANSKY, *Tulane Univ.; Secretary,* MARY CELESTIA PARKER, *Univ. of Arkansas.*

1. "Children's Taunts and Insults of Central Texas," Elton R. Miles, *Sul Ross State Coll.*

2. "The [ai] Diphthong in Texas," Ernest S. Clifton, *North Texas State Coll.*

3. "Did Uncle Remus Talk Like That?" Sumner Ives, *Univ. of Texas.*

4. "Morphological Change in Early Modern English," Rudolph C. Bambas, *Univ. of Oklahoma.*

5. Report on the South-Central Worksheet, E. Bagby Atwood, *Univ. of Texas.*

6. Business session: election of officers.

French I: Philology. *Chairman,* WILLIAM S. WOODS, *Tulane Univ.; Secretary,* MARY DROKE, *Univ. of Arkansas.*

1. "A Semantic Delimitation of a Favorite Old Provençal Qualifier," Elliot D. Healy, *Louisiana State Univ.*

2. "Drama and Liturgy," Guy C. Chambers, *Central State Coll.*

3. "Taboo Terms in Acadian French," Ernest F. Haden, *Univ. of Texas.*

4. Discussion.

5. Business session: election of officers.

German II: Literature to the Death of Goethe. *Chairman,* U. E. FEHLAU, *Tulane Univ.; Secretary,* W. A. WILLIBRAND, *Univ. of Oklahoma.*

1. "Christian Felix Weisse's Influence on the Young Goethe," Katherine M. Love, *Univ. of Texas.*

2. "Der gute Doktor Eckermann," Erich A. Albrecht, *Newcomb Coll., Tulane Univ.*

3. "Goethe and Göttingen," G. Waldo Dunnington, *Northwestern State Coll.*

4. "The *Decameron* and the *Schwankliteratur* of the Seventeenth Century," Erich H. Eichholz, *Univ. of Oklahoma.*

5. Reports.

6. Business session: election of officers.

GENERAL MEETING, 4:00 P.M.

Greetings from the University of Arkansas.

Greetings from the Modern Language Association of America: WILLIAM RILEY PARKER, *Secretary.*

Presidential Address: "The Humanistic Goethe," ROBERT T. CLARK, JR., *Univ. of Texas.*

Business session: Report of the Executive Committee. Report of the Secretary-Treasurer. Reports of committees. New business. Election of officers.

DINNER, 7:00 P.M.

Music: Marx J. Pales, violinist; Kenneth R. Osborne, pianist, *Univ. of Arkansas.*

Puppet Play: "The Margarete Episode from *Faust,*" adapted by Theodor W. Alexander, and directed by Mrs. Alan L. Strout, *Texas Technological Coll.*

Guest Speaker: William Riley Parker, Secretary of the Modern Language Association of America: "Milton, the Man and the Poet."

WEDNESDAY, DECEMEER 28, 9:00–11:30 A.M.

American Literature I: Literature before 1900. *Chairman,* A. M. SHAW, JR., *Centenary Coll.; Secretary,* AUTREY NELL WILEY, *Texas State Coll. for Women.*

1. "James Russell Lowell and the South," Max L. Griffin, *Tulane Univ.*

2. "The French Revolution and the American Man of Letters," Esther Brown, *Central Missouri State Coll.*

3. "Transcendentalism: The New England Renaissance," John B. Wilson, *Centenary Coll.*

4. "Whitman's Unpublished Volume of Fireside Verse," George L. Sixbey, *Arkansas State Teachers Coll.*

5. "Ruth McEnery Stuart," Frances Fletcher, *Louisiana Polytechnic Institute.*

6. "Academic Criticism on Henry Adams: Confusion about Chaos," Harry M. Campbell, *Univ. of Mississippi.*

7. "The Economy of Leisure: An Inquiry into Some Economic Circumstances of the New England Renaissance," Lewis P. Simpson, *Louisiana State Univ.*

8. Business session: election of officers.

English I: Medieval and Renaissance Literature. *Chairman,* MARY PATCHELL, *North Texas State Coll.; Secretary,* DUDLEY R. HUTCHERSON, *Univ. of Mississippi.*

1. "Chaucer's Tirauntz of Lumbardye," Paul G. Ruggiers, *Univ. of Oklahoma.*

2. "Chaucer's Franklin and Gentillesse," R. M. Lumiansky, *Tulane Univ.*

3. "The Corpus Christi Passion Play as Dramatic Art," Waldo F. McNeir, *Louisiana State Univ.*

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4. "Shakespeare's *King Henry V:* Magnificence for the Populace," Ivan L. Schulze, *Texas State Coll. for Women.*

5. "The Concept of Natural Law in the Prose Writings of Sir Walter Raleigh," John H. Stibbs, *Tulane Univ.*

6. "A New View of Restoration Drama," David Berkeley, *Oklahoma Agricultural and Mechanical Coll.*

7. Business session: election of officers.

French II: Literature. *Chairman,* RAPHAEL LEVY, *Univ. of Texas; Secretary,* SIMONE DE LA SOUCHÈRE DELÉRY, *Newcomb Coll*

1. "One More Facet of the *Fleurs du Mal,*" Henry L. Robinson, *Baylor Univ.*

2. "Les Femmes dans les oeuvres de Mauriac et de Claudel," Sister Madeleine Lainé, *Saint Matthew's School.*

3. "Le Théâtre en France à la veille de la seconde guerre mondiale," Marcel Moraud, *The Rice Institute.*

4. Report of the Program Committee.

5. Business session: election of officers.

German I: Linguistics and Pedagogy. *Chairman,* RAYMER W. TINSLEY, *Univ. of Mississippi; Secretary,* ERICH H. EICHHOLZ, Univ. of Oklahoma.

1. "Martin Luther in Quest of a Common Denominator," Howard L. Schug, *Abilene Christian Coll.*

2. "German-American Newspapers in Texas with Special Reference to the 'Texas Volksblatt' (1877–1889), and the Political Activity of the German Element in Dallas During This Period," T. Herbert Etzler, *Southern Methodist Univ.*

3. "The Weak Verb—How to Recognize It in the Infinitive," C. V. Pollard, *Univ. of Texas.*

4. "Funktionen der Vokale und Konsonanten als Elemente einer Sprachmusik nach A. F. Bernhardi 'Sprachlehre' (1801–03)," Margaret Kober-Merzbach, *Daniel Baker Coll. of Southwestern Univ.*

5. "The Picture Method in Second-Year German," Theodor W. Alexander, *Texas Technological Coll.*

6. Business session: election of officers.

Spanish I: Language and Literature. *Chairman,* WILLIAM F. SMITH, *Tulane Univ.; Secretary,* MARY DROKE, *Univ. of Arkansas.*

1. "Quevedo and the Cortés de Castilla," Alfredo Berumen y Silva, *Louisiana State Univ.*

2. "La Gaviota One Hundred Years After," Charles B. Qualia, *Texas Technological Coll.*

3. "La personalidad de Unamuno a través de sus novelas," Ruben Landa, *Univ. of Oklahoma.*

4. "Feminine Characters in the Works of Blasco Ibáñez," Sister Mary Austin, O. P., *Dominican Coll. of New Orleans.*

5. Business session: election of officers.

At the close of its sixth annual meeting the Association had 797 members, an increase during the year of 110. The number of registrants at the meeting was 177, representing fifty-four institutions, a considerable decrease from the previ-

ous year, but not an unexpected one since the Association was meeting out of season, its usual date being late October. The generous hospitality of the University of Arkansas and an unusually large number of excellent papers made the Little Rock meeting otherwise very successful.

New officers elected at the business meeting were:

President: Leonard B. Beach, *Univ. of Oklahoma.*
Vice-President: G. Waldo Dunnington, *Northwestern Louisiana State Coll.*
Secretary-Treasurer: Jewel Wurtzbaugh, *Univ. of Oklahoma.*
Executive Committee: Alan D. McKillop, *The Rice Inst.;* H. Wynne Rickey, *Southern Methodist Univ.;* Eunice J. Gates, *Texas Technological Coll.*
Delegate, Southern Humanities Conference: Roger P. McCutcheon, *Tulane Univ.*

Past-President Robert T. Clark, Jr., University of Texas, and Professor Arlin Turner, Louisiana State University, will continue as members of the Executive Committee. Professor Robert M. Lumiansky, Tulane University, who was reelected to office last year, will again edit the *South-Central Bulletin.*

Other matters of importance at this meeting include: acceptance of the gracious invitation of The Rice Institute to meet in Houston, Texas, in 1950 and acceptance of the equally generous invitation of the Louisiana State University to meet in Baton Rouge, Louisiana, in 1951; recommendation from the Executive Committee that the incoming President appoint a committee to study the question of honorary members; creation of a new section on the program to be known as the Section of Comparative Literatures and Languages; and adoption of the following resolution:

The S-CMLA respectfully requests that the governmental agency responsible for the selection of the periodicals for the Amerika-Häuser conducted by the U. S. High Commissioner for Germany overcome the present despair of American Modern Language Periodicals by causing to be placed in the libraries of these well-managed houses a collection of Modern Language publications proportionate to the number of periodicals which represent other American fields of learning such as medical sciences, sociology, technology, etc., which are now very adequately represented.

It should be particularly mentioned in this report to the national organization that the liveliest discussion at the meeting followed the report of the Committee on Teacher Certification with its startling revelation that "practically all high school teachers" in five states of our region are "now being forced to take their graduate work in Education rather than in the subject matter fields which they are teaching." The committee recommended that the S-CMLA," by means of letters to the State Departments of Education and to individual members of State Boards of Education in the five states, to state Parent Teachers Associations and to various professional organizations, call "vigorous attention to the present situation and request immediate revision." The recommendation was unanimously adopted with the amendment that the members of the association at the meeting constitute themselves as committees in their colleges and universities to further these objectives and to report their achievements periodically to the Association Committee.

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St. Paul: Bethel C Lib.
St. Paul: Hamline U Lib.
St. Paul: Public Lib.
St. Paul: C of St. Thomas Lib.
St. Peter: Gustavus Adolphus C Lib.

MISSISSIPPI:
Alcorn: Alcorn A. and M. C Lib.
Blue Mountain: Blue Mountain C Lib.
Clinton: Mississippi C Lib.
Hattiesburg: Mississippi Southern C Lib.
*State College: Mississippi State C Lib.
*University: U of Mississippi Lib.

MISSOURI:
Cape Girardeau: Southeast Missouri State Teachers C Lib.
*Columbia: U of Missouri Lib.
Columbia: Stephens C Lib.
Fayette: Central C Lib.
Fulton: Westminster C Lib.
Fulton: Wm. Woods C Lib.
*Jefferson City: Lincoln U Lib.
Joplin: Joplin Jr. C Lib.
Kirksville: Northeast Missouri State Teachers C Lib.
Liberty: William Jewell C Lib.
Marshall: Missouri Valley C, Murrell Memorial Lib.
St. Louis: Harris Teachers C Lib.
St. Louis: St. Louis Public Lib.
*St. Louis: St. Louis U Lib.
*St. Louis: Washington U Lib.
Springfield: Drury C Lib.
Warrensburg: Central Missouri State Teachers C Lib.

MONTANA:
Helena: Carroll C Lib.
Missoula: U of Montana Lib.

NEBRASKA:
Blair: Dana C Lib.
Chadron: Nebraska State Teachers C Lib.
Fremont: Midland C Lib.
*Lincoln: U of Nebraska Lib.
Omaha: Creighton U Lib.
Omaha: Duchesne C Lib.
Omaha: Municipal U of Omaha Lib.

NEVADA:
*Reno: U of Nevada Lib.

NEW HAMPSHIRE:
*Hanover: Dartmouth C Lib.
Nashua: Rivier C Lib.

NEW JERSEY:
Bloomfield: Bloomfield C and Seminary Lib.
Caldwell: Caldwell C Lib.

Convent: C of St. Elizabeth, Santa Maria Lib.
East Orange: Upsala C Lib.
Jersey City: Jersey City Jr. C Lib.
Jersey City: Student's Lib., Lib. of St. Peter's C
Lakewood: Georgia Court C Lib.
Long Branch: Monmouth Jr. C Lib.
Madison: Drew U Lib.
Montclair: State Teachers C Lib.
Newark: Newark C, Rutgers U Lib.
Newark: Pub. Lib.
*New Brunswick: New Jersey C for Women Lib.
*New Brunswick: Rutgers U Lib.
*Princeton: Princeton U Lib.
South Orange: Seton Hall C, Marshall Lib.

NEW MEXICO:

*Albuquerque: U of New Mexico Lib.
Las Vegas: Rodgers Lib., New Mexico Highlands U
*State College: N. M. C of A. & M. A.

NEW YORK:

*Albany: New York State Lib.
Albany: C of St. Rose Lib.
Albany: State Teachers C Lib.
Annandale-on-Hudson: Bard C Lib.
*Aurora: Wells C Lib.
Bronx: Fordham U Lib.
Brooklyn: Bishop McDonnell H. S. Lib.
*Brooklyn: Brooklyn C Lib.
Brooklyn: Brooklyn Pub. Lib.
Brooklyn: Long Island U Lib.
Brooklyn: Pratt Inst. Lib.
Brooklyn: St. John's U Lib.
*Buffalo: U of Buffalo, Lockwood Memorial Lib.
Buffalo: Canisius C Lib.
Buffalo: Grosvenor Lib.
Buffalo: State Teachers C Lib.
Canton: St. Lawrence U Lib.
Endicott: Triple Cities C Lib.
Fredonia: State Teachers C Lib.
Garden City: Adelphi C Lib.
Geneva: Hobart C Lib.
Hamilton: Colgate U Lib.
Highland Falls: Ladycliff C Lib.
*Ithaca: Cornell U Lib.
Jamaica: Periodical Division, Queens Borough Public Lib.
Loudonville: Siena C Lib.
Manhasset: Scholasticate Lib., Inisfada
New Rochelle: Iona C Lib.
New York: The City C Lib.
*New York: Columbia U Lib.
New York: Cooper Union Lib.
New York: Fordham Preparatory School Lib.
*New York: Fordham U Lib.
New York: Graduate Dept., Fordham U Lib.
New York: Ref. Editorial Lib., Funk and Wagnalls Co.
*New York: Hunter C Lib.
New York: National Bible Inst.
*New York: New York Public Lib.
New York: Pace Institute Lib.
New York: Rockefeller Foundation Lib.
Niagara: Niagara U Lib.
Oneonta: Hartwick C Lib.
Plattsburg: Plattsburg State Teachers C Lib.
Poughkeepsie, N. Y.: Marian C Lib.
Poughkeepsie: St. Andrew on Hudson Lib.
*Rochester: U of Rochester, Rush Rhees Lib.
*St. Bonaventure: St. Bonaventure C Lib.
Sampson: Sampson C, Eng. Dept.
Saratoga Springs: Skidmore C Lib.
Staten Island: Notre Dame C Lib.
Staten Island: Wagner Memorial C Lib.
Syracuse: Syracuse U Lib.
Tarrytown-on-Hudson: Marymount C, Pellissier Lib.
Troy: Russell Sage C, Julia Patton Lib.
Utica: Utica C of Syracuse U
West Point: Eng. Dept., U.S.M.A.
White Plains: Good Counsel C Lib.

NORTH CAROLINA:

Belmont: Belmont Abbey C Lib.
Boiling Springs: Gardner Webb C Lib.
Boone: Appalachian State Teachers C Lib.
Charlotte: Johnson C. Smith U Lib.
Charlotte: Queens C Lib.
Cullowhee: Western Carolina Teachers C Lib.
Davidson: Davidson C Lib.
Durham: North Carolina C at Durham Lib.
*Durham: Duke U Lib.
*Greensboro: North Carolina C for Women Lib.
Greenville: East Carolina Teachers C Lib.
Hickory: Lenoir Rhyne C Lib.
Mars Hill: Mars Hill C, Montague Lib.
*Raleigh: North Carolina State C Lib.
Statesville: Mitchell C Lib.
Wake Forest: Wake Forest C Lib.
Winston-Salem: Salem C Lib.

NORTH DAKOTA:

Fargo: North Dakota Agric. C Lib.
Grand Forks: U of North Dakota Lib.
Jamestown: Jamestown C Lib.

OHIO:

Akron: U of Akron, Bierce Lib.
Alliance: Mount Union C Lib.
*Athens: Ohio U Lib.
Bowling Green: Bowling Green State U Lib.
Canton: Kent State U, Canton Lib.
*Cincinnati: U of Cincinnati Lib.
Cincinnati: Xavier U Lib.
Cleveland: Cleveland C Lib.
Cleveland: Cleveland Pub. Lib.
Cleveland: Fenn C Lib.
Cleveland: St. John C Lib.
*Cleveland: Western Reserve U Lib.
Columbus: Capital U Lib.
*Columbus: Ohio State U Lib.
Dayton: Mount St. John Lib.
Defiance: Defiance C Lib.
Delaware: Ohio Wesleyan U, Slocum Lib.
Granville: Denison U Lib.
Kent: Kent State U Lib.
Marietta: Marietta C Lib.
Mt. St. Joseph: C of Mt. St. Joseph-on-the-Ohio Lib.
Oberlin: Oberlin C Lib.
*Oxford, Ohio: Miami U Lib.
Springfield: Wittenberg C Lib.
Tiffin: Heidelberg C Lib.
Toledo: Toledo Pub. Lib.
Toledo: U of the City of Toledo Lib.
Westerville: Otterbein C Lib.
Wilberforce: C of Education & Industrial Arts Lib.
Wilberforce: Wilberforce U, Carnegie Lib.
Wooster: C of Wooster Lib.
Youngstown: Youngstown C Lib.

OKLAHOMA:

Alva: Northwestern State Teach. C Lib.
Bethany: Bethany-Peniel C Lib.
Chickasha: Oklahoma C for Women Lib.

UNIVERSITY OF MICHIGAN LIBRARIES

Durant: Southeastern State C Lib.
Edmond: Central State Teachers C Lib.
Goodwell: Panhandle A. & M. C Lib.
Langston: Langston U Lib.
*Norman: U of Oklahoma Lib.
Stillwater: Oklahoma Agricultural and Mechanical C Lib.
Tulsa: U of Tulsa Lib.

OREGON:
*Eugene: U of Oregon Lib.
Forest Grove: Pacific U Lib.
McMinnville: Linfield C Lib.
Portland: Lewis & Clark C Lib.
*Salem: Willamette U Lib.

PENNSYLVANIA:
Annville: Lebanon Valley C Lib.
Beaver Falls: Geneva C, McCartney Lib.
*Bethlehem: Lehigh U Lib.
*Bryn Mawr: Bryn Mawr C Lib.
Cambridge Springs: Alliance C Lib.
Carlisle: Dickinson C Lib.
Chester: Penna. Mili. C Lib.
Dallas: C of Misericordia Lib.
Easton: Lafayette C Lib.
East Stroudsburg: State Teachers C Lib.
Edinboro: Edinboro State Teachers C Lib.
Elizabethtown: Elizabethtown C Lib.
Erie: Gannon C Lib.
Fredericksburg: Mary Washington C, E. Lee Trinkle Lib.
Gettysburg: Gettysburg C Lib.
Grove City: Grove City C Lib.
Kutztown: State Teachers C Lib.
*Lancaster: Franklin and Marshall C. Lib.
Lincoln U: Vail Mem. Lib., Lincoln U
Lewisburg: Bucknell U, Carnegie Lib.
New Wilmington: Westminster C Lib.
Philadelphia: Free Lib.
Philadelphia: La Salle C Lib.
*Philadelphia: U of Pennsylvania Lib.
Philadelphia: St. Joseph's C Lib.
*Philadelphia: Temple U Lib.
Pittsburgh: Periodical Room, Carnegie Lib.
*Pittsburgh: Carnegie Free Lib. of Allegheny
*Pittsburgh: Cathedral of Learning, U Lib.
Pittsburgh: Ellsworth Center, U of Pittsburgh
Pittsburgh: Mt. Mercy C Lib.
Scranton: Marywood C Lib.
Scranton: U of Scranton Lib.
*State College: Pennsylvania State C Lib.
*Swarthmore: Swarthmore C Lib.
Washington: Washington & Jefferson C Lib.
Wilkes-Barre: Coughlin H. S. Lib.
Wilkes-Barre: King's C Lib.
Wilkes-Barre: Wilkes C Lib.
Williamsport: Lyoming C Lib.

RHODE ISLAND:
Kingston: Rhode Island State C Lib.
*Providence: Brown U Lib.
Providence: Providence C Lib.
Providence: Providence Public Lib.

SOUTH CAROLINA:
Charleston: C of Charleston Lib.
Charleston: Citadel Lib.
*Columbia: Columbia C Lib.
*Columbia: U of South Carolina Lib.
Due West: Erskine C Lib.
Greenville: Bob Jones U Lib.
Greenville: Furman U Lib.
Spartanburg: Wofford C Lib.

SOUTH DAKOTA:
Aberdeen: Northern State Teachers C Lib.
Brookings: South Dakota State C Lib.
Mitchell: Dakota Wesleyan U Lib.
Sioux Falls: Sioux Falls C Lib.
Vermillion: U of South Dakota Lib.
Yankton: Yankton C Lib.

TENNESSEE:
Bristol: King C Lib.
Clarksville: Austin Peay State C Lib.
Collegedale: Southern Missionary C Lib.
Greeneville: Tusculum C Lib.
Jefferson City: Carson Newman C Lib.
Johnson City: East Tennessee State C Lib.
*Knoxville: U of Tennessee Lib.
Maryville: Lamar Memorial Lib., Maryville C
McKenzie: Bethel C Lib.
Memphis: Memphis State C Lib.
Memphis: Lib., Southwestern
Milligan College: Milligan C Lib.
Murfreesboro: Middle Tenn. State C Lib.
Nashville: A. and I. State C Lib.
Nashville: David Lipscomb C Lib.
Nashville: Fisk U Lib.
*Nashville: Joint U Lib.
Sewanee: U of the South Lib.

TEXAS:
Abilene: Hardin-Simmons U Lib.
Abilene: McMurry C Lib.
Alpine: Sul Ross State Teach. C Lib.
Austin: Tillotson C Lib.
*Austin: U of Texas Lib.
Baytown: Lee Jr. C Lib.
Brownwood: Southwestern U, Daniel Baker C Lib.
Brownwood: Howard Payne C Lib.
Canyon: West Texas State Teachers C Lib.
College Station: A. and M. C Lib.
Commerce: East Texas State Teachers C Lib.
Corpus Christi: Delmar C Lib.
*Dallas: Southern Methodist U Lib.
Denton: North Texas State Teachers C Lib.
Denton: Texas State C for Women Lib.
El Paso: C of Mines and Metallurgy Lib.
El Paso: Tex. Western C Lib.
*Fort Worth: Texas Christian U Lib.
Fort Worth: Texas Wesleyan C Lib.
Houston: U of Houston Lib.
Houston: Sacred Heart Dominican C Lib.
Houston: U of St. Thomas Lib.
Houston: South Tex. Colleges Lib., Y.M.C.A.
Houston: Tex. State U for Negroes Lib.
*Houston: Wm. Rice Institute Lib.
Kingsville: Texas C of Arts and Industries Lib.
Lubbock: Texas Tech. C Lib.
Nacogdoches: Stephen F. Austin State Teachers C Lib.
San Antonio: San Antonio Pub. Lib.
San Antonio: Trinity U Lib.
San Marcos: S. E. Tex. State Teachers C Lib.
San Marcos: S.W. Tex State Normal School Lib.
Sherman: Austin C Lib.
Stephenville: John Tarleton Agric. C Lib.

UTAH:
Logan: Utah State Agric. C Lib.
Provo: Brigham Young U Lib.

Salt Lake City: St. Mary-of-the-Wasatch Lib.
*Salt Lake City: U of Utah Lib.

VERMONT:

Burlington: Trinity C Lib.
Northfield: Norwich U Lib.

VIRGINIA:

Ashland: Randolph-Macon C, Walter Hines Page Lib.
Bridgewater: Bridgewater C Lib.
Carysbrook: Fluvanna Country H.S. Lib.
*Charlottesville: U of Virginia, Alderman Lib.
Farmville: Longwood C Lib.
Fredericksburg: Mary Washington C Lib.
Hampden-Sydney: Hampden-Sydney C Lib.
Hampton: Hampton Inst., Huntington Lib.
Hollins: Hollins C, Cocke Mem. Lib.
Lexington: Washington and Lee U Lib.
Petersburg: Virginia State C, Johnston Memorial Lib.
Radford: State Teachers C Lib.
Richmond: Richmond Professional Inst. Lib.
Richmond: U of Richmond Lib.
Richmond: Va. State Lib.
Salem: Roanoke C Lib.
Williamsburg: C of William and Mary Lib.

WASHINGTON:

Bellingham: Western Washington C of Educa. Lib.
Cheney: Eastern Washington C of Education Lib.
College Place: Walla Walla C Lib.
Ellensburg: Central Washington C of Education Lib.
Kenmore: St. Edward's Seminary Lib.
Olympia: St. Martin's C Lib.
*Pullman: State C of Wash. Lib.
Seattle: Periodical Dept., Public Lib.
Seattle: Seattle U Lib.
Seattle: Seattle Pacific C Lib.
*Seattle: U of Washington Lib.
Spokane: Gonzaga U Lib.
Tacoma: C of Puget Sound Lib.
Walla Walla: Whitman C Lib.

WEST VIRGINIA:

Athens: Concord State Teachers C Lib.
Bethany: Bethany C Lib.
Buckhannon: West Virginia Wesleyan C Lib.
Glenville: State Teachers C Lib.
Huntington: Marshall C, James E. Morrow Lib.
Institute: West Virginia State C Lib.
Montgomery: W. Va. Inst. of Tech. Lib.
*Morgantown: West Virginia U Lib.

WISCONSIN:

Beloit: Beloit C Lib.
Green Bay: Green Bay Extension Center
La Crosse: State Teachers C Lib.
*Madison: U of Wisconsin Lib.
Manitowoc: Holy Family Convent Lib.
Milwaukee: Marquette U Lib.
Milwaukee: Milwaukee Pub. Lib.
Milwaukee: State Teachers C Lib.
Milwaukee: U of Wisconsin, U Ext. Div. Lib.
Racine: Ext. Center Lib., U of Wisconsin
Stevens Point: State Teachers C Lib.
Superior, Wis.: State Teachers C Lib.
Waukesha: Carroll C Lib.
Wausau: Wausau Extension Center

WYOMING:

Laramie: U of Wyoming Lib.

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